

**DEPARTMENT OF HISTORY**  
**HIST\*2100**  
**PRE-CONFEDERATION CANADA**  
**FALL 2015**

A study of selected events and issues in pre-Confederation Canadian history including political, economic, social, and cultural developments (C).

Restriction(s): HIST\*2601/2

Students will attend two lectures and one seminar each week.

**Class Times for Fall 2015:**

*Lectures:* Mondays and Wednesdays 9:30 - 10:20 MCLN 102

*Seminars:* Please check WebAdvisor for your day, time, and place.

*Final Exam:* Time and Place TBA

*Website:* Please visit the D2L (Courselink) website for the course in week one and regularly thereafter. Most of the logistical information you will need can be found on the website. Please check it first for class handouts, assignments, instructions, etc.

**INSTRUCTOR:**

Dr. Alan Gordon

Email: alan.gordon@uoguelph.ca

Office: MCKN 2005

Telephone: 824-4120 ext. 53123

\*\*\* When emailing instructors clearly identify the course number in the email title.\*\*\*

**DETAILED DESCRIPTION:**

The course will cover selected events and issues in Canadian history over the period from before 1500 to 1867. Students will have the opportunity to explore topics further on an individual and more detailed basis in seminars and in their research essays. The course aims to expand students' understanding of the social, economic and political aspects of Canada's development and Canada's changing role within an international context. As a core course in the History program, the course places special emphasis on critical thinking, seminar skills and essay research and writing. **This course is a prerequisite for HIST\*2600 Post-Confederation Canada and all 3rd and 4th year Canadian History courses. It is a required course for all History majors.**

## EVALUATION:

Seminar Participation	20%
Essay Proposal / annotated bibliography	10%
Research Essay	35%
Final Examination	35%

TEXTS: TBA

## REQUIREMENTS:

### Seminars

Attendance at seminar classes is an integral part of the course and worth 20% of your grade. The assessment of seminar participation will be based on your informed participation in discussions and your ability to evaluate the theories and viewpoints covered in the various readings.

### Research Essay

Topics and instructions are available on the course website (known as Courselink or D2L). Visit this site early so you can begin to think about your essay topic. There will be a special lecture in week 6 or 7 devoted to explaining the assignment, its requirements, and providing tips for producing university-quality research essays in History.

You are required to submit an essay proposal before you can submit the essay.

### Essay Evaluation

Your essay will be evaluated on its organization, the coherence and quality of the argument, its originality, accuracy and the writing style. Your essay must have a clearly articulated thesis and use some primary source material in the body of the paper. The evaluation will focus particularly on your ability to use historical evidence in presenting an analytical argument.

The essay must include a complete bibliography in the Chicago (Turabian) style (with full citations of each article or book used; i.e. author, title, place of publication, publisher and date of publication.) Your essay must be accurately documented, including precise footnotes for all quotations, paraphrases and derived ideas or interpretations. Footnotes are required for statements of facts which are not general knowledge. Essays without footnotes will not be accepted. Instructions for footnotes and bibliography are on the course web site. Your essay should reflect your conclusions in your own words. It should be double-spaced, using 12-point font.

### Final Exam

There will be a final exam in December. Please do not make travel arrangements during the regular exam weeks, as there will not be a make up exam in this course. Missed exams will require a petition to defer and approved deferred exams will be held in February 2016.

## MOST EFFECTIVE STUDY HABITS FOR THE COURSE:

- § ATTEND LECTURES - the exam draws heavily from the lecture material.
- § TALK IN SEMINARS having done the reading in advance. Your seminar grade is worth 20% of your final grade.
- § Keep up to date with your readings.
- § Start your essay assignments early and ask your seminar leader for advice on the thesis statement that you are preparing.
- § If you are having problems with any aspect of the course - shy in seminars, can't make lectures, etc. please make these challenges known early on before they get out of hand.