

UNIVERSITY OF GUELPH
Department of History
HIST*3160: Canadian Political History
Fall 2015

Professor Matthew Hayday
Office: MacKinnon Extension 2003
Office Hours: Wednesdays 11:30-12:20, or by appointment
Phone: (519) 824-4120 Ext. 56052
Email: mhayday@uoguelph.ca

COURSE OVERVIEW:

This course analyzes the development of Canadian politics and public policy from Confederation to the Chrétien years. A major component of the course will study the changing structures that shaped Canada's political development, including elections, political parties and constitutional change. While the main focus of the course will be on federal politics, we will also look at several developments at the provincial level through a number of case studies. We will also spend a significant amount of time analyzing the development of public policy in Canada, including social welfare policy, foreign policy and identity policies such as bilingualism and multiculturalism.

LEARNING OUTCOMES:

You will be able to explain how Canada's political process, its key political institutions, political parties and public policies have changed from the mid-19th century to the present. As part of this, you will be able to identify key factors and forces that have an impact on political history more broadly.

You will gain experience in working with and interpreting primary source materials in the field of political history, including Hansard parliamentary transcripts, party platforms, biographies/memoirs and newspapers.

You will be able to explain how the historiography of Canadian political history has evolved and changed over time.

You will improve your oral communication skills through regular participation in seminar discussions.

You will improve your written and analytical skills by writing an essay proposal, a book review, an essay and a take-home final exam.

COURSE REQUIREMENTS:

1. Essay Proposal / Annotated Bibliography. A brief assignment where you select your essay topic (see #3), and identify the main questions and issues you will address. You will be required to provide a bibliography of at least eight relevant scholarly articles, books or primary sources, and provide annotations for four of these, indicating how they will be useful for your paper. 10% of total mark. **DUE: OCTOBER 14, 2015 during the lecture period**

2. Book Review. A 1000-1250 word critical book review of a recently published book on Canadian political history. 15% of total mark. **DUE: OCTOBER 28, 2015 during the lecture period**

3. Research Paper. An analytic paper of 3500-4500 words (about 12-15 pages), typed, double-spaced, with appropriate footnotes and bibliography. A list of suggested topics will be provided. You may choose your own topic with the written permission of the professor. 35% of total mark. **DUE: NOVEMBER 23, 2015 during the lecture period**

4. Seminar Participation. Active participation in seminar discussions of the assigned articles. Attendance in class does not count as participation – you must contribute to the discussions. Failure to participate actively in seminar discussions may result in a grade of zero for this component of your grade. **20% of total mark.**

5. Final Exam. A take-home exam. Format to be announced in class. **20% of total mark. DUE: DECEMBER 9, 2015 by 3:00 PM**

Language: All assignments and exams may be written in either English or French.

TEXTS:

Required:

For the book review assignment, students should purchase one of the following titles:

Mosby, Ian. *Food Will Win the War: The Politics, Culture and Science of Food on Canada's Home Front*. Vancouver: UBC Press, 2014.

Pasolli, Lisa. *Working Mothers and the Child Care Dilemma: A History of British Columbia's Social Policy*. Vancouver: UBC Press, 2015.

Optional:

In addition to items placed on electronic course reserve, students may wish to purchase the following text through a second-hand bookseller:

Bliss, Michael. *Right Honourable Men: The Descent of Canadian Politics from Macdonald to Chrétien*. Toronto: HarperCollins, 2004.

WHEN YOU CANNOT MEET A COURSE REQUIREMENT

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or other designated person) in writing, with your name, id #, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for Academic Consideration.

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

POLICY ON LATE ASSIGNMENTS AND EXTENSIONS:

Assignments are due **in class** on the due date listed above. Late assignments will be penalized 5% of the value of the assignment per day (24 hours), including weekend days. Late assignments will not be accepted after 7 days. If you need to hand in a late assignment, you must email the assignment to the professor (and upload it to DropBox) to indicate when it was finished and then hand in a hard copy at the first possible opportunity. Late assignments will be considered to be received when the student has received a confirmation email from the professor, or when the assignment is picked up by the professor. Essay extensions will only be considered if a student has written documentation from a doctor or B.A. Counsellor. No extensions will be granted on the basis of workload. Non-medical extensions must be approved **at least three days** before the deadline, and will not be approved after that point in fairness to the rest of the class.

SEMINAR EVALUATION AND MISSED CLASSES

There are eight seminar discussions scheduled over the course of the term. Seminar grades will be based on a student's top six seminar marks. Students may therefore miss two seminar discussions (or have two weeks where they do not participate) without losing marks or being required to submit documentation. However, any students who miss more than two seminars must provide documentation for all missed seminars if they do not want these additional missed classes to affect their final grade. In other words, if you miss a seminar for a medical or compassionate reason (e.g. a death in the family), please obtain the relevant documentation and hold on to it in case you miss an additional seminar.

