University of Guelph  
Bachelor of Arts and Sciences Program

ASCI*3000  
Community Project  
Fall 2013

Course Outline Fall 2013

Instructor: Christy Hempel  
Class time: Monday 7-9:50 pm, in Graham Hall (GRHM) 2310  
Email: chempel@uoguelph.ca  
Phone: home: 1-519-376-6885  mobile: 1-519-379-3846  
Office Hours: Mondays 4-7pm in Room 044 MACK  
Tuesday 8:30-10:30 by appointment

Course Description:

This course integrates the curricular, co-curricular and cross-disciplinary strands of the Arts and Sciences program through continued academic study and its application, modification, and critique in a community context. ASCI 3000 provides a unique opportunity in the BAS degree program for students to develop civic leadership skills and increase their awareness and appreciation for the social relevance of their chosen academic areas of interest through a community service-learning experience.

This Fall 2012 course explores the concept of sustainability. Through in-class engagement, out-of-class assignments, community projects, leadership frameworks and a social innovation lens, the course introduces students to sustainability perspectives which highlight the interconnectedness of:

- university students and the local community  
- leadership development with social change  
- academic knowledge and resilience  
- academic institutions with social innovation
Goals and Objectives:

Upon successful completion of this course, participants will:

- feel more knowledgeable and confident in public speaking situations
- have enhanced writing skills
- have refined peer-feedback skills
- have created a new (or enhanced an existing) electronic portfolio
- have gained experience in inquiry and problem-based learning
- have volunteered in a community organization

What you need to do to succeed in ASCI 3000:

In order to do well in this course, you will need to participate in all of the activities and exercises of the course. These include:

a. Readings and Class Meetings: Early in the term, classes will focus on a different aspect of sustainability based on course readings. The role of the course instructor will be to frame the discussion and also relate it to the larger context of the course. The readings listed on the course syllabus will be discussed in class, and to ensure that students come to class prepared to participate fully in conversations, students will be quizzed on reading content. We will learn a lot from one another and it is expected that students share their community project experiences with others. Towards the end of the term, students will substantially teach the class and generate course content based on their experiences in the community.

b. Presentations: Presenting your research helps you focus on key points, tie important information to course themes, and communicate new knowledge in a concise and effective manner. You will be asked to give your colleagues feedback on their presentations, as learning how to give peer feedback is an integral part of the course. Mid-term papers and essays contribute to more comprehensive reflections, which are expected to be included in your e-Portfolio.

c. Community Project: Your community project will enable you to participate in group and community work for approximately 2-3 hours a week over an 8 week period. In addition to your community service, the project will also enable you to plan for, learn something of value to you, and document that learning. It is important that the learning is authentic. The standard of authenticity resides in others being convinced through your participation in all aspects of the course that this learning has and will make a significant difference to you.

*All students are asked to participate in University of Guelph’s Project Serve, on Saturday September 14th. Students with prior time commitments will be able to complete an alternative assignment and prepare a class presentation. There will be no class Sept. 23.
for more information: http://studentlife.uoguelph.ca/cegc/navigate/project-serve/locally-ps-guelph
**Required Texts:**


A detailed schedule of weekly objectives and topics, activities, weekly readings, assignments and supplemental material will be provided in class and will be posted on courselink, please check regularly for updates. *Please note that Monday October 14 is Thanksgiving Holiday. Classes for this evening have been moved to Thursday November 28th.*

**Evaluation Structure:**

<table>
<thead>
<tr>
<th>Learning Task</th>
<th>%</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Quizzes</strong></td>
<td>10</td>
<td>Weekly at start of class</td>
</tr>
<tr>
<td><em>based on assigned readings</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>e-Portfolio (courselink)</strong></td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>1. Reflections on ‘Project Serve’ or ‘Student Activism’</td>
<td></td>
<td>1. September 30 7:00 pm</td>
</tr>
<tr>
<td>2. e-Portfolio design with new content ‘artifacts’</td>
<td></td>
<td>2. October 28, 7:00 pm</td>
</tr>
<tr>
<td>3. ASCI 3000 Community Project experience</td>
<td></td>
<td>3. November 28, 7:00 pm</td>
</tr>
<tr>
<td><strong>In-class discussions, peer and community placement</strong></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>feedback</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Mini-Presentation:</strong></td>
<td>10</td>
<td>In class October 21</td>
</tr>
<tr>
<td><em>Movie Time: Sustainability and ‘Community Project’</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Midterm Paper (1500 words)</strong></td>
<td>20</td>
<td>Start of class November 4</td>
</tr>
<tr>
<td><strong>Community Project Presentations</strong></td>
<td>20</td>
<td>In class November 18 and 25th</td>
</tr>
<tr>
<td><em>Community projects and sustainability</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Final Reflection essay (600 words)</strong></td>
<td>15</td>
<td>December 3, 6:00 pm</td>
</tr>
<tr>
<td><em>Sweet, spicy or sassy but keep it short</em></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The Fine Print:

