

**UNIVERSITY OF GUELPH  
SCHOOL OF LANGUAGES AND LITERATURES  
FALL 2018**

**COURSE TITLE: FREN 1300 French Language II (0.5cr)**

Course Coordinator and Instructor for section 01: Frédérique Arroyas

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Office: MacKinnon 278

Office hours: Tuesdays & Thursdays from 11:30-12:30, or by appointment

Classes: Fren\*1300.01 Tuesday and Thursday 10:00-11:20 MCKN 306

Instructor for section 02: Brandon Carroll

Email: bcarroll@uoguelph.ca

Office: MacKinnon 254

Office hours: Monday/Wednesday 10:30-11:20, or by appointment

Classes: Fren\*1300.02 Monday, Wednesday, Friday 11:30-12:20 MCKN 304

**Labs**

0101 Wednesday 11:30 MCKN 26

0204 Wednesday 13:30 MCKN 20

0102 Thursday 13:30 MCKN 342

0205 Thursday 12:30 MCKN 20

0103 Friday 11:30 MCKN 26

0206 Friday 10:30 MCKN 20

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[www.facebook.com/UofGuelphSoLaL](http://www.facebook.com/UofGuelphSoLaL)

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**COURSE OUTLINE**

**Course objectives:**

This course will build on the grammar theory and skills previously acquired in FREN\*1200 or its equivalent; it is the prerequisite for further university-level study in French. Contact hours (in class and in the lab) will be spent developing the four language skills: reading, writing, listening and speaking through group tasks and activities, grammar exercises and individual writing assignments.

**Learning outcomes:** This course follows the European Common Framework for Language Learning. A student successfully completing this course will be at the B1- (Threshold or Intermediate) Level and will be able to

- understand the main points of clear standard French on familiar matters regularly encountered in work, school and leisure
- produce simple connected text on topics that are familiar or of personal interest
- describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans

**Prerequisites:** FREN\*1200, or equivalent, such as Grade 12 immersion, or summer language bursary course credits after Core French Grade 12. Francophone students will not normally be admitted in the course. A Background Information Sheet will be filled out by each student for the first day of class.

**Required Texts:**

*Grammaire progressive du français: Avec 600 Exercices, CLÉ nouvelle édition L'Obomsawin.* Daniel Poliquin. Bibliothèque Québécoise.

**Recommended Dictionaries:**

<http://dictionnaire.tv5.org/dictionnaires.asp>

<http://www.wordreference.com/fren/>

**Recommended Website:** [www.tv5.org](http://www.tv5.org)

**Method of Presentation:** Class meets 4 hours per week. In the three hour class period, students work to develop their oral and written skills in French, review grammar, practice oral skills through communication games and discussion of reading materials. In the seminar (séminaire/laboratoire), students work on their listening and speaking skills by participating in interactive activities. Seminars will begin in the second week of the term.

**The course will be conducted entirely in French.** Active participation is not only expected, but is a vital aspect of learning a language. Pre-class preparation of assigned materials is crucial to active participation. Please read the *échancier* (course calendar) carefully for detailed explanations of all aspects of the course. Basic preparation of course material includes:

- ✓ reading and preparing grammar lessons and exercises;
- ✓ reading of the novel and completing comprehension exercises;
- ✓ review of slides and other materials posted on Courselink to increase understanding of the course material.

First-year students were often successful in French language classes in high school without spending much time studying outside of class. However, now that you are studying French at the university-level, you should understand that the rules of the game have changed. Learning a language is very much like learning how to play an instrument: you cannot limit yourself to practicing 3 times a week if you want to progress and receive good grades. A minimum involvement will result in an absence of progress and a stagnation of your marks. See the following worksheet to help estimate your weekly study hours : [https://www.usu.edu/asc/assistance/pdf/estimate\\_study\\_hours.pdf](https://www.usu.edu/asc/assistance/pdf/estimate_study_hours.pdf)

Students taking French courses should supplement their learning by :

- ✓ reading and listening to French and or francophone documents outside of classroom (movies, songs, youtube videos, online newspapers, etc.);
- ✓ taking advantage of resources on campus to improve their French, such as the MCKN020 study room as well as French writing services at the McLaughlin Library.

In any case, never forget: **your Instructors are here to help you. Don't wait until it is too late to contact them and ask for advice!**

## Method of Evaluation:

In-class work (oral and written)* *The lowest mark in this category will be dropped	10%
Quizzes (2 x 5%)	10%
Seminars/laboratoires* *The lowest mark in this category will be dropped	10%
Composition	10%
Midterm test	20%
Oral exam (week 11 or 12 of semester)	10%
Final exam - 2 hour written final	30%

## Notes:

- Les activités de classe notées seront annoncées par votre professeur.e au moins une semaine à l'avance. Votre professeur.e choisira, en fonction du groupe et du programme, quelles activités orales ou écrites prendre en compte pour la note. Il faut être présent en classe le jour où le travail est noté et y participer activement pour recevoir une note, sinon l'étudiant.e reçoit 0 pour les activités qu'il ou elle a manquées.
- La composition sera basée sur des contenus et compétences développés en salle de classe. La composition fera l'objet d'une double correction : la-le professeur-e indiquera les corrections à partir d'une légende et les étudiant-e-s auront un délai d'une semaine pour entreprendre les corrections. La note pourra augmenter (maximum de 5 %) en fonction des corrections.
- L'entretien oral aura une durée de 10 à 20 minutes et aura lieu pendant les semaines 11 ou 12 du cours. Les questions se baseront sur une liste de sujets étudiés au cours du trimestre.
- Il incombe à l'étudiant(e) de vérifier le site 'Courselink' régulièrement pour des mises à jour, des renseignements au sujet des devoirs à soumettre ou à préparer, des liens vers des sites intéressants, etc.
- L'examen mi-semestriel et l'examen final compteront une partie de compréhension écrite, une partie de grammaire et/ou vocabulaire et une partie de production écrite.
- Conformément au calendrier universitaire (Undergraduate calendar) - (<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c01/index.shtml>) il incombe à l'étudiant(e) de reconnaître ses responsabilités comme étudiant et de respecter les règles de politesse/de salle de classe mises en place par son-sa professeur-e.

## **Standard Statements:**

### **E-mail Communication**

As per university regulations, all students are required to check their <mail.uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

### **When You Cannot Meet a Course Requirement**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. [See the undergraduate calendar for information on regulations and procedures for Academic Consideration.](#)

### **Drop Date**

Courses that are one semester long must be dropped by the end of the fortieth class day (**Friday, 2 November 2018**); two-semester courses must be dropped by the last day of the add period in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

### **Copies of out-of-class assignments**

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

### **Accessibility**

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance, and not later than the 40th Class Day. [For more information see the SAS web site.](#)

### **Student Rights and Responsibilities**

Each student at the University of Guelph has rights which carry commensurate responsibilities that involve, broadly, being a civil and respectful member of the University community. [The Rights and Responsibilities are detailed in the Undergraduate Calendar](#)

### **Academic Misconduct**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. [The Academic Misconduct Policy is detailed in the Undergraduate Calendar.](#)

### **Recording of Materials**

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

### **Resources**

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.