COURSE OUTLINE

Course objectives: This is an intermediate course in German, which introduces all remaining grammar concepts. Students will continue practicing and refining all four language skills (listening, speaking, reading and writing). They will also learn about different aspects of German culture.

Learning outcomes: Given that students will invest the time and effort necessary, at the end of this course they should

- be conversant with all basic German grammatical concepts.
- be able to discuss various aspects of everyday life and culture in German-speaking countries.
- be able to demonstrate a level of proficiency at what the Common European Framework of Reference for Languages calls “Basic User” (A2), according to the following standards:
  - Listening: understand phrases and high-frequency vocabulary on topics of immediate personal relevance (e.g. situations of everyday life); understand the main point in short, simple messages and announcements.
  - Speaking: engage in simple and direct exchanges of information on familiar topics and activities; handle short social exchanges.
  - Reading: understand short texts of moderate complexity and find specific information in everyday materials (e.g. advertisements, personal letters, timetables).
  - Writing: write short connected texts on familiar topics, applying grammar learned during the course, and thus involving some complex sentences.

Prerequisites: GERM*1110 (or permission of instructor)
Textbook (required):

Method of Presentation: 3 classroom hours (MWF 12:30-1:20PM, MCKN 305) plus 1
mandatory seminar hour (either M 2:30-3:20 p.m., MCKN 119 or Th, 1:30-2:20 p.m.,
GRHM 2302).

Method of Evaluation:
Homework, preparation and participation 15
*Schreibaufgaben* 10
In-class group presentation 10
End-of-semester interview (exam weeks) 5
Tests (2) 20
Seminar participation and preparation 15
Final Exam (Dec. 12, 7:00-9:00 p.m.) 25

Policy on missed tests: if a student misses a test for a valid reason (illness, personal
emergency), special arrangements must be made with the course instructor before the
scheduled time of the test. If a test is missed without a valid reason, the student will
receive a grade of F for that test.

Policy on in-class presentation: as students will have ample time to prepare for this
part of the course, only valid reasons (illness, personal emergency) shall be accepted
for missed dates. If no valid reasons are provided, the student(s) will receive a grade
of F. Presentations will be after the 40th class day.

Policy on late assignments: assignments must be submitted on time, unless you have
a valid excuse (illness, personal emergency). Otherwise, you will receive 0 (zero) for
the assignment.

*Schreibaufgaben*: There will be 4 compositions (140-150 words), double spaced; due
dates and topics below. These will be handed in twice (the first version is returned to
you with mistakes underlined and identified; you will then hand in a corrected version
one week later, which I will grade). As with any assignment, you must write these on
your own, i.e., without anyone’s help and without copying, otherwise you will be guilty
of academic misconduct. Try to use the new vocabulary and grammar for the relevant
chapter in your composition. This will help you to learn it, and it will also be reflected in
your grade.

- Please write the word count on your composition.
- Please submit the original with my corrections along with your final version.

Homework from the textbook will be assigned regularly; some of it will be collected and
graded. Assigned homework will be posted on Courselink weekly, on the home page.

Participation is an indispensable and integral part of any language course. It involves
coming to class prepared (i.e., having done exercises/readings assigned) and
participating actively in classroom activities.
Syllabus: Ungefährer Zeitplan

Freitag, 9.9., bis Freitag, 16.9. – Kapitel 10 (Einführung/Wiederholung)
Montag, 19.9., bis Freitag, 30.9. – Kapitel 11
Test 1: Montag, 3.10.
Mittwoch, 5.10., bis Mittwoch, 19.10. – Kapitel 12 [Erntedankfest am 10.10]
Freitag, 21.10 bis Freitag, 4.11 – Kapitel 13 [Test 2: Montag, 31.10.]
Test 2: Montag, 31.10.
Montag, 7.11, bis Freitag, 18.11 – Kapitel 14
Montag, 21.1, bis Freitag, 2.12 – K15 [30.11. & 2.12 auch mündliche Projekte]
Mittwoch, 30.11, und Freitag, 2.12 – mündliche Projekte
Montag, 5.12., bis Freitag, 16.12. – Interviews
Montag, 12.12., 19-21 Uhr – Abschlussklausur

Schreibaufgaben: Themen und Termine

Schreibaufgabe 1
Termin: Montag, 26.9.
Zu beachten: Benutzen Sie mindestens sechs (6) Verben im Imperfekt und die
Konjunktionen „als“ „wann“ und „wenn“ mindestens einmal; benutzen Sie auch
mindestens drei (3) Adjektive aus diesem Kapitel. Schreiben Sie doppelzeilig (nicht
mehr oder weniger als) 140-150 Wörter und geben Sie die Wortanzahl am Ende Ihrer
Arbeit an.

Schreibaufgabe 2
Termin: Montag, 17.10.
Thema: S. 360, Übung F.1. oder F.2.
Zu beachten: Benutzen Sie mindestens je zwei (2) Komparative und (2) Superlative,
und zwei (2) Verben im Futur. Schreiben Sie doppelzeilig (nicht mehr oder weniger
als) 140-150 Wörter und geben Sie die Wortanzahl am Ende Ihrer Arbeit an.

Schreibaufgabe 3
Termin: Freitag, 4.11.
Thema: Möchten Sie ein Jahr in Deutschland oder Österreich studieren? Warum
(nicht)? Was wäre daran gut/schlecht?
Zu beachten: Benutzen Sie mindestens vier (4) Verben im Konjunktiv (zusätzlich zu
würde + Infinitiv), und mindestens einmal das Imperfekt vom Konjunktiv. Schreiben
Sie doppelzeilig (nicht mehr oder weniger als) 140-150 Wörter und geben Sie die
Wortanzahl am Ende Ihrer Arbeit an.

Schreibaufgabe 4
Termin: Freitag 18.11.
Thema: S. 421, Übung 1.a. oder 2.
Zu beachten: Benutzen Sie mindestens fünf (5) Relativpronomen, sowohl im Plural
also auch im Singular und in allen Kasus (Futur, Präsens, Präteritum, Perfekt,
Plusquamperfekt). Schreiben Sie doppelzeilig (nicht mehr oder weniger als) 140-150
Wörter und geben Sie die Wortanzahl am Ende Ihrer Arbeit an.
Standard Statements

E-mail Communication
As per university regulations, all students are required to check their <mail.uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement
When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the undergraduate calendar for information on regulations and procedures for Academic Consideration.

Drop Date
The last date to drop one-semester courses, without academic penalty, is Friday, 4 November 2016. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar.

Copies of out-of-class assignments
Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility
The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible. For more information, contact SAS at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or see the website.

Student Rights and Responsibilities
Each student at the University of Guelph has rights which carry commensurate responsibilities that involve, broadly, being a civil and respectful member of the University community. The Rights and Responsibilities are detailed in the Undergraduate Calendar.

Academic Misconduct
The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not
excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. The Academic Misconduct Policy is detailed in the Undergraduate Calendar.

**Recording of Materials**
Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

**Resources**
The Academic Calendars are the source of information about the University of Guelph’s procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.