

**University of Guelph
Department of History
HIST 3600
Québec and French Canada
Winter 2015**

Instructor: Marc-André Gagnon

LEC Tues, Thur
01:00PM - 02:20PM
ALEX, Room 028

Office: 2022, MACK Building Extension

Office Hours: Mondays, 10 am – 11:30 am

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Course Description: This course examines selected themes in social, economic, political and cultural evolution of Quebec and its relations with the rest of Canada. The course also examines the development of French Canadian in other provinces. By the end of the semester, the student will understand how the major events and phenomenon related to the French Canadian history can be interpreted from different perspectives.

Note: The ability to read and understand French is an asset in this course, **but is not a requirement.**

-Evaluation-

Essay Proposal	due Jan 29	15%
Primary Sources Analysis	due Feb 12	20%
Major Research Essay	due Apr 2	35%
Final Exam (Take home)	due Apr 13	30%

Essay Proposal: Each student will submit an essay proposal. Divided in two parts, it should include a short description (1 page max. with research question, thesis statement, info on primary sources) and an annotated bibliography (8 books, 5 lines max for each book/article summarizing the thesis and explaining how it is related to your topic). Further explanations are available on D2L.

Primary Sources Analysis: A brief (about 1,500 words) examination of an historical document. You will be expected to interpret the document, examine the historical context of

its creation, and evaluate its significance for the history of Quebec. Further explanations are available on D2L.

Major Research Essay: Each student will select a topic from a pre-authorized list, or may design one for themselves in consultation with the professor. The essay must be around 3000 words, and based on primary source materials. Further explanations are available on D2L.

Final Exam: A take-home final exam worth 30% of the final grade. Questions (2) will be designed to discuss both lectures and readings. It will test your knowledge as well as your capacity to produce reasoned written arguments. Your answers will include an introduction, a body, and a conclusion (2-3 pages, single-spaced). The questions will be released on April 7.

-Policies-

Late assignments: All assignments are to be handed in at the beginning of the class on the due date. Email or papers in electronic form will not be accepted. Note that assignments submitted after the start of class on the due date will be considered to be one day late. Late papers will be assessed a penalty of 2.5 marks per day (including weekends and holidays). No assignments will be accepted more than ten days late. No extension will be granted on the basis of work load. Extensions must be approved at least three (3) days before the deadline, and will not be approved after that point in fairness to the rest of the class.

When You Cannot Meet a Course Requirement: When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for Academic Consideration:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

E-mail Communication: As per University regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the university and its students. Students are also expected to regularly check the Courselink page for announcement. When emailing the professors, clearly identify the course number in the subject of your email. Please do not expect immediate response to your email.

Drop Date: The last date to drop one-semester W 2015 courses, without academic penalty, is Friday March 6. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Copies of out-of-class assignments: Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility: The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact the Centre for Students with Disabilities as soon as possible.

For more information, contact CSD at 519-824-4120 ext. 56208 or emailcsd@uoguelph.ca or see the website: <http://www.csd.uoguelph.ca/csd/>

Student Rights and Responsibilities: Each student at the University of Guelph has rights which carry commensurate responsibilities that involve, broadly, being a civil and respectful member of the University community. The Rights and Responsibilities are detailed in the Undergraduate Calendar: <https://www.uoguelph.ca/registrar/calendars/undergraduate/2014-2015/c01/index.shtml>

Academic Misconduct: The University of Guelph is committed to upholding the highest standards of academic integrity and enjoins all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Recording of Materials: Presentations which are made in relation to course work—including lectures—cannot be recorded in any electronic media without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources: The Undergraduate Calendar is the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate programs. It can be found at:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/>

If you find yourself in difficulty, contact the undergraduate advisor in your program, or the BA Counselling Office: <http://www.uoguelph.ca/baco/contact.shtml>

-Readings-

Articles and chapters can be found via the databases of your University Library. A link will be also posted on D2L.

The book we'll use for this class is available online via the UofG Library website::

John A. Dickinson & Brian J. Young. *A Short History of Quebec (Fourth Edition)*, MQUP, 2008, 464 pages.

-Schedule-

Week 1: Introduction.

Jan 06: Introduction

Jan 08: Lower Canada at the Turn of the XIXth Century.

- Paquet, Gilles and Jean-Pierre Wallot. *Lower Canada at the Turn of the Nineteenth Century: Restructuring and Modernization*, Canadian Historical Association Booklets, volume 45. (online)
- Podruchny, Carolyn. "Baptizing Novices: Ritual Moment among French Canadian Voyageurs in the Montreal Fur Trade, 1780-1821", *The Canadian Historical Review*, 83, 2, June 2002.

Week 2: Lower Canada and the British Empire.

Jan 13: Pierre Bédard and the Birth of Parliamentary Democracy;

Jan 15: From Loyalism to Republicanism: The 1837-38 Rebellions Explained.

- Dickinson & Young, pp. 158-170.
- Bernard, Jean-Paul, *The Rebellions of 1837 and 1838 in Lower Canada*, Canadian Historical Association Booklets, volume 55. (online).
- Mills, Sean. "French Canadians and the Beginning of the War of 1812: Revisiting Lachine Riot", *Histoire Sociale/Social History*, Vol 38, No 75, 2005.

Week 3: The Unions of the Canada.

Jan 20: « A Cultural Nation »: The Birth of French Canada;

Jan 22: The State, and the Church.

- Lamonde, Yvan. "Union, Conservative Nationalism, and a New Liberal Failure (1840–1852) " in *The Social History of Ideas in Quebec, 1760-1896*, MQUP, 2013. (online)
- Perin, Roberto. "Clerics and the Constitution: The Quebec Church and Minority Rights in Canada", *CCHA, Historical Studies*, 56 (1989).