Extensions on assignments and late penalties:
All assignments are due at the start of class on the due date. Electronic assignments must be submitted before the time designated on the course outline/assignment sheet/courselink announcement. If for any reason you believe you will be unable to meet the stated due dates, you must consult me before the due date (unless special circumstances render that impossible). Extensions without penalty will be granted only in exceptional circumstances. If no extension has been granted, the mark on a late assignment will be reduced by 2% if it is submitted after the start of class on the date due and for each day or part thereof late (including weekend days) after that. Assignments submitted more than ten days late for which no extension has been granted (i.e., essays for which the grade has already been reduced by more than 100 points) will not be marked, and a zero will be entered as the grade. No assignments can be accepted after December 6, 2013.

Use of Electronic Devices in the Classroom
The use of laptop computers in class is encouraged in specific pedagogical contexts related to course content and discussions. Laptops can also be used effectively for class presentations. Please ensure that you are familiar with the technical requirements for using your laptop in the classroom! Unauthorized photography, audio recording, videotaping etc. in the classroom is expressly forbidden without the prior consent of the instructor. This prohibition extends to all components of the course. When recordings are permitted they are solely for the use of the authorized student and may not be reproduced or transmitted. Students should refrain from using cell phones and social media during class meetings.

E-mail Communication
As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the university and its students.

When You Cannot Meet a Course Requirement
When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor [or designated person] in writing, with your name, id#, and e-mail contact. Where possible, this should be done in advance of the missed work or event, but otherwise, just as soon as possible after the due date, and certainly no longer than one week later. Note: if appropriate documentation of your inability to meet that in-course requirement is necessary, the course instructor, or delegate, will request it of you. Such documentation will rarely be required for course components representing less than 10% of the course grade. Such documentation will be required, however, for Academic Consideration for missed end-of-term work and/or missed final examinations. See the undergraduate calendar for information on regulations and procedures for Academic Consideration (http://www.uoguelph.ca/undergrad_calendar/08_ac.shtml).

Drop Date
The last date to drop one-semester Fall 2013 courses, without academic penalty, is Thursday October 31, the fortieth class day. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar (http://www.uoguelph.ca/undergrad_calendar/08_drop.shtml).

Copies of out-of-class assignments
Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Academic Misconduct
The University of Guelph is committed to upholding the highest standards of academic integrity and enjoins all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. The University of Guelph takes a serious view of academic misconduct, and it is your responsibility as a student to be aware of and to abide by the University’s policy. Included in the definition of academic misconduct are such activities as cheating on examinations, plagiarism, misrepresentation, and submitting the same material in two different courses without written permission from the relevant instructors. To better understand your responsibilities, read the Undergraduate Calendar (http://www.uoguelph.ca/undergrad_calendar/01.shtml) for a statement of Students’ Academic Responsibilities; also read the full Academic Misconduct Policy (http://www.uoguelph.ca/undergrad_calendar/08_amisconduct.shtml).

You are also advised to make use of the resources available through the Learning Commons (http://www.learningcommons.uoguelph.ca/) and to discuss any questions you may have with your course instructor, TA, or academic counsellor. Instructors have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion, can be imposed. Hurried or careless submission of work does not exonerate students of responsibility for ensuring the academic integrity of their work. Similarly, students who find themselves unable to meet course requirements by the deadlines or criteria expected because of medical, psychological or compassionate circumstances should review the university’s regulations and procedures for Academic Consideration in the calendar (http://www.uoguelph.ca/undergrad_calendar/08_ac.shtml) and discuss their situation with the instructor and/or the program counselor or other academic counsellor as appropriate.