Department of History
HIST\*2200 The Medieval World
Fall 2016

Instructor: Shayna Devlin sdevli01@uoguelph.ca
Office: 1008 MCKN ext. Office House: Tue. & Thurs.: 1:30 – 2:30
Classes: Tue. & Thurs. 8:30 – 9:50 AM MacKinnon (MACK) 031

**Course Description and Objectives:**
This course is a survey of the Middle Ages in Europe from the Fall of the Roman Empire to the onset of the European Overseas Expansion. Students should emerge from the course with an understanding of the factors that led to the political rise and decline of the Christian Church; the development of crusading ideologies; some of the defining social structure of Europe in this period and the factors that contributed to the so-called crisis of the late Middle Ages. Through small group discussion, students will learn how to read primary source documents in context and connect them to the wider historical developments. Through research and writing, students will learn to formulate and communicate historical arguments.

**Assessment and Due Dates:**
Document Study iClicker Quizzes 15% Weekly
Bibliography and Essay Outline 10% Friday 21 October 2016
Midterm Examination 20% Tuesday 25 October 2016
Research Essay 25% Friday 11 November 2016
Final Examination 30% Saturday 10 December 2016

Document Studies will be completed in class. Students should bring an electronic or paper copy to class having already read it and be prepared to discuss the document in small groups. Guiding questions will be provided in class but students should be prepared with their own questions and comments for discussion as well. At the end of the discussion students will complete a short iClicker quiz. As these quizzes are the student’s participation, they cannot be made up. However the lowest mark will be dropped in order to accommodate illness or unexpected absence or difficulty.

Students will sign up for an essay topic on Courselink by 11:59 PM 30 September. You will receive more detailed guidelines for the research paper in class and posted on Courselink.

Prior to submitting the final paper students will submit a short bibliography and essay outline. Your outline should include: a thesis statement (overall argument of your paper) and three or four major points that support this argument along with explanatory paragraphs. The bibliography must include 7-10 scholarly sources that you have consulted including: **2-3 general scholarly books** (eg. *Medieval England: From Hastings to Bosworth*), **2-3 specific books or book chapters** (eg. *James I* or “A Royal Family on the Edge of Disaster: The Early Stewarts of Scotland”), and **2-3 scholarly journal articles** as well as **1 primary (medieval) source**. All citations should be in Chicago Style 16th edition. Refer to the guide if you have any questions: <http://www.chicagomanualofstyle.org/home.html> . The bibliography and outline should be uploaded to Courselink no later than 11:59 PM on Friday 21 October 2016.

The final research paper should be approximately 2500 words in length not including the title page, footnotes, and bibliography. The paper should be formatted as follows: Times New Roman or Arial 12 point font, double spaced, 1 inch margins, and adhere to Chicago Style 16th edition for citations (footnotes and bibliography). **Any paper citing fewer than 7 secondary sources (complete with corresponding page numbers) in the footnotes will automatically be given a failing grade.** Papers should be uploaded to Courselink no later than 11:59 PM Friday 11 November 2016. Once the paper is uploaded to the Dropbox it will also be submitted to Turnitin.com.

There will be an in class session by Dave Hudson from the library to assist students in the historical research process on 18 October. Students are also encouraged to use the available library research tools and the Writing Centre (University of Guelph Learning Commons) if they require additional assistance.

The Midterm Examination will take place in class on Tuesday 25 October 2016. The Midterm will cover all course material (readings, lectures, and document studies) from the start of the course until those covered on 20 October 2016. The Midterm will be multiple choice with a short essay.

The Final Examination will take place on Saturday 10 December 2016. The Final will cover material from the second half of the course (27 October to the end of the course). The Final will be multiple choice with an essay.

Contact the instructor if you are having difficulty meeting the requirements of this course.

**Late Penalties:**
Late assignments will be subject to a **5% per day grade penalty**, no assignment will be accepted 10 days after the due date. Assignments received after the due date will also receive limited feedback. If you are experiencing exceptional difficulties (eg. long term illness, a death in the family) or if you require accommodations in relation to a learning disability, you should contact me as soon as possible prior to the assignment due date.

**Required Components:**

Text: Rosenwein, Barbara. *A Short History of the Middle Ages,* Fourth Edition. Toronto: University of Toronto Press, 2014.
This text will be available on Course Reserve in the library.

iClickers: these are available in the bookstore and must be registered (or re-registered if used in past semesters) on Courselink.

Document Studies will be available on Courselink/ARES. They can also be accessed in Rosenwein, Barbara, *Reading the Middle Ages Sources from Europe Byzantium, and the Islamic World*, Second Edition. Toronto, University of Toronto Press, 2010. Available online through the University of Guelph library website. (Page numbers next to listed documents coincide with this text.)

**Class Specific Policies:**
1. The use of phones is strictly prohibited during the course. Phones must be turned off or placed on silent mode.
2. While the use of laptops and iPads can help students take notes for the course, please be advised that they also must be turned on silent while in the course and that it is recommended that students take handwritten notes as opposed to notes on a computer. The use of electronic devices for the course should not interrupt the lectures and/or distract other students from taking notes.
3. Use your name and course title for any email correspondence with the instructor.

