Course Description:

The introduction of the 1982 *Canadian Charter of Rights and Freedoms* has changed the Canadian political landscape dramatically. This course will introduce students to the political implications of the Charter through a combination of historical material, judicial decisions, and scholarly debates. The early weeks of the course will situate the Charter in its historical context, exploring the debates surrounding Patriation and the effect of the Charter on society. The course will then shift to judicial decisions themselves, as students will become familiar with the development of judicial decision-making over the past three decades, and examine how the Supreme Court of Canada has shaped public policy in the post-Charter era. The course will conclude by moving from the courts to other political institutions, exploring the Charter’s continuing influence on executives, legislatures, bureaucrats, electoral politics, interest groups, and broader society at large.

By the end of this course, students should be able to identify and critically evaluate the relevant political and scholarly debates, past and present, that surround the *Canadian Charter of Rights and Freedoms*. Students should be familiar with the historical development of the Charter, including the reasons for its successful entrenchment, its influence and popularity, and its continued significance in shaping public policy. Finally, students should be able to effectively communicate, in both oral and written form, how the Charter has changed the way Canadians govern and are governed, particularly with respect to the “judicialization of politics” and the “ politicization of the judiciary.”

Course Requirements:

- **Case Brief Assignment** (February 2, via CourseLink) 15%
- **Midterm** (February 16, in class) 25%
- **Final Paper** (March 23, via CourseLink) 30%
- **Final Exam** (April 22) 30%

Required Texts:


Additional readings, including articles, chapters, and online commentaries, will be on CourseLink.