Grants for Undergraduate Experiential Learning (GUEL)

1. **Eligibility:** Student(s) enrolled in a CSAHS course which has a curriculum-embedded experiential learning component with a minimum 70% cumulative average. For group projects the Primary Investigator (PI) or Group Lead must have a minimum 70% cumulative average. Preference given to:
   a. For individuals – Students with a CSAHS Major, followed by Students enrolled in a CSAHS Course **$500-$2500**
   b. For Groups: The PI has a CSAHS major enrolled in a CSAHS Course, followed by a PI who is enrolled in a CSAHS course **$1000-$4000**

2. **Method of Application:** Selection will be based on the letter of intent submitted by the students or group to the CSAHS Awards Committee.
   a. Application Deadline: **February 1st** for courses in Winter 2017 or Spring 2017. The award will be offered again in Fall, 2017.
   b. The letter of intent should include:
      i. A description of activities and how they relate to the course of study
      ii. Relevant past experience
      iii. A budget describing how the funds will be used to support expenses related to the experiential learning project
      iv. Anticipated learning outcomes
   c. Additional Application Questions:
      a. Is there a community partner involved? Yes/No If yes, list name
      b. Has the program of activities been approved by the partner? Yes/no
      c. For projects that involve research with human subjects, has the appropriate ethics approval been granted? Yes/No
   d. Submission of a hard copy of the application to the Associate Dean Academic with the course instructor’s signature to show approval of the project.

3. **Fund Distribution:** Students will receive 80% of the payout during the term the project is taking place. The additional 20% will be provided at the conclusion of the project when a final report is submitted to the CSAHS Associate Dean Academic.

The Final report should include:
- A final one-page report summarizing the learning outcomes from the experience and how it has influenced their undergraduate education.
- A financial summary outlining how the grant was used
- Optional: Additional materials such as videos and photos from your experience that can be posted on the CSAHS website.