

HIST* 3270
Revolution in the Modern World
Department of History
University of Guelph
Winter 2015

Classes: Mon. & Wed. 2:30-3:50
Alexander Hall 028

Instructor: **Dr. W.S. Cormack**

Office: MacKinnon Extension 1012

Office Hours: Mon. 1:30-2:20 or by appointment 519 824-4120 Ex 53205
Wed. 9:30-11:00 wcormack@uoguelph.ca

INTRODUCTION:

This course examines the meaning of revolution in the modern world through a comparative analysis of four revolutionary movements: the French Revolution of the late 18th century, the emergence of revolutionary theory and a revolutionary tradition in 19th-century Europe, the Russian Revolution of the 20th century, and the Communist Revolution in China. Through the reading and discussion of primary source materials, as well as secondary studies, we will explore the history of these specific movements which have helped to shape the modern world. We will also consider these revolutions comparatively, examining the relative importance of ideology and class conflict, the emergence and role of professional revolutionaries, and the relationship between revolutions and international relations.

The course's format will include some lectures, but primarily class discussions based on readings from the course reader, *Revolution in the Modern World*. These reading assignments, as well as background reading from the other course texts, are indicated on the course outline. Your informed participation in these discussions will count towards your final mark in the course. Each student will also be called upon to prepare and deliver a brief oral presentation during the term, perhaps with a partner, based on a topic from an assigned list.

TEXTBOOKS:

William S. Cormack, ed., *Revolution in the Modern World: Course Readings*, 2nd Edition
(University of Guelph Bookstore Custom Coursepack, 2013)

P.M. Jones, *The French Revolution 1787-1804*, 2nd Edition, (Pearson Longman, 2010)

Sheila Fitzpatrick, *The Russian Revolution*, 3rd Edition, (Oxford, 2008)

Shaun Breslin, *Mao*, (Longman, 1998)

ASSIGNMENTS:

The principal written assignment is a research essay on a topic of your choice related to one (or more in the case of a comparative topic) of the four revolutionary movements covered in this course. This research essay should be approximately 3,500 words in length, must develop a cogent, well organized argument which is presented in a clear thesis statement, and must use primary as well as secondary sources cited in proper footnotes or endnotes and listed in a proper bibliography at the end. It will be graded on the basis of its research, analysis, and composition (spelling, grammar, sentence construction, style, etc.). The essay is due on **Wednesday, March 11: marks will be deducted from all late papers (2% per day) and no essay will be accepted after April 1**. The course will conclude with a final examination based on the lectures, the material from the course reader discussed in class, and the assigned textbooks.

If you find yourself unable to meet any in-course requirement due to illness or compassionate reasons, please advise me in writing, with your name, address and e-mail contact. This should be done as soon as possible, preferably in advance of the due date but certainly not more than one week later. In most cases, I will request from you appropriate documentation of your inability to meet the requirement.

BREAKDOWN OF FINAL GRADE:

- Presentation 20%
- Oral Participation 15%
- Research Essay 30%
- Final Exam 35%

COURSE OBJECTIVES / LEARNING OUTCOMES:

1. By the conclusion of this course you will have a better understanding of how the meaning of revolution in the modern world evolved, from the late 18th century to the late 20th century, and of how the four revolutionary movements examined during the course contributed to this evolution.
2. Through reading and discussion of the material in the course reader, you will deepen your appreciation of the importance of primary sources to the study of History and sharpen your capacity to interpret primary sources.
3. Completion of the written assignment will improve your abilities to carry out independent research of a topic, to formulate and to develop an argument based on this research, and to explain your ideas in clear and effective prose.

LECTURE & SEMINAR TOPICS:

(READINGS)

Jan. 5	Meanings of Revolution	
Jan. 7	Pre-modern Revolutions	
	FRENCH REVOLUTION	
Jan. 12	Crisis of the Old Regime	RMW, 1-14; Jones, 3-28
Jan. 14	1789	RMW, 15-35; Jones, 28-36
Jan. 19	Reform & Radicalization	RMW, 37-64; Jones, 36-59
Jan. 21	Republic & Terror	RMW, 65-74; Jones, 63-72
Jan. 26	Revolutionary Culture & Republic of Virtue	RMW, 75-101; Jones, 72-76
Jan. 28	Aftermath: Directory & Babeuf	RMW, 103-21; Jones, 77-91, 107-18
	REVOLUTIONARY TRADITION IN 19 TH -CENTURY EUROPE	
Feb. 2	Utopian Socialism & Chartism	RMW, 123-149
Feb. 4	Marx & Engels	RMW, 151-185
Feb. 9	Paris Commune & Bernstein	RMW, 187-200
Feb. 11	Anarchism & Syndicalism	RMW, 201-211
Feb. 16-20	Winter Break: No Classes	
	RUSSIAN REVOLUTION	
Feb. 23	Origins	RMW, 213-237; Fitzpatrick, 15-39
Feb. 25	February 1917	RMW, 239-245; Fitzpatrick, 40-52

