

## Department of History

### HIST 2000 FALL 2016

#### The British Isles 1066-1603

**Instructor:** Dr Heather Parker  
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**Classes:** Mon, Wed, Fri – 10:30 - 11:20, MACS 209  
**TA:** Marian Toledo Candelaria (mtoledoc@uoguelph.ca)  
**Website:** <http://courselink.uoguelph.ca>  
**Office Hours:** Dr Parker: Wednesdays, 9:30-10:30, MCKN 1018  
Marian: TBA

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This course will examine the history of the British Isles from the Norman Conquest of England in 1066 to the union of the crowns of Scotland and England in 1603. Among the topics covered will be the social, economic, political and cultural development of Ireland, Wales, Scotland and England. We will also look at the way in which the Celtic and English peoples interacted in a period when Celtic independence and culture often clashed with an English policy of conquest and colonization. Each week there will be three 50-minute classes with lectures, audio-visual presentations, and the opportunity for class discussion. Lectures will supplement and expand on topics covered in the assigned readings from the textbook and supplementary readings, which should be completed before the class. There will be short quizzes throughout the semester on specified dates.

#### Learning Outcomes

By the end of this course, successful students will be able to recall the basic chronology and geography of events in the British Isles between 1000 and 1603. They will be familiar with primary sources in translation, and will be able to analyze these documents for information relating to the political, economic, social, and religious framework in which medieval people lived. Students will develop their historical research and writing skills. They will be able to draw a hypothesis from a finite set of primary and secondary material and construct and defend an argument based on this hypothesis using focused background research and critical analysis.

## Evaluation

In-class quizzes (10)	(Mondays, Sept 19-Nov 28)	10%
Essay outline	(due Sept 28)	10%
Essay	(due Oct 26)	30%
Midterm exam	(Oct 14, in class)	20%
Final exam	(Dec 7: 7-9 p.m., location TBA)	30%

## Required Text and Clickers

- S. Lehmborg, *The Peoples of the British Isles*, vol. 1, 4th edition (OUP, 2016).
- Other required readings are available on Courselink under 'Content'.
- This course uses **i>Clickers**, for both quizzes and in-class discussion. **Please bring them to class on Mondays.** They can be purchased (new/secondhand) from the campus bookstores. If you have used one in a previous class, you can use it in this class as well, but you may need to re-register it for the semester. Registration and more information can be found here: <http://www.uoguelph.ca/courselink/iclickers.html>

## Courselink

The course website can be reached through Courselink (<https://courselink.uoguelph.ca/>). Here you will find additional resources and information about the course, including supplementary readings as well as the primary sources you will need to answer the quizzes. The website also has suggestions for primary and secondary sources for your essay research. Some of these are online, others are on reserve in the library. The reserve resources are listed, and can also be found through ARES reserve system on the library website. There is also a discussion forum which we encourage you to use to ask questions or to discuss any of the content we have covered (or not covered!) in class. Brief outlines of the lectures will be made available on the website each week to help you organize your notes and study. The essay outline assignment can also be found there.

## Written Assignments

### Essay Outline

To get you started on your essay, and to help those who have not written history essays, there is an essay outline assignment. The template for the assignment must be downloaded from Courselink. The outline requires you to formulate an argument about your topic, think about how to organize your discussion, and provide examples of sources you plan to use. It will also provide practice in referencing your essays properly through the use of footnotes. Historians have

particular conventions for documenting research, which may differ from those you have used in other courses.

## **Essay**

The essay is a term paper of 2000-2500 words. The essay assignment provides the opportunity for you to think about an issue, to research it, and to present your conclusions in an organized, clear, and original manner. It will include an introduction with a thesis statement (the central argument), a body which uses primary and secondary historical sources to make its case, and a conclusion. A list of suggested topics is available on Courselink, with a maximum number of students per topic. You may also choose your own topic, but you must get the written approval of the instructor. Essays are to deal with British Isles topics in the period 1000-1603 and to make effective use of both primary and secondary sources. Detailed essay instructions and advice on research and writing is available on Courselink under 'Content'.

## **Submission**

Assignments are due at midnight on the day indicated. Any assignment submitted after the deadline will be considered late and deducted 5% per day, 7 days a week. Assignments will not be accepted more than two weeks after the due date. If you have an acceptable reason for lateness, please discuss this with the instructor as soon as possible. The burden of work in this or other courses, employment, sports, or other activities is not due cause for an extension. No rewrites will be available for the quizzes or exam. If an extension is granted, documentation for lateness must be submitted to the instructor.

