

UNIVERSITY OF GUELPH
SCHOOL OF LANGUAGES & LITERATURES
Winter 2016
GERMAN*1100: Introductory German I

	Classes/Course	Seminars	Seminars
Office	Viktoriya Melnykevych MCKN 273	Pauline Thiele MCKN 242	Monika Smalincov MCKN 242
Extension	54246		
E-mail	vmelnyke@uoguelph.ca	pthiele@uoguelph.ca	msmalinc@uoguelph.ca
Meetings	M/W: 9:30-10:20	twice/week	twice/week
Office hours (1 hr. each)	M/W 8:30-9:20 or by appointment	TBA or by appointment	TBA or by appointment

COURSE OUTLINE

Course Objective:

This is a beginning course in German. Students will attain a basic knowledge of the language and practice all four language skills (listening, speaking, reading and writing). You will also learn about aspects of German culture.

Learning Outcomes:

Given that students will invest the time and effort necessary, at the end of this course they should:

- have become familiar with basic grammatical concepts in German and be able to assemble words and construct basic German sentences in the present tense and present perfect using subject, verb, direct and indirect objects, as well as some propositional phrases, expressions of time and subordinating conjunctions
- be able to discuss German-speaking cultures (i.e., Germany and Austria) from demographic, geographic, behavioural, historical, cultural and linguistic perspectives. Students will acquire an active vocabulary of about 200-300 words and a passive vocabulary of about 300-400 words
- be able to demonstrate a basic proficiency in German, being able to write, read, understand aurally and speak according to the following standards
 - Listening: Students should be able to understand short, simple messages and announcements in German.
 - Speaking: Students should be able to engage in simple conversation with other speakers of German.
 - Reading: Students should be able to read short simple German texts and find specific information.
 - Writing: Students should be able to write simple sentences, notes, messages and short personal letters.

Prerequisite:

None.

Students with Grade 3U or 4U German may NOT take this course. Identify yourself to the instructor, if you have any previous German knowledge.

Text:

Sevin and Sevin. *Wie geht's*. 10th Ed. Cengage Learning. Textbook.
Plus online audio access.

Method of Presentation: 2 classroom hours, plus 2 mandatory seminar hours.

Method of Evaluation:

Home work assignments (compositions count double, translations, etc.)	10%
Three in-class tests	25%
Weekly online vocabulary/grammar quizzes (material till every previous Thur.)	10%
Seminar participation/preparation	15%
In-seminar poster presentation (7. + 8. März)	5%
In-seminar group presentation (30. + 31. März)	10%
Final Exam	25%

PLEASE NOTE: Although for many of you this course is an elective, it will require consistent work on your part, including studying at home. Learning a language—any language—means you MUST learn vocabulary and the grammar ALL SEMESTER LONG, if you wish to be successful.

- 1. Policy on missed tests:** if a student misses a test for a valid reason (illness, personal emergency), special arrangements must be made with the course instructor/coordinator *before* the scheduled time of the test. If a test is missed without a valid reason, the student will receive a grade of F for that test. **Note:** We shall discount the lowest of your three tests when calculating your final average, i.e., the highest two grades will be counted for the 25% of your final mark. For the weekly Courselink vocabulary/grammar quizzes, we shall discount the lowest two of seven quizzes when calculating your final average.
- 2. Policy on in-class presentation:** as students will have ample time to prepare for this part of the course, only valid reasons (illness, personal emergency) shall be accepted for missed dates. If no valid reasons are provided, the student(s) will receive a grade of F.
- 3. Policy on assignments:** assignments must be submitted on time, unless you have a valid excuse (illness, personal emergency). Otherwise, you will receive 0 (zero) for the assignment.

Unterrichtsplan

Vorstellungen, Schritte 1-5

Kapitel 1: 11. - 26. Januar

Kapitel 2: 27. Januar - 11. Februar (Test 1: 3. Februar)

Lesepause 15. - 19. Februar - schulfrei

Kapitel 3: 22. Februar - 8. März (inklusive Test 2: 29. Februar und der 5-minütigen Posterpräsentationen [1. Seminarstunde der 8. Unterrichtswoche, 7. + 8. März])

Kapitel 4: 9. - 24. März (inklusive Test 3: 21. März)

Kapitel 5: 28. März - 7. April (Klassenvorträge: 2. Seminarstunde der 11. Unterrichtswoche, 30. + 31. März.)

Wichtige Daten

22. Januar: Vokabel- und Grammatiktest 1 (Unterrichtsmaterial bis Donnerstag, 21.01.)

29. Januar: Vokabel- und Grammatiktest 2 (Unterrichtsmaterial bis Donnerstag, 28.01.)

3. Februar: Test 1

12. Februar: Vokabel- und Grammatiktest 3 (Unterrichtsmaterial bis Donnerstag, 11.02.)

15. - 19. Februar - Leseweche = Kein Unterricht

26. Februar: Vokabel- und Grammatiktest 4 (Unterrichtsmaterial bis Donnerstag, 25.02.)

29. Februar: Test 2

11. März: Vokabel- und Grammatiktest 5 (Unterrichtsmaterial bis Donnerstag, 10.03.)

7. + 8. März: 3-5-minütige Posterpräsentationen (1. Seminarstunde der 8. Unterrichtswoche)

18. März: Vokabel- und Grammatiktest 6 (Unterrichtsmaterial bis Donnerstag, 17.03.)

21. März: Test 3

30. + 31. März: 8-10-minütige Klassenvorträge (2. Seminarstunde der 11. Unterrichtswoche)

1. April: Vokabel- und Grammatiktest 7 (Unterrichtsmaterial bis Donnerstag, 31.03.)

8. April, Freitag: Letzter Unterrichtstag

College of Arts Standard Statement of Expectations

E-mail Communication

As per university regulations, all students are required to check their <mail.uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. [See the undergraduate calendar for information on regulations and procedures for Academic Consideration.](#)

Drop Date

The last date to drop one-semester courses, without academic penalty, is **Friday, 11 March 2016**. For [regulations and procedures for Dropping Courses](#), see the [Undergraduate Calendar](#).

Copies of out-of-class assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible. For more information, contact SAS at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or see the [website](#).

Student Rights and Responsibilities

Each student at the University of Guelph has rights which carry commensurate responsibilities that involve, broadly, being a civil and respectful member of the University community. [The Rights and Responsibilities are detailed in the Undergraduate Calendar](#)

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. [The Academic Misconduct Policy is detailed in the Undergraduate Calendar.](#)

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.