Description
This course focuses on a survey of key themes and schools of thought in human-environment geography. Students will explore theoretical and empirical elements through readings, core assignments and seminar-based class sessions.

Course Objectives
Through this course, students will:
- Engage with major schools of thought in human-environment geography
- Survey the historical evolution of geographic research
- Apply different perspectives on human-environment relations to contemporary issues
- Enhance their writing, research, facilitation, and presentation skills

Approach
The course is seminar-based and relies on active student participation. Students are expected to come to class sessions prepared to engage with weekly readings and topics during in-class discussions and exercises. My role as instructor is to assist and facilitate student learning while at the same time recognizing my own position as an active learner given the diversity of perspectives and insights we all bring to the table. All course participants are expected to be respectfully critical of the materials read and each other’s thoughts and perspectives.

Assessment
You will be assessed based on your participation in and preparation for seminars as well as through several short writing assignments. Assignments throughout the semester aim at in-depth application and further extension of course materials to real world scenarios and the discipline of geography.
Schedule & Readings

**JAN 6  Human-Environment Geography Introduction**

**JAN 13  Environmental Determinism & Possibilism**


**JAN 20  Cultural Landscape**


**JAN 27  Risk/Hazards**


**FEB 3  Cultural Ecology & Land-Use/Land-Cover Change**


Lambin, Eric F. et al. 2001. The causes of land-use and land-cover change: moving beyond the myths. *Global Environmental Change* 11:261-269.

**FEB 10  Systems & Resilience**


**FEB 17  No class – reading week**

**FEB 24  Political Ecology**


**MAR 3  Feminist Ecologies**


**MAR 10  Social Constructions of Nature**


**MAR 17 Hybrid Geographies**


**MAR 24 Indigenous Perspectives**


**MAR 31 Human-Environment Geography into the future**
