INSTRUCTOR: James Harley
TIME: Thursday, 7:00-8:50 p.m., and weekly session TBD
LOCATION: MCKN 107
OFFICE: ALEX 187
PHONE: Extension 52989
EMAIL: jharley@uoguelph.ca
OFFICE HOURS: Wednesday 12:30-1:30 p.m. or by appointment

CALENDAR DESCRIPTION:
MUSC*2420 W [0.50]
This course is a continuation of MUSC*2410.

Prerequisite(s): A minimum grade of 70% in MUSC*2410.
Restriction(s): Registration in a Music Program (Honours Major or Minor, General).

COURSE DESCRIPTION:
Students will have the opportunity to apply skills learned in the core of the music program to creative musical activity, focused on the writing of scores and/or the production of electroacoustic studio works. Students will work on compositional activities appropriate to their level of experience and creative goals. Composition assignments will be completed and presented bi-weekly. There will be three individual or small group meetings with the instructor during the semester. To support this creative work, students will study scores and recordings of a cross section of relevant literature. Students will be expected to gain some ability to articulate formal design and musical/cultural contexts as these apply to their creative work. In addition, students will engage in detailed study of music notation, instrumentation, and orchestration. Students will regularly perform in each other’s compositions, therefore attendance in class is critical.

LEARNING OUTCOMES:
• ability to create work independently
• awareness of contemporary music
• Understanding of musical forms
• Familiarity with issues of music notation and instrumentation

METHOD OF EVALUATION:
Creative Composition Work (presented bi-weekly): ................................................................. 60%
Listening Log (due: Feb. 23, Apr. 6): ....................................................................................... 10%
Notation/Instrumentation/Orchestration Assignments (bi-weekly): ........................................ 10%
Score Reading Assignments (bi-weekly): .................................................................................. 10%
Participation (discussion, performances): .................................................................................. 10%