Week 4: Structural Changes.

Jan 27: "A People on the Move": Migrations, Immigration, and Colonization;

Jan 29: Industrialization, Urbanization and the Making of Quebec Working Class.

- Dickinson & Young, pp. 117-142
AND:
- DeLottinville, Peter. "Joe Beef of Montreal: Working Class Culture and the Tavern, 1869-1889". in *Labour/Le Travail*, vol. 8/9, Autumn/Spring 81/82.
- Early, Frances H.. "Mobility Potential and the Quality of Life in Working Class Lowell. Massachusetts: The French Canadians ca.1870", *Labour/Le Travail*, vol.2. 1977.
- OR-
- Bradbury, Bettina. "Pigs, Cows, and Boarders: Non-Wage Forms of Survival among Montreal Families, 1861-91" in *Labour/Le Travail*, vol.14, 1984.
- Grace, Robert J.. "Irish Immigration and Settlement in a Catholic City: Quebec, 1842-61", *The Canadian Historical Review*, 84,2, June 2003.

Week 5: Political and Social Projects.

Feb 3: French Canadians, Minority Rights, and Confederation;

Feb 5: Society and Ideologies.

- Bonenfant, Jean-Charles, *The French Canadians and the Birth of Confederation*, Canadian Historical Association Booklets, volume 21 (Online).
- Gilliland, Jason. "The Creative Destruction of Montreal: Street Widenings and Urban (Re) Development in the Nineteenth Century", *Urban History Review / Revue d'histoire urbaine*, vol. 31, n° 1, 2002.
- Read, Geoff and Todd Webb. "The Catholic Mahdi of the North West': Louis Riel and the Metis Resistance in Transatlantic and Imperial Context", *The Canadian Historical Review*, 93,2, June 2012.
- Rudy, Jarrett. "Manufacturing French Canadian Tradition: *tabac canadien* and the Construction of French Canadian Identity", *Histoire Sociale/Social History*, vol 39, no 77, 2006.

Week 6: Canada Contested?

Feb 10: *Crises scolaires*, Henri Bourassa, and the Idea of Canada;

Feb 12: Imperialism and War: From the Boer Wars to the Conscription Crisis.

- Dickinson & Young, pp. 249-258.
- Auger, Martin F.. "On the Brink of a Civil War. The Canadian Government and the Suppression of the 1918 Quebec Easter Riots", *The Canadian Historical Review*, 89:4, Dec 2008.
- Trepanier, Jamie. "Helping "nos chers conscrits": The Knights of Columbus Catholic Army Hutsand French-Canadian Nationalism, 1917-26", *Journal of Canadian Studies/Revue d'études canadiennes*, Volume 47 • Number 2 • Spring 2013.

Week 7: (Feb. 17& 19) Winter Break – NO CLASSES SCHEDULED THIS WEEK

Week 8: The Liberal Era (1897-1936).

Feb 24: A Political Dynasty;

Feb 26: Liberalism and Quebec Society.

- Dickinson & Young, pp. 238-249; 258-262.
- Vigod, B.L.. "Ideology and Institutions in Quebec. The Public Charity Controversy, 1921-1926", *Histoire Sociale/Social History*, Vol 11, No 21, 1978.

Week 9: Quebec in the 1930s.

Mar 3: The Economic Crisis: a social and political perspective;

Mar 5: Searching Answers: multiple responses to a complex situation.

- Dickinson & Young, pp. 271-292
- Igartua, José E.. "Worker persistence, hiring policies and the Depression in the aluminum sector: the Saguenay Region, Quebec, 1925-1940", *Histoire sociale-Social History*, Vol. XXII, n° 43 (May 1989).

Week 10: War, and its Consequences.

Mar 10: The Conscription Crisis and the *Bloc populaire*;

Mar 12: The Maurice Duplessis Regime (1944-1959).

- Fahrni, Magda. "Counting the Cost of Living: Gender, Citizenship, and Politics of Price in 1940s Montreal", *The Canadian Historical Review*, 83:4, 2002.
- Jones, Richard, *Duplessis and the Union Nationale Administration*, Canadian Historical Association Booklets, volume 35.

Week 11: The Quiet Revolution.

Mar 17: The Quiet Revolution;

Mar 19: The Breakup of French Canada?

- Dickinson & Young, pp. 305-342.
- Champion, C.P.. "A Very British Coup: Canadianism, Quebec, and Ethnicity in the Flag Debate, 1964-65", *Journal of Canadian Studies/Revue d'études canadiennes*, Volume 40, Number 3, Fall 2006.
- Martel, Marcel, *French Canada: An Account of its Creation and Breakup, 1850-1967*, Canadian Historical Association Booklets, Ethnic Group Series, volume 24 (online).

Week 12: The (not so) Quiet Revolution.

Mar 24: A Time for Militancy: Socials Movements in Quebec in the 60s and 70s;

Mar 26: The October Crisis.

- Clément, Dominique. "The October Crisis of 1970: Human Rights Abuses Under the *War Measures Act*", *Journal of Canadian Studies/ Revue d'études canadiennes*, Volume 42, No. 2, Spring 2008.
- Guntzel, Ralph Peter. "The Confédération des syndicats nationaux (CSN), the Idea of Independence, and the Sovereignist Movement, 1960-1980," *Labour/Le Travail*, 31 (Spring 1993), 145-73

Week 13: Toward the 1980 referendum

Mar 31: Bilingualism, Biculturalism, and the Federalist/Sovereignist debate;

Apr 2: The *Parti Québécois*: from the French language charter to the Constitution Patriation.