

DEPARTMENT OF HISTORY
Spain and Portugal 1085-1668
HIST*3230

Instructor: Susannah Ferreira shumble@uoguelph.ca
Office: 2006 MCKN ext. 53162 Office Hours: Mon. & Wed. 1-2 pm
Classes: Mon. and Wed. 11:30-12:50p, MCKN 228

COURSE DESCRIPTION AND OUTCOMES

The course is an in-depth examination of Spain and Portugal, tracing their histories from the Christian conquest of Toledo to the Treaty of Lisbon. Lectures, seminars and assigned readings will address three major themes: the Christian reconquest of the Iberian Peninsula (*reconquista*); the nature of religious coexistence of Jews, Muslims and Christians, and its collapse; and the Spanish Black Legend insofar as it relates to the Spanish and Portuguese overseas expansions.

Students will be able to read and analyze primary sources documents and through discussion, understand how they connect to the broader historical development of Spain and Portugal. Students will be able to evaluate conflicting interpretations of Iberian society in the Middle Ages and Early Modern periods. In three written assignments (1000-1500 words each) linked to the major course themes, students will demonstrate an ability to synthesize independent research and course readings and develop an original historical perspective.

METHOD OF ASSESSMENT

Short Papers (3 @ 15% each)*	45 %	9 Oct., 6 Nov., 27 Nov.
Document Study Quizzes (4 @ 5% each)**	20 %	See Schedule
Seminar and Class Participation	15 %	
Final Exam	20 %	Mon. 7 December, 2015

*Late penalty is 10% per week.

**Document Study Quizzes cannot normally be made up, but the lowest two grades will be dropped.

READINGS

All readings for this class are available on Courselink, ARES electronic reserve or as an e-book on Iberian Resources Online.

SCHEDULE OF CLASSES

PART I: The Reconquista

Week 1

Mon. 14 Sep. Introduction
Wed. 16. Sep. The Reconquista & The Lay of the Cid "Exile of the Cid and his capture of Valencia (1089-94)"

Readings:

Simon Barton, *History of Spain*, Ch. 3, "Ascendancy of Christian Iberia", pp. 48-97.
"Exile of the Cid" in Constable, *Medieval Iberia*, pp. 111-17.

Week 2

Mon. 21 Sep. The Second Crusade and the Conquest of Lisbon
Wed. 23 Sep. Doc. Study #1: The Siege of Lisbon

Readings:

Malyn Newitt: "Second Crusade and the Capture of Lisbon in *Portugal in European and World History*"
"The Siege of Lisbon" in Constable, *Medieval Iberia*, p. 133-36. (ARES)

Week 3

Mon. 28 Sep. Urban Militias and the Military Orders
Wed. 30 Sep. Doc. Study#2: Administration of an Urban Militia

Readings:

Elena Lourie, "A Society Organized for War: Medieval Spain" *Past and Present* 35 (1966) 54-76.
"Administration of an Urban Militia" in Constable, *Medieval Iberia*, p. 223-7. (ARES)

Week 4

Mon. 5 Oct. GROUP A: Seminar/GROUP B: Writing Period
Wed. 7. Oct. GROUP B: Seminar/ GROUP A: Writing Period
Fri. 9 Oct. *Reconquista Paper to be submitted into CourseLink Dropbox by 11:59pm

Readings:

Cláudio Sánchez-Albornoz, "The Frontier and Castilian Liberties", *The New World Looks at its History*, ed. Archibald Lewis and Thomas McGann, Austin: University of Texas Press, 1958., pp. 27-46.
Peter E. Russell, "The Nessus-Shirt of Spanish History", *Bulletin of Hispanic Studies*, 36: 4 (1959), 219-225.
Thomas F. Glick, Oriol Pi-Sunyer, "Acculturation as an Explanatory Concept in Spanish History" *Comparative Studies in Society and History*, 11: 2 (1969) 136-154

PART II. Convivencia?

Week 5

Mon. 12 Oct. ***Thanksgiving Holiday No class***

Wed. 14 Oct. Defining Tolerance

Readings:

Jonathan Ray, "Beyond Tolerance and Persecution: Reassessing our Approach to Medieval Convivencia" *Jewish Social Studies* 11.2 (2005): 1-18.

"The Legal Status of Jews and Muslims in Castile", Constable *Medieval Iberia*, (ARES), 269-75.

Week 6

Mon. 19 Oct. Jews and Muslims in the Late Middle Ages

Wed. 21 Oct. Doc. Study # 3: Socializing and Violence on Corpus Christi Day

Readings:

Téofilo F. Ruiz, *Spain's Centuries of Crisis* 1300-1474, Ch. 7 "Muslims, Jews and Christians in a Century of Crisis" pp. 139-163.