HANDING IN AND GETTING BACK PAPERS/ASSIGNMENTS

Unless the course instructor says so, all History papers and assignments are to be handed in at class and returned at class. Students must also submit an electronic version of their research papers and book reviews to DropBox on Courselink (see details about Turnitin below). The student must keep copies of any submitted assignments. Late papers may only be placed through the open slots in the mailboxes of faculty members at the student's own risk. Mailboxes for regular faculty members are located in Room 2009 MacKinnon Extension and are accessible 8.30 a.m. – 4.30 p.m. Mon.-Fri. Late papers will not be date stamped. The History department and its instructors bear no responsibility whatsoever for late papers. Under no circumstances should the wire baskets outside professors' offices be used to deposit student papers.

ACADEMIC MISCONDUCT

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

TURNITIN

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

CLASSROOM ETIQUETTE AND USEFUL TOOLS

To avoid distraction, the History Department requests that you turn off your wireless connections during class unless requested by the instructor to do otherwise. The Department maintains a web site (<http://www.uoguelph.ca/history>) that will be helpful in various ways to students in History courses - such as conveying names of student award winners, information on undergraduate and graduate programs at Guelph, and news of the Department. There are useful links to on-line resources that include *A Guide to Writing History Research Essays* which will be valuable to students in all History courses. The University of Guelph History Society operates a number of programs to assist History undergraduates, and information about these programs can be accessed through the Department website or <http://www.uoguelph.ca/~histsoc>.

RESOURCES

The Undergraduate Calendar is the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate programs. It can be found at:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/>

If you find yourself in difficulty, contact the undergraduate advisor in your program, or the BA Counselling Office: <http://www.uoguelph.ca/baco/contact.shtml>

E-MAIL COMMUNICATION

As per university regulations, all students are required to check their <mail.uoguelph.ca> e-mail account regularly: email is the official route of communication between the university and its students. Students are also expected to regularly check the Courselink page for announcements. When emailing professors, clearly identify the course number in the subject of your email. Please email your professor directly for requests for appointments. Please do not expect immediate response to your emails. Dr. Hayday will make every effort to reply to emails within one day if sent on a weekday, and by Monday afternoon if sent after Friday afternoon.

RECORDING OF MATERIALS

Presentations in relation to course work – including lectures – cannot be recorded in any electronic media without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

DROP DATE

The last date to drop one-semester Fall 2015 courses, without academic penalty, is **Friday, November 6**. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar.

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

COPIES OF OUT-OF-CLASS ASSIGNMENTS

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

ACCESSIBILITY

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible. For more information, contact CSD at 519-824-4120 ext. 56208 or email sas@uoguelph.ca or see the website:

<http://www.csd.uoguelph.ca/csd/>

STUDENT RIGHTS AND RESPONSIBILITIES

Each student at the University of Guelph has rights which carry commensurate responsibilities that involve, broadly, being a civil and respectful member of the University community. The Rights and Responsibilities are detailed in the Undergraduate Calendar:

<https://www.uoguelph.ca/registrar/calendars/undergraduate/2014-2015/c01/index.shtml>

TENTATIVE LECTURE AND SEMINAR SCHEDULE

NOTE: There will be seminar meetings on September 14, even though this means that the 9:30 group will meet before the first full class meeting.

Sept. 14, 16 **1. Introduction: The State of Canadian Politics in 1867 / Confederation**

Seminar: Discussion of Research Essay and Assignments

Sept. 21, 23 **2. Macdonald, Mackenzie and Canadian Federalism**

Seminar: Late-19th Century Public Policy

Marguerite Van Die, "Protestants, the Liberal State, and the Practice of Politics: Revisiting R.J. Fleming and the 1890s Toronto Streetcar Controversy," *Journal of the Canadian Historical Association* 24, 1 (2013): 89-129.

Cheryl DesRoches, "For Them But Never Really Theirs: Finding a Place for the 'Aged' Within State-Funded Institutions in Nineteenth-Century Nova Scotia," *Journal of the Canadian Historical Association* 20, 1 (2009): 57-83.

Sept. 28, 30 **3. The Laurier Years: Western Settlement, Progressives and Linguistic Conflict**

Seminar: Primary Sources in Canadian Political History

Meet in McLaughlin Library 034A for Tour and Research Session

Oct. 5, 7 **4. Borden and World War I**

Seminar: Baby steps in the welfare state

Robert Babcock, "Blood on the Factory Floor: The Workers' Compensation Movement in Canada and the United States," in *Social Welfare Policy in Canada: Historical Readings* (Toronto: Copp Clark, 1995), 107-121.