Mar. 2	October 1917	RMW, 247-268; Fitzpatrick, 52-67
Mar. 4	Civil War & NEP	RMW, 269-307; Fitzpatrick, 68-119
Mar. 9	Five Year Plans & Collectivization	RMW, 309-331; Fitzpatrick, 120-148
Mar. 11	Stalinist Terror [Essay Due]	RMW, 333-348; Fitzpatrick, 149-172
	CHINESE REVOLUTION	
Mar. 16	Origins	RMW, 349-360; Breslin, 1-23
Mar. 18	Communists vs Nationalists	RMW, 361-372; Breslin, 23-41
Mar. 23	People's Republic of China	RMW, 373-393; Breslin, 42-100
Mar. 25	Cultural Revolution	RMW, 395-418; Breslin, 101-142
Mar. 30	Video: <i>The Demise of the Prophets</i>	
April 1	Last Class	
April 8	FINAL EXAM 7:00-9:00pm	

HISTORY WEBSITE:

The History Department maintains a website (www.uoguelph.ca/history) that will be helpful in various ways to students in History courses - such as news of the Department and upcoming events. In particular, students should consult the guide to "Writing History Essays" which includes advice on documentation and correct forms for footnotes / endnotes and bibliographies. There is also a useful link to potentially helpful web-based resources. The History Society operates a number of programs to assist History undergraduates, and information about these programs can be accessed through the Department website.

SOME USEFUL REFERENCE SOURCES AVAILABLE IN THE LIBRARY:

<i>Bibliography of European Economic & Social History</i>	Ref Z 7165 E8 A4
<i>Bibliography of Modern History</i>	Ref Z 6204 R62
<i>Modern Revolutions & Revolutionists</i>	Ref Z 7161 B65
<i>Dictionary of the History of Ideas</i>	Ref CB 5 D52
<i>Dictionary of Twentieth Century History</i>	Ref D 419 T44
<i>Historical Dictionary of the French Revolution</i>	Ref DC 147 H57
<i>Critical Dictionary of the French Revolution</i>	Ref DC 148. D5313 1989t
<i>European Political Facts, 1789-1848</i>	Ref JN 10 C65
<i>European Political Facts, 1848-1918</i>	Ref JN 10 C66
<i>European Political Facts, 1918-1973</i>	Ref JN 12 C64
<i>Modern Encyclopedia of Russian, Soviet & Eurasian History</i>	Ref DK 14 M6
<i>The Soviet & East European Political Dictionary</i>	Ref DJK 6 M33
<i>Encyclopedia of Asian History</i>	Ref DS 31 E53
<i>Biographic Dictionary of Chinese Communism</i>	Ref DS 778 A1 K55

SOME PRIMARY SOURCE COLLECTIONS AVAILABLE IN THE LIBRARY:

<i>A Documentary Survey of the French Revolution</i>	DC 141.7 S84
<i>Réimpression de l'Ancien Moniteur</i>	DC 140.A15
<i>Revolution from 1789 to 1906</i>	JC 491. P6 1962
<i>Marx-Engels Reader</i>	HX 39.5A224 1972
<i>Collected Works of V.I. Lenin</i>	DK 254.L3 A2323
<i>Age of Permanent Revolution: a Trotsky Anthology</i>	HX 40.T713 1964
<i>Works of J.V. Stalin</i>	DK 268.S75 A267
<i>Mao Papers, Anthology & Bibliography</i>	DS 778.M3 A4295

E-mail Communication

As per University regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the university and its students.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for Academic Consideration:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Drop Date

The last date to drop one-semester Winter 2014 courses, without academic penalty, is **Friday, March 6, 2014**. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Copies of out-of-class assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Student Rights and Responsibilities

Each student at the University of Guelph has rights which carry commensurate responsibilities that involve, broadly, being a civil and respectful member of the University community. The Rights and Responsibilities are detailed in the Undergraduate Calendar:

http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c14/c14-strights_respon.shtml

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and enjoins all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded in any electronic media without the permission of the

presenter, whether the instructor, a classmate or guest lecturer.

Resources

The Undergraduate Calendar is the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate programs. It can be found at:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/>

If you find yourself in difficulty, contact the undergraduate advisor in your program, or the BA Counselling Office: <http://www.uoguelph.ca/baco/contact.shtml>