All papers and assignments are to be submitted through the Dropbox function on Courselink and must be submitted as .rtf , .doc , or .docx files. Students are required to keep a copy of their submissions.

## **Quizzes**

There will be 10 multiple-choice quizzes, using clickers, every Monday classes from Week 2 to Week 12. There will be no quiz on Thanksgiving. Each quiz is based on the lectures and primary source readings assigned for the previous week.

## **Exams**

The mid-term and final exams assess the extent to which you have grasped the material covered in the course and if you can apply it to larger historical questions. The midterm includes factual (short answer) questions and an essay question. The midterm is held during class. The final exam includes factual questions, a primary source question, and longer essay questions on material from the entire course. The final exam is during the exam period, outside of normal class hours.

## How you can help

Many students have visited the British Isles or have particular interests in medieval Britain. If there are topics which you would like to see discussed or you have relevant materials (e.g. photos, books, posters, models, etc.) which you think the class might be interested in, please don't hesitate to let the instructor know, and an attempt will be made to integrate them into the course. Above all, enjoy the course!

## University Policies:

### E-mail Communication

As per University regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the university and its students.

### When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for Academic Consideration: <http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

### Drop Date

The last date to drop one-semester Fall 2014 courses, without academic penalty, is **Friday November 4**. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar: <http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

### Copies of out-of-class assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

### Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment.

Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible. For more information, contact CSD at 519-824-4120 ext. 56208 or email [sas@uoguelph.ca](mailto:sas@uoguelph.ca) or see the website: <http://www.csd.uoguelph.ca/csd/>

### **Student Rights and Responsibilities**

Each student at the University of Guelph has rights which carry commensurate responsibilities that involve, broadly, being a civil and respectful member of the University community. The Rights and Responsibilities are detailed in the Undergraduate Calendar: <http://www.uoguelph.ca/registrar/calendars/undergraduate/2016-2017/c01/index.shtml>

### **Academic Misconduct**

The University of Guelph is committed to upholding the highest standards of academic integrity and enjoins all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. The Academic Misconduct Policy is detailed in the Undergraduate Calendar: <http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

### **Recording of Materials**

Presentations which are made in relation to course work—including lectures—cannot be recorded in any electronic media without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

### **Resources**

The Undergraduate Calendar is the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate programs. It can be found at:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/>

If you find yourself in difficulty, contact the undergraduate advisor in your program, or the BA Counselling Office: <http://www.uoguelph.ca/baco/contact.shtml>

**HIST2000 Schedule****FALL 2016**

<b>DATES</b>	<b>LECTURES</b>	<b>READINGS</b> (L=Lehmberg textbook)
<b>Introduction</b> Fri Sept 9	Themes in British History 1066-1603	
<b>Week 1</b> Mon Sept 12	The Norman Impact: England & Wales	L 57-71, 75-79
<b>Week 2</b> Mon Sept 19	The Norman Impact: Ireland & Scotland <b>Quiz</b>	L 71-5 Primary Sources
<b>Week 3</b> Mon Sept 26 Wed Sept 28	Medieval Culture and Society <b>Quiz</b> <b>ESSAY OUTLINE DUE</b>	L 80-94 Primary Sources
<b>Week 4</b> Mon Sep 30	Rulers and Ruled 1200-1300 <b>Quiz</b>	L 95-102 Primary Sources
<b>Week 5</b> Mon Oct 3	Struggles for Independence 1200-1350 <b>Quiz</b>	L 102-107 Primary Sources
<b>Week 6</b> Mon Oct 10 Wed Oct 12 Fri Oct 14	No class - Thanksgiving Study Break Revision <b>MIDTERM EXAM (in class)</b>	
<b>Week 7</b> Mon Oct 17	War & Plague 1300-1400 <b>Quiz</b>	L 107- 110, 124-8, 131-134 Primary Sources
<b>Week 8</b> Mon Oct 24 Wed Oct 26	Warfare 1350-1500 <b>Quiz</b> <b>ESSAY DUE</b>	L111-118; 135-139 Primary Sources
<b>Week 9</b> Mon Nov 7	Life in Late Medieval Britain <b>Quiz</b>	L118-124 Primary Sources
<b>Week 10</b> Mon Nov 14	Change and Upheaval 1450-1600 <b>Quiz</b>	L139-156 Primary Sources
<b>Week 11</b> Mon Nov 21	Reformation and Union 1500-1603 <b>Quiz</b>	L157-206 Primary Sources
<b>Week 12</b> Mon Nov 28	The End of Medieval Britain A British History? Review. <b>Quiz</b>	Primary Sources