James Struthers, "In the Interests of the Children: Mothers' Allowances and the Origins of Income Security in Ontario, 1917-1930" in *The Limits of Affluence: Welfare in Ontario, 1920-1970* (Toronto: UTP, 1994), 19-49.

Oct. 14 **5. The 1920s and the early Welfare State: Mackenzie King**

NO SEMINARS - THANKSGIVING

BIBLIOGRAPHY ASSIGNMENT DUE OCTOBER 14

Oct. 19, 21 **6. Political Responses to the Great Depression: King and Bennett**

Seminar: Citizen Activism and Unemployment Policy

Lara Campbell, "Militant Mothers and Loving Fathers: Gender, Family and Ethnicity in Protest," in *Respectable Citizens: Gender, Family and Unemployment in Ontario's Great Depression*, (Toronto: University of Toronto Press, 2009), 149-183.

James Struthers, "Chapter 6: Towards the Welfare State, Unemployment Policy, 1938-41," in *No Fault of their Own: Unemployment and the Canadian Welfare State, 1914-1941* (Toronto: UTP, 1983), 175-207.

Oct. 26, 28 **7. World War Two**

Seminar: World War II and The Veteran's Charter

Jeffrey Keshen, "Chapter 10: A New Beginning: "A very clear tendency to improve upon pre-enlistment status,"" in *Saints, Sinners and Soldiers: Canada's Second World War* (Vancouver: UBC Press, 2004), 258-286.

Peter Neary & Shaun Brown, "The Veteran's Charter and Canadian Women Veterans of World War II," in *The Good Fight: Canadian Veterans and World War II*, ed. J.L. Granatstein and Peter Neary (Toronto: Copp Clark, 1995), 387-415.

BOOK REVIEWS DUE OCTOBER 28

Nov. 2, 4 **8. Uncle Louis and Dief the Chief: The Cold War and the Welfare State**

Seminar: Post-war Social Policy

James Snell, "Chapter 7: Shifting Policies of Old Age Pensions," in *The Citizen's Wage: The State and the Elderly in Canada, 1900-1951* (Toronto: UTP, 1996), 186-217.

Dominique Jean, "Family Allowances and Family Autonomy: Quebec Families Encounter the Welfare State, 1945-1955" in *Canadian Family History: Selected Readings*, ed. Bettina Bradbury (Toronto: Copp Clark, 1992), 401-441.

Nov. 9, 11 **9. From Diefenbaker to Pearson: Quiet Revolutions**

Seminar: Making Medicare

C. Stuart Houston & Merle Massie, "Chapter 7: Four Precursors of Medicare in Saskatchewan," in *Making Medicare: New Perspectives on the History of Medicare in Canada*, ed. Gregory Marchildon, (Toronto: University of Toronto Press, 2012), 137-150.

P.E. Bryden, "Chapter 4: The Liberal Party and the Achievement of National Medicare," in *Making Medicare*, ed. Gregory Marchildon, (Toronto: University of Toronto Press, 2012), 71-88.

Gregory P. Marchildon & Nicole C. O'Byrne, "Chapter 10: From Bennetcare to Medicare: The Morphing of Medical Care Insurance in British Columbia," in *Making Medicare*, ed. Gregory Marchildon, (Toronto: University of Toronto Press, 2012), 206-228.

Nov. 16, 18 **10. Trudeauvian Nationalism and Constitutional Turmoil**

Seminar: Lester Pearson, Pierre Trudeau and the Quebec Question

Kenneth McRoberts, "Chapter 2: The 1960s – Coming To Terms with Duality and Quebec Nationalism," in *Misconceiving Canada: The Conundrum of National Unity* (Toronto: OUP, 1997), 31-54.

Michael D. Behiels, "Lester B. Pearson and the Conundrum of National Unity, 1963-1968," in *Pearson: The Unlikely Gladiator*, ed. Norman Hillmer (Montreal & Kingston: McGill-Queen's University Press, 1999), 68-82.

Nov. 23, 25 **11. The Mulroney Years: From Triumph to Disaster**

NO SEMINARS THIS WEEK

RESEARCH PAPERS DUE NOVEMBER 23

Nov. 30,
Dec. 2, 3

12. Chrétien and the reconfiguring of the Canadian political order

Seminar (Nov 30): What happened to the universal welfare state ideal?

Rianne Mahon, "The never-ending story: The struggle for universal child care policy in the 1970s," *Canadian Historical Review*, 81, 4 (Dec 2000), 582-615.
Raymond Blake, "Chapter 9: The Demise of Family Allowances, 1984-1999," in *From Rights to Needs: A History of Family Allowances in Canada, 1929-92* (Vancouver: UBC Press, 2009), 254-276, notes 329-334.

TAKE-HOME EXAMS WILL BE DISTRIBUTED IN CLASS ON DECEMBER 3, AND DUE ON DECEMBER 9.