Instructor: Dr. Roberta Cauchi-Santoro

Teaching Assistants: TBA

Email: rcauchis@uoguelph.ca

Office: TBA MCKN Room

Office Hours: Monday and Wednesday 11 20-12pm or by appointment

Classes: Lectures Mon, Wed 10 30am-11 20am MCKN, 031

Exam: Wed. 14th Dec. 2016 11 30 am-1 30pm, Room:TBA

Labs:

0101: Tue, Thurs. 12 30pm-1 20pm MINS, Room 101
0102: Mon, Wed. 11 30am- 12 20pm MACS, Room 301
0103: Mon, Wed 2 30pm-3 20pm ROZH, Room 109
0104: Tue, Thurs. 3 30pm-4 20pm MINS, Room 101

COURSE OUTLINE

Course Objectives:

Ital 1060 is a beginner’s course in Italian which provides the fundamentals of Italian grammar, sentence structure and idiom. The course also serves as an introduction to aspects of Italian culture and tradition through readings and audio-visual aids. This course should not be taken by students who have credit for 12U Italian or equivalent.
Learning Outcomes:
The student who successfully completes this course will be able to:

- Understand basic spoken Italian
- Communicate in basic Italian using familiar everyday expressions related to practical needs
- Introduce her/himself
- Produce accurate readings of simple sentences and expressions
- Write simple sentences in Italian

Students’ Responsibilities:

- To come to class prepared
- To participate in class discussion
- To attend lab sessions regularly
- To turn in written work on time
- To complete course requirements

Instructors’ Responsibilities:

- To come to class prepared
- To use class time to help students attain the goals of the class
- To mark and return written work in a timely manner
- To assess all students fairly and equitably

Prerequisites: none


Students have two options. They can purchase:


Method of Evaluation:

Lab Quizzes: 40% (include vocabulary, simple grammar and audio/visual quizzes)
Midterm Exam: 30%
Final Exam: 30%

Exam: Wed. 14th Dec. 2016 11 30 am-1 30pm, Room:TBA

Notes:

ATTENDANCE is STRONGLY RECOMMENDED:

It is necessary for the student to attend classes and seminars on a regular basis in order to minimize the risk of not completing the course, finishing the course with a low mark, or failing the course altogether.

It is recommended that for every contact hour of lecture time, the student should supplement three hours of exposure to spoken and/or written Italian. Continual exposure to the language is a tried-and-tested way of consolidating the learning of a language. The student should remember that the learning of a language is very similar to the learning that takes place in playing a musical instrument. Practice is of the essence.

SEMINARS: Seminars (which commence in the week starting 19th September) require regular attendance. In the Seminars, the student has the opportunity to work in small groups. In the weekly seminars/labs, the student will be assigned a number of online exercises from the eSAM section of the iLrn platform. The student will be tested (and will receive a mark) on one of those exercises. Seminar tests and quizzes account for 40% of the final mark. The best 10 marks out of 11 will count for 20% of the Lab Quizzes mark. The student is thus tested ON A WEEKLY BASIS on comprehension skills, aspects of basic grammar and mastery of vocabulary. Quizzes can also take the form of audio/visual tests. If the student leaves the seminar right after finishing the test and before seminar class is officially dismissed, the student’s mark will not be recorded. The student will earn the other 20% of the mark by completing the whole set of eSAM exercises assigned for each chapter.
SYLLABUS:

Students are advised to daily consult the ITAL *1060 Courselink page where relevant course material and up-to-date information on classes, seminars and assignments are regularly posted.

In the Class Schedule the student will find the most salient grammatical topics addressed in each class, as well as indications of in-class activities and deadlines for tests and exams. The Class Schedule does not indicate the list of exercises assigned for each class or other homework assignments. The latter will be indicated on Courselink.

**Syllabus:**

ITAL 1060 Class Schedule

**Settimana 1 (Week 1)**

Sept. 12-16

Sept. 12: Capitolo Preliminare (Students should spend some time listening to the “capitolo preliminare” at home and become familiar with the textbook and early vocabulary)- PRIMO INCONTRO

Sept. 14: essere, c’è; ci sono; ecco

**Settimana 2 (Week 2)**

Sept. 19-23

Sept. 19: Capitolo 1: Il nome

Sept. 21: Capitolo 1: Gli articoli & espressioni interrogative

**Settimana 3 (Week 3)**

Sept 26-30

Sept. 26: Capitolo 2: l’aggettivo; buono e bello.[e Sam capitolo 1 due today-closes at 9am]

Sept. 28: Capitolo 2: Avere; frasi idiomatiche con avere.
Settimana 4 (Week 4)
Oct 3-7
Oct 3rd: Capitolo 2: Avere; frasi idiomatiche con avere

Settimana 5 (Week 5)
Oct 10-14
Oct 10: Thanksgiving (Giorno del Ringraziamento). No lesson.
Oct 12: Capitolo 3: Verbi regolari in –are. [eSAM CAPITOLO 2 DUE Friday October 14-closes at 9am]

Settimana 6 (Week 6)
Oct 17-21
Oct 19: Capitolo 4: Verbi regolari in –ere and –ire. I giorni della settimana [eSAM CAPITOLO 3 DUE Friday October 21- closes 9am]

Settimana 7 (Week 7)
Oct 24-28
Oct 26: Capitolo 4: molto, tanto, troppo, poco, tutto, ogni.

Settimana 8 (Week 8)
Oct 31- Nov 4
Oct 31: MIDTERM EXAM
[eSAM capitolo 4 due today- closes at 9am]
Nov 2: Capitolo 5: Aggettivi e pronomi possessive

Settimana 9 (Week 9)
Nov 7-11
Nov 7: Verbi irregolari in –ere and –ire
Nov 9: Capitolo 5: Verbi irregolari in –ere and –ire; sapere e conoscere

Settimana 10 (Week 10)
Nov 14-18
Nov 14 Capitolo 5: I pronomi diretti
Nov 16 Capitolo 5: I pronomi diretti/ I mesi e la data

Settimana 11 (Week 11)
Nov 21-25
Nov 21: Capitolo 6: Il passato prossimo
(e SAM capitol 5 due today- closes at 9am)
Nov 23: Capitolo 6: Il passato prossimo

Settimana 12 (Week 12)
Nov 28-Dec 2
Nov 28: Capitolo 6: Il passato prossimo/ Usi di “a, in, da, per”
Nov 30: Capitolo 6: Review for Final Exam
[e SAM capitolo 6 due Friday Dec 2-closes at 9am]
Dec 2 (Friday): Lesson to replace Thanksgiving Monday (10th Oct) Review for Final Exam.
Standard Statements:

E-mail Communication
As per university regulations, all students are required to check their <mail.uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement
When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the undergraduate calendar for information on regulations and procedures for Academic Consideration.

Drop Date
The last date to drop one-semester courses, without academic penalty, is Friday, 4 November 2016. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar.

Copies of out-of-class assignments
Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility
The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community’s shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible. For more information, contact SAS at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or see the website.

Student Rights and Responsibilities
Each student at the University of Guelph has rights which carry commensurate responsibilities that involve, broadly, being a civil and respectful member of the
University community. The Rights and Responsibilities are detailed in the Undergraduate Calendar.

**Academic Misconduct**
The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

**Please note:**
Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. The Academic Misconduct Policy is detailed in the Undergraduate Calendar.

**Recording of Materials**
Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

**Resources**
The Academic Calendars are the source of information about the University of Guelph’s procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.