**DEPARTMENT OF HISTORY**

**HIST\*1010: Europe and the Early Modern World**

**Fall 2016**

Instructor: Prof. Susannah Ferreira susannah.ferreira@uoguelph.ca

Office: 2006 MCKN ext. 53162 Office Hours: Mon. and Wed. 1:30-2:30

Classes: Mon., Wed., Fri. 12:30-1:20, Thornborough [THRN] 1200

Teaching Assistants:

Marie Both; Evan Cater; Amy Poole; Devon Sherwood; Nancy Winkelmann; Brin Thomson

**COURSE DESCRIPTION AND OBJECTIVES:**

History 1010 is an introductory-level course about Europe and its interactions with the outside world between the fifteenth and the eighteenth centuries. The course covers many of the major events and movements that influenced the development of so-called Western culture including: the Italian Renaissance and Reformations; the overseas expansion and global imperialism, the emergence of scientific culture, the enlightenment and the political revolutions of the eighteenth century.

By the end of the course students in History 1010 should have gained a broad sense of historical development and an understanding of how key elements of ‘Western’ culture (e.g. beliefs in liberalism and rationalism) were shaped by key events in early modern European History. Students should have developed an informed historical perspective by critically evaluating traditional narratives of European history (e.g. that European society in this period was constantly ‘progressing’ or that Europeans consistently dominated the other societies with which they came into contact).

Students in History 1010 will be able to distinguish primary source from secondary sources and be able to interpret primary sources by reading them in context and by analyzing their bias and limitations. By researching and writing a History essay, students will learn basic bibliographic searching through the library catalogue and journal databases in the University of Guelph library and learn how to effectively make use of its collections and services. Furthermore, students will develop time management skills as they complete this research-intensive in accordance with a specified deadline.

Document Studies (weekly) 10%

Research Assignment 10%

Midterm Map Test 15%

Research Paper 35%

Final Exam 30%

Document studies will normally be completed on Fridays. The graded component will be administered through a graded i-Clicker quiz. To prepare, read the weekly document ahead of time and bring a copy of it to class, where we will discuss the background of it and examine it in context. The Document Study marks are a form of in-class participation marks. As such they cannot be made up in cases of short-term illness or difficulties (e.g. stomach flu). However, the lowest two quiz marks will be dropped to mitigate an unforeseen absence.

A Research Assignment is due on Monday 3 October. For this assignment you should (1) sign up for an essay topic; (2) do background research on your topic using reference works (such as Oxford Reference Online); (3) find one physical book from the library, one electronic book or book chapter from Primo (the library catalogue) and one journal article from an electronic journal database (e.g. Historical Abstracts); (4) formulate a Research Question about your topic. Upload your research question, along with a short explanatory paragraph, and your three secondary sources into Courselink.

The Midterm Map Test will be written on Friday, 12 October in class. The test will test your knowledge of early modern historical geography as it pertains to the course and will be multiple choice test. Students requiring accommodation should contact Dr. Ferreira as soon as possible.

The Final Research Paper is due on Friday, 4 November and must be uploaded onto Courselink by 11:59pm. The paper should be between 1500 and 1800 words in length and cite at least 7 secondary sources in the footnotes. Footnotes must conform to Chicago Style for the Humanities and must include page numbers. The paper must be an independent analysis synthesized from multiple secondary works. Papers based on inadequate research (eg. too few sources or non-academic sources) will be given a failing grade. Further instructions for the paper will be given in class and are provided on the grading rubric posted on Courselink. Contact me if you have difficulty meeting these research requirements.

**LATE PENALTIES**

All assignments should be submitted to the Courselink dropbox on time by 11:59pm on the day they are due. Unless an extension has been granted, late papers will not receive individualized comments on the rubric. If you are experiencing exceptional difficulties (eg. long term illness, a death in the family) or if you require accommodations related to a learning disability, you should contact me as soon as possible, prior to the assignment due date. In most cases, you will be asked to provide documentation. Assignments will be penalized 10% per week to a maximum of 25% and will not be accepted beyond the last class day, Friday 2 December, 2016.

# REQUIRED COMPONENTS

This class uses i-Clickers. These are available for purchase in the bookstore and must be registered (or re-registered if used in a past semesters) on Courselink.

The following textbook will be used in the class and will be available on course reserve in the library: Cameron, Ewan. *Early Modern Europe: An Oxford History.* Oxford: Oxford University Press, 2001.

Readings for the Document Studies are found either directly on Courselink or on the ARES electronic course reserves which can be accessed through ARES. Copies of these readings MUST be brought to class either in paper or electronic format.

# LECTURES AND BACKGROUND READINGS (To be read prior to weekly lectures)

09-Sep Introduction

12-Sep The Autumn of the Middle Ages

14-Sep The Early Modern Period

16-Sep Document Discussion and Quiz 1

Prologue: Anthony Pagden: Europe and the World Around

Document Study # 1: Christopher Columbus, “Letter from the First Voyage (1493)” in *Sources of the West,* ed. Kishlansky, 243-246.

19-Sep Kingship, Governance and Political Centralization

21-Sep Heresy, Dissent and the treatment of religious minorities

23-Sep Document Discussion and Quiz 2

Alison Rowlands, “The Conditions of Life for the Masses”, Chapter 1 of *Early Modern Europe,* Euan Cameron (ed.).

Document Study # 2: “Inquisitorial Trials of Inés Lopez” in *Medieval Iberia,* edited by Olivia Remie Constable, 332-337.

