Course Outline Fall 2014

Instructor: Christy Hempel  
Class time: Monday 7-9:50 pm - Alexander Hall, Room 028  
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Phone: home: 1-519-376-6885 mobile: 1-519-379-3846  
Office Hours: Mondays 4-7 pm in Room 044 MACK  
  
  Tuesdays 9:00-12:00 by appointment

Course Description:

This course integrates the curricular, co-curricular and cross-disciplinary strands of the Arts and Sciences program through continued academic study and its application, modification, and critique in a community context. ASCI 3000 provides a unique opportunity in the BAS degree program for students to develop civic leadership skills and increase their awareness and appreciation for the social relevance of their chosen academic areas of interest through a community service-learning experience.

Our Fall 2014 course explores the concept of sustainability, and the integration of social, environmental and economic perspectives. Through in-class engagement, out-of-class assignments, community projects, leadership frameworks and a social innovation lens, the course introduces students to sustainability perspectives which highlight the interconnectedness of:

- university students and the local community
- leadership development with social change
- academic knowledge with social and environmental issues
- academic institutions with social innovation
**Goals and Objectives:**

Upon successful completion of this course, participants will:

- feel more knowledgeable and confident in public speaking situations
- have enhanced writing skills and visual communication skills
- have refined peer-feedback skills
- have gained experience in inquiry and problem-based learning
- have served in a community organization
- have developed an interest in community activism

**What you need to do to succeed in ASCI 3000:**

In order to do well in this course, you will need to participate in all of the activities and exercises of the course. These include:

**a. Readings and Class Meetings:** Early in the term, classes will focus on a different aspect of sustainability based on course readings. The role of the course instructor will be to frame the discussion and also relate it to the larger context of the course. The readings listed on the course syllabus will be discussed in class, and to ensure that students come to class prepared to participate fully in conversations, students will be quizzed on reading content. We will learn a lot from one another and it is expected that students share their community project experiences with others. Towards the end of the term, students will substantially teach the class and generate course content based on their experiences in the community.

**b. Presentations:** Presenting your research helps you focus on key points, tie important information to course themes, and communicate new knowledge in a concise and effective manner. You will be asked to give your colleagues feedback on their presentations, as learning how to give peer feedback is an integral part of the course. Mid-term papers and essays contribute to more comprehensive reflections, which are expected to be included in your e-Portfolio.

**c. Community Project:** Your community project will enable you to participate in group and community work for approximately 2-3 hours a week over an 8 week period. In addition to your community service, the project will also enable you to plan for, learn something of value to you, and document that learning. It is important that the learning is authentic. The standard of authenticity resides in others being convinced through your participation in all aspects of the course that this learning has and will make a significant difference to you.

*All students are asked to participate in University of Guelph’s Project Serve, on Saturday September 13th (no class September 15th for participants). Students unable to participate will be able to complete an alternative assignment and prepare a class presentation. For more information: https://studentlife.uoguelph.ca/cegc/project-serve/ps-guelph*
Required Texts:


A detailed schedule of weekly objectives and topics, activities, weekly readings, assignments and supplemental material will be provided in class and will be posted on courselink, please check regularly for updates. *Please note that Monday October 13 is Thanksgiving Holiday. Classes for this evening have been moved to Friday November 28th.*

**Evaluation Structure:**

<table>
<thead>
<tr>
<th>Learning Task</th>
<th>%</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Quizzes—10 questions in 10 minutes</strong> based on assigned readings</td>
<td>10</td>
<td>Weekly at start of class</td>
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<tr>
<td><strong>Illustrated reflections:</strong> e-Portfolio, or digital brochure</td>
<td>15</td>
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<tr>
<td>1. Reflections 1: My School, My Community,</td>
<td></td>
<td>1. October 6, 7:00 pm</td>
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<td>2. Reflections 2: My Self, Our World</td>
<td></td>
<td>2. November 10, 7:00 pm</td>
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<tr>
<td>3. Reflections 3: Community Project Experience</td>
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<td>3. December 8, 7:00 pm</td>
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<tr>
<td><strong>In-class discussions, peer feedback, and community placement feedback</strong></td>
<td>10</td>
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<td><strong>Mini-Presentation:</strong> Movie Time: Sustainability and the moviemaker’s lens</td>
<td>10</td>
<td>In class October 20</td>
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<tr>
<td><strong>Midterm Paper (2000 words)</strong></td>
<td>25</td>
<td>Start of class November 10</td>
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<tr>
<td><strong>Community Project Presentations</strong> Community projects and sustainability</td>
<td>15</td>
<td>In class November 17 and 24th</td>
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<tr>
<td><strong>Final Reflections essay (800 words)</strong> Sweet, spicy or sassy but keep it short</td>
<td>15</td>
<td>December 1, 7:00 pm</td>
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The Fine Print:

Extensions on assignments and late penalties:
All assignments are due at the start of class on the due date. Electronic assignments must be submitted before the time designated on the course outline/assignment sheet/courselink announcement. If for any reason you believe you will be unable to meet the stated due dates, you must consult me before the due date (unless special circumstances render that impossible). Extensions without penalty will be granted only in exceptional circumstances. If no extension has been granted, the mark on a late assignment will be reduced by 5% for each day or part thereof late (including weekend days).

When You Cannot Meet a Course Requirement
When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for Academic Consideration: 
http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Use of Electronic Devices in the Classroom
The use of laptop computers in class is encouraged in specific pedagogical contexts related to course content and discussions. Laptops can also be used effectively for class presentations. Please ensure that you are familiar with the technical requirements for using your laptop in the classroom. Electronic devices should only be used for class-related activity.

Recording of Materials
Presentations which are made in relation to course work—including lectures—cannot be recorded in any electronic media without the permission of the presenter, whether the instructor, a classmate or guest lecturer.

E-mail Communication
As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the university and its students.

Drop Date
The last date to drop one-semester Fall 2014 courses, without academic penalty, is Friday October 31, the fortieth class day. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar. 
http://www.uoguelph.ca/undergrad_calendar/08_drop.shtml.

Copies of out-of-class assignments
Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Academic Misconduct
The University of Guelph is committed to upholding the highest standards of academic integrity and enjoin all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. The Academic Misconduct Policy is detailed in the Undergraduate Calendar: http://www.uoguelph.ca/registrar/calendars/undergraduate/ current/c08/c08-amisconduct.shtml

Resources
The Undergraduate Calendar is the source of information about the University of Guelph’s procedures, policies and regulations which apply to undergraduate programs. It can be found at: 
http://www.uoguelph.ca/registrar/calendars/undergraduate/current/

If you find yourself in difficulty, contact the undergraduate advisor in your program, or the BA Counselling Office: 
http://www.uoguelph.ca/baco/contact.shtml