"Muslims and Christians in Valencia" in Constable *Medieval Iberia*, p. 338-42. (ARES)

Week 7

Mon. 26 Oct. Expulsion, Conversion and Inquisition

Wed. 28 Oct. Doc. Study # 4: "Heresy and Inquisition"

Readings:

Soyer, François, "Castilian Conversos and Jews in Portugal" Chapter 2 of in *The Persecution of the Jews and Muslims of Portugal : King Manuel I and the End of Religious Tolerance (1496-7)* Leiden : Brill. 2007, pp. 84-138

"Heresy and Inquisition" in Constable *Medieval Iberia*, p. 330-37. (ARES)

Week 8

Mon. 2 Nov. GROUP A: Seminar/GROUP B: Writing Period

Wed. 4 Nov. GROUP B: Seminar/GROUP A: Writing Period

Fri. 6 Nov. *Convivencia Paper to be submitted into Courselink Dropbox by 11:59pm

Readings:

Ben Zion Netanyahu, "Américo Castro and his view of the Origins of the Pureza de Sangre", *Proceedings of the American Academy for Jewish Research*. 46/47 (1979-80), 397-457.

David Nirenberg, "Mass Conversion and Genealogical Mentalities: Jews and Christians in Fifteenth Century Spain", *Past and Present* 174 (2002), .
Mark D. Meyerson, "The Murder of Pau de St. Martí: Jews, Conversos and the Feud in Fifteenth-Century Valencia *The Great Effusion of Blood? Interpreting Medieval Violence*. Eds. Oren Falk, Daniel Thiery, Mark D. Meyerson. Toronto, University of Toronto Press, 2004. (ARES)

PART III. Black Legend

Week 9

Mon. 9 Nov. The Iberian Expansion and the Issue of Slavery

Wed. 11 Nov. Doc. Study #5 Zurara, "Chronicle of the Discovery and Conquest of Guinea" caps LXVIII-LXX, pp. 206-213

Readings:

Saunders, A. C. de C. M., *A Social History of Black Slaves and Freedmen in Portugal, 1441-1555*, Chap. 1, p. 4-34.

Gomes Eanes de Azurara, "Chronicle of the Discovery and Conquest of Guinea", trans. Charles Raymond Beazley and Edgar Prestage, vol. 2 (New York: Burt Franklin, Publisher, 1899), caps LXVIII-LXX, pp. 206-213.

Week 10

Mon. 16 Nov. Encomienda and the Great Debate

Wed. 18 Nov. Doc. Study #6: Short History of the Destruction of the Indies

Readings:

Peter Bakewell, "Conquest after Conquest: the Rise of Spanish Domination in the New World" in *Spain, Europe and the Atlantic World*, pp. 296-315.

Bartolomé De Las Casas, *A Short Account Of The Destruction Of The Indies*, Ed. Nigel Griffin New York: Penguin Books, 1992

Week 11

Mon. 23 Nov. GROUP A: Seminar/GROUP B: Writing Period

Wed. 25 Nov. GROUP B: Seminar/GROUP A: Writing Period

Fri. 27 Nov. *Black Legend Paper to be submitted into Courselink Dropbox by 11:59pm

Readings:

Benjamin Keen, "The Black Legend Revisited: Assumptions and Realities. The Hispanic American Historical Review, 49: 4 (1969) 703-719.

Lewis Hanke, "A Modest Proposal for a Moratorium on Grand Generalizations: Some thoughts on the Black Legend" *The Hispanic American Historical Review* 51:1 (1971), 112-127.

Benjamin Keen, "The White Legend Revisited: A Reply to Professor Hanke's 'Modest Proposal'" *The Hispanic American Historical Review* 51:2 (1971), 336-355.

Week 12

Mon. 30 Nov. Angola and Brazil: The African Slave Trade

Wed. 1 Dec. Conclusion: The Treaty of 1668

Fri. 3 Dec. Informal Review Class: Come with your questions!

Readings:

Malyn Newitt, *A History of the Portuguese Overseas Expansion*, Ch. 7 "Defeat and Survival", 217-251.

Mon. 7 Dec. Final Exam: 8:30 am (location TBA)

DEPARTMENT AND COLLEGE POLICIES

E-mail Communication

As per university regulations, all students are required to check their <mail.uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. [See the undergraduate calendar for information on regulations and procedures for Academic Consideration.](#)

Drop Date

The last date to drop one-semester courses, without academic penalty, is **Friday, 6 November 2015**. For [regulations and procedures for Dropping Courses, see the Undergraduate Calendar.](#)

Copies of out-of-class assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact

Student Accessibility Services as soon as possible. For more information, contact CSD at 519-824-4120 ext. 56208 or email sas@uoguelph.ca or see the website: <http://www.csd.uoguelph.ca/csd/>

Student Rights and Responsibilities

Each student at the University of Guelph has rights which carry commensurate responsibilities that involve, broadly, being a civil and respectful member of the University community. [The Rights and Responsibilities are detailed in the Undergraduate Calendar](#)

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. [The Academic Misconduct Policy is detailed in the Undergraduate Calendar](#).

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.