Preliminary Web Course Description
*Please note: This is a preliminary web course description only. The department reserves the right to change without notice any information in this description. The final, binding course outline will be distributed in the first class of the semester.

School of English and Theatre Studies

<table>
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<th>Course Code: THST*3000</th>
<th>Course Title: Experiential Learning</th>
<th>Date of Offering: W’19</th>
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<tr>
<td>Course Instructor:</td>
<td>Ann Wilson</td>
<td>Course Format: Applied Course (Acting)</td>
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Brief Course Synopsis:
Clinicians working in various areas of health care work with clients, assessing them and providing information on how to manage various conditions. Students in this course will be simulated clients for students in two nutrition courses, NUTR*4120 “Applied Clinical Skills” and FRAN*6720 “Applied Human Nutrition Practicum II.” As the clients, the students from Theatre Studies are given brief descriptions, in advance, of the client’s condition and some aspects of her life. From there, the task is creating a fleshed-out character.

Methods of Evaluation and Weight:
A short paper (roughly 1000 words) describing the use of actors as standardized patients in the training of practitioners in medical (and related) areas.
Value of Final Grade: 15%

Four Characterizations for Scenarios with Students in the Master of Applied Nutrition Program
The students in the Master of Applied Nutrition Program are doing graduate-level work as nutritionists.
Value: Each preparation is worth 10%; the three papers are worth, in total, 40% of your final grade.

Participation
Your full participation is crucial, not only to your success in the course but to that of the students in the nutrition courses. You are expected to be professional in your execution of your performances, arriving punctually, and prepared to work.
Value of Final Grade: 30%

Final Essay
Your final essay, which should be roughly 2000 words, will be a critique of the course, and of your participation in it.
Value of Final Grade: 15%

Texts and/or Resources Required (e.g. Internet access, specific textbook title, lab kit, etc.)
Readings for the course are on-line.

Other information that you wish to share about the course (optional):