**Lectures and Background Readings (To be read prior to the lectures)**

Thurs. 8 September: Introduction to the Middle Ages

Tues. 13 Sept.: The Christianization of Rome
Thurs. 15 Sept.: Barbarians, Invasions, and the “Fall of Rome” & Document Study 1 (With Introduction to Primary Sources)
Readings: Chapter 1 (1-35) *A Short History* and Document Study 1: Edict of Milan [313] (1-4)

Tues. 20 Sept.: The Byzantine Empire
Thurs. 22 Sept.: The Rise of Islam & Document Study 2
Readings: Chapter 2 (39-77) *A Short History* and Document 2 – The Life of Saint Theodore of Sykeon [7th c.] (74-77)

Tues. 27 Sept.: Christianization of Northwestern Europe
Thurs. 29 Sept.: The Carolingian Renaissance & Document Study 3
Readings: Chapter 3 (79-114) *A Short History* and Document 3 – The Donation of Constantine [760s] (172-177)

**\*Deadline to sign-up for a research paper topic on Courselink 11:59 PM 30 September\***

Tues. 4 Oct.: When Vikings Attack!
Thurs. 6 Oct.: Changes in Medieval Technology and Society and Document Study 4
Readings: Chapter 4 (115-151) *A Short History* and Document 4 – The Book of the Icelanders [c. 1125] (268-271)

Tues. 11 Oct.: Fall Break NO CLASSES
Thurs. 13 Oct.: The Eleventh Century and Document Study 5
Readings: Chapter 5 (155-170) and Document 5 – Letter to Gregory VIII [1075] and Letter to Hermann of Metz [1076] (281-285)

Tues. 18 Oct.: Library Session with Dave Hudson
Readings: Look through the library research guides for History: <http://guides.lib.uoguelph.ca/HIST> and browse the Internet History Sourcebook, pay particular attention to the Medieval section <http://sourcebooks.fordham.edu/index.asp>

Thurs. 20 Oct.: The Crusades and the Reconquista & Document Study 6
Readings: Chapter 5 (170-195) *A Short History* and Document 6 – Stephen of Blois: Letter to his Wife [March 1098] (293-295)

**\*Bibliography and Outline due to by 11:59 PM on Friday 21 October 2016\***

Tues. 25 Oct.: **Midterm Examination (In Class)**
Thurs. 27 Oct.: The Norman Invasion and the British Isles & Document Study 7
Readings: 173-175 in *A Short History*, *Oxford Dictionary of National Biography* (available on the library website) entries for: William I [known asWilliam the Conqueror], Clare, Richard fitz Gilbert de [calledStrongbow], David I (c.1085–1153), and Document 7 – “Florence of Worcester” [early 12th c] (305-307)

Tues. 1 Nov.: The Twelfth Century Renaissance
Thurs. 3 Nov.: Pope Innocent III and the Medieval Inquisition & Document Study 8
Readings: Chapter 6 (197-239) *A Short History* and Document 8 – Burning heretics in Germany: Chronicle of Trier [1231] (411-412)

Tues. 8 Nov. Marco Polo and the *Pax Mongolica*
Thurs. 10 Nov.: Power, Parliaments, and Monarchy in the Late Middle Ages & Document Study 9
Readings: Chapter 7 (241-282) *A Short History* and Document 9 – Summons of Representatives of Shires and Towns to Parliament [1295] (454) and The Declaration of Arbroath [1320] <http://www.nas.gov.uk/downloads/declarationArbroath.pdf>

**\*Research Paper due by 11:59 PM on Friday 11 November 2016\***

Tues. 15 Nov.: Schism and Lay Piety in the Fourteenth Century
Thurs. 17 Nov.: The Black Death and Humanism & Document Study 10
Readings: Chapter 8 (283-304) *A Short History* and Document 10 – Ordinances against the Spread of Plague at Pistoia [1348] (488-491)

Tues. 22 Nov.: The Hundred Years War
Thurs. 24 Nov.: The Renaissance & Document Study 11
Readings: Chapter 8 (304-327) *A Short History* and Document 11 – Discourse on the Forgery of the Alleged Donation of Constantine [1440] (539-543)

Tues. 29 Nov.: Overseas Expansion
Thurs. 1 Dec.: Conclusion and Review
Readings: None

**\*Saturday 10 December: FINAL EXAM 11.30-1.30 Room TBA\***

**Department and College Policies**

**EMAIL COMMUNICATION**

As per university regulations, all students are required to check their uoguelph.ca email account regularly: email is the official route of communication between the University and its students.

**WHEN YOU CANNOT MEET A COURSE REQUIREMENT**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and email contact. See the Undergraduate Calendar's information on regulations and procedures for Academic Consideration.

**DROP DATE**

The last date to drop one-semester courses, without academic penalty, is **November 4, 2016**. See the Undergraduate Calendar's regulations and procedures for Dropping Courses.

**COPIES OF OUT-OF-CLASS ASSIGNMENTS**

Keep paper and/or other reliable backup copies of all out-of-class assignments: you may be asked to resubmit work at any time.

**ACCESSIBILITY**

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible. For more information, contact SAS at 519-824-4120 ext. 56208 or email sas@uoguelph.ca or refer to the SAS website.

**ACADEMIC MISCONDUCT**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community—faculty, staff, and students—to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar.

**RECORDING OF MATERIALS**

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

**RESOURCES**

The Academic Calendars are the source of information about the University of Guelph’s procedures, policies and regulations which apply to undergraduate, graduate and diploma programs: http://www.uoguelph.ca/registrar/calendars