26-Sep The Renaissance

28-Sep Library Session

30-Sep Document Discussion and Quiz 3

Euan Cameron, “The Power of the World: Renaissance and Reformation”, Chapter 2 of *Early Modern Europe,* Euan Cameron (ed.).

Document Study # 3: “Archbishop Albert of Mainz (d. 1545): The Commission of Indulgences” in Lindberg, ed/ *The European Reformations Sourcebook,* p. 29-30.

03-Oct The Protestant Reformation (**Research Assignment uploaded by 11:59pm**)

05-Oct The Catholic Reformation

07-Oct Document Discussion and Quiz 4

Steven Gunn, “War, Religion, and the State”, Chapter 3 of *Early Modern Europe,* Euan Cameron (ed.).

Document Study #4: Ignatius Loyola, “Spiritual Exercises”, in *Sources of the West,* ed. Kishlansky, 279-282.

10-Oct THANKSGIVING (No Class)

12-Oct The Military Revolution

14-Oct **Midterm Map Test**

No Readings

17-Oct The Golden Ages of Spain and Portugal

19-Oct The Challenge of the East and West India Companies

21-Oct Document Discussion and Quiz 5

R. A. Houston, “Colonies, Enterprises, and Wealth: the Economies of Europe and the Wider World”, Chapter 4 of *Early Modern Europe,* Euan Cameron (ed.).

Document Study # 5: “Attack on a Portuguese Ship in Rio” in *Hans Staden's True History: An Account of Cannibal Captivity in Brazil*, edited by Neil Whitehead, 100-110.

24-Oct Natural Philosophy: The New Science

26-Oct The European Witch Craze

28-Oct Document Discussion and Quiz 6

Robin Briggs, “Embattled Faiths: Religion and Natural Philosophy”, Chapter 5 of *Early Modern Europe,* Euan Cameron (ed.).

Document Study #6: Robert Belarmine, “Letter on Galileo’s Theories” in Modern History Sourcebook

https://legacy.fordham.edu/Halsall/mod/1615bellarmine-letter.asp

31-Oct The Thirty Years War

02-Nov Absolutism and Constitutional Monarchy

04-Nov Document Discussion and Quiz 7 **(Research Paper Uploaded by 11:59 pm)**

Jeremy Black, “Warfare, Crisis, and Absolutism”, Chapter 6 of *Early Modern Europe,* Euan Cameron (ed.).

Document Study # 7: “Excerpts from Thomas Hobbes’ *Leivathan”* in *Sources of the West,* 340-343.

07-Nov Agricultural Change and the Industrial Revolution

09-Nov Slaves and Sugar in the Portuguese Atlantic

11-Nov Document Discussion and Quiz 8

James C. Riley, “A Widening Market in Consumer Goods”, Chapter 7 of *Early Modern Europe,* Euan Cameron (ed.).

Document Study # 8: “Observations of Slavery 1654-1712” appendix of *Oronooko, by Aphra Behn and edited by* Joanna Lipking, pp. 105-110

14-Nov From Deism to Atheism

16-Nov The Enlightenment

18-Nov Document Discussion and Quiz 9

Norman Hampson, “The Enlightenment”, Chapter 8 of *Early Modern Europe,* Euan Cameron (ed.).

Document Study #9: Montesquieu, Excerpts from the *Spirit of the Laws*

https://legacy.fordham.edu/Halsall/mod/montesquieu-spirit.asp

21-Nov Mercantilism and the American Revolution

23-Nov The French Revolution

25-Nov Document Discussion and Quiz 10

H. M. Scott, “Europe Turns East: Political Developments”, Chapter 9 of *Early Modern Europe,* Euan Cameron (ed.).

Document Study #10: Excerpts from Mary Wollstonecraft “A Vindication of the Rights of Woman (1792)” in *The Past Speaks,* vol 2, 134-6.

28-Nov Revolution, Liberalism and Nationalism

30-Nov Conclusion

02-Dec Exam Review

T. C. W. Blanning, “Epilogue: The Old Order transformed 1789-1815”, *Early Modern Europe,* Euan Cameron (ed.).

**DEPARTMENT AND COLLEGE POLICIES**

**EMAIL COMMUNICATION**

As per university regulations, all students are required to check their uoguelph.ca email account regularly: email is the official route of communication between the University and its students.

**WHEN YOU CANNOT MEET A COURSE REQUIREMENT**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and email contact. See the Undergraduate Calendar's information on regulations and procedures for Academic Consideration.

**DROP DATE**

The last date to drop one-semester courses, without academic penalty, is **November 4, 2016**. See the Undergraduate Calendar's regulations and procedures for Dropping Courses.

**COPIES OF OUT-OF-CLASS ASSIGNMENTS**

Keep paper and/or other reliable backup copies of all out-of-class assignments: you may be asked to resubmit work at any time.

**ACCESSIBILITY**

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible. For more information, contact SAS at 519-824-4120 ext. 56208 or email sas@uoguelph.ca or refer to the SAS website.

**ACADEMIC MISCONDUCT**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community—faculty, staff, and students—to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. The Academic Misconduct Policy is detailed in the Undergraduate Calendar.

**RECORDING OF MATERIALS**

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

**RESOURCES**

The Academic Calendars are the source of information about the University of Guelph’s procedures, policies and regulations which apply to undergraduate, graduate and diploma programs: <http://www.uoguelph.ca/registrar/calendars>