



PHIL 1010-02 Introductory Philosophy: Social and Political Issues*

*Note: this course outline is subject to change; the updated outline will be posted in CourseLink

Instructor: Dr. Monique Deveaux

Email: mdeveaux@uoguelph.ca

Phone: 824-4120 x 53233

Office: 356 MacKinnon

Office Hours: Mondays 11:30 – 1 or by appointment

Final Exam: Saturday December 12th, 8:30 a.m. – 10:30 a.m., room TBA

Fall Term 2015

Lecture: M,W 10:30-11:20

Classroom: ROZH 103

Tutorial Leaders

Ilknur Ozalli: iozalli@uoguelph.ca /Discussion sections: 9 (Wed. 1:30-2:20) & 10 (Wed. 2:30-3:20)

Christi Storfa: mstorfa@uoguelph.ca /Discussion sections: 11 (Wed. 3:30-4:20), 12 (Wed. 4:30-5:20), 15 (Thurs. 3:30-4:20) & 16 (Thurs. 4:30-5:20)

Sahand Farivar: sfarivar@uoguelph.ca / Discussion sections: 13 (Thurs. 1:30) & 14 (Thurs. 2:30-3:20)



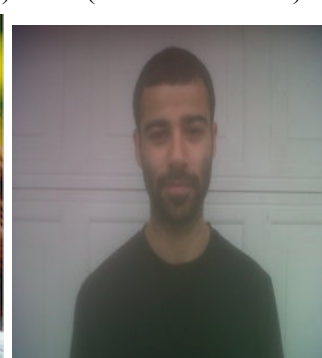
Prof. Deveaux



Ilknur Ozalli



Christi Storfa



Sahand Farivar

Brief Course Description

This course introduces students to philosophy through the study of key social and political concepts and problems in Western political thought. We will explore these in part by asking about their relevance to specific issues in Canadian social and political society. The philosophical concepts we take up in the course include justice; freedom/liberty; equality (sexual, racial, and socio-economic); democracy; rights; toleration; and political obligation. By the end of the course, you should be familiar with these important concepts and able to apply them critically to your analysis of social and political events that interest you.

Text

Introduction to Political Philosophy: Texts and Cases, 1st Edition, (Oxford University Press, 2014).

Edited by Omid Payrow Shabani and Monique Deveaux. There is no electronic version of this textbook.

Please bring the textbook with you to every class and discussion section.

E-mail Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the university and its students.

Drop Date

The last date to drop one-semester Fall 2015 courses without academic penalty, is **Friday, Nov. 6, 2015**. For [regulations and procedures for Dropping Courses](#), see the [Undergraduate Calendar](#)

Copies of out-of-class assignments

Keep paper and/or other reliable electronic backup copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible. For more information, contact CSD at 519-824-4120 ext. 56208 or email sas@uoguelph.ca or see the website: <http://www.csd.uoguelph.ca/csd/>

Student Rights and Responsibilities

Each student at the University of Guelph has rights that carry commensurate responsibilities that involve, broadly, being a civil and respectful member of the University community. [The Rights and Responsibilities are detailed in the Undergraduate Calendar](#)

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. Included in the definition of academic misconduct are such activities as cheating on examinations, plagiarism, misrepresentation, and submitting the same material in two different courses without written permission from the relevant instructors. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. **Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.**

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. [The Academic Misconduct Policy is detailed in the Undergraduate Calendar.](#)

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations that apply to undergraduate, graduate and diploma programs.

If you find yourself in difficulty, contact the undergraduate advisor in your program, or the BA Counseling Office: <http://www.uoguelph.ca/baco/contact.shtml>

Course Format

Lectures: There are 2 lectures a week, in Rozanski Hall 103. Class time will be primarily lecture format but will also include some class discussion. *In order to contribute to follow the lecture and participate in classroom discussion, it is imperative that you do the week's reading prior to coming to class.*

Tutorial sections: In addition to attending both lectures, you will meet once a week in small groups of about 20-23 students for a tutorial session, led by a graduate student from the Philosophy Department (the method of evaluation for these sessions is detailed below).

CourseLink: The lecture and powerpoint slides will **not be posted on CourseLink**. If you miss a lecture, you may ask another student for notes, but do not ask me to supply you with mine.

Course Evaluation:

Please note: Students are responsible for both the textbook and lecture material.

1. **1-page tutorial papers (20% -- 10 papers x 2).** For each tutorial session (except for one of your choosing), you will prepare and bring a one-page paper that responds to a topic or question assigned to you by your TA. Your TA may also ask you to submit these to her/him electronically. Rest assured, at the first tutorial session you will learn how to write a short philosophy paper. The assigned topic will be based on one of the readings for the week of that tutorial. Papers should be 1-page (250 words) long, typewritten, and double-spaced.

How tutorial papers are graded: You will receive **1 mark** for submitting a tutorial paper, which must be handed in by the *end* of the tutorial session in which it is due. This a pass/fail assignment, with no other grade assigned. To pass, you need to have attempted to answer the topic and demonstrated that you have done the reading in question. You will earn a **2nd mark** on your paper if you participate in the tutorial session by contributing a comment(s). You will indicate this participation by putting a checkmark on your paper at the end of the session, prior to giving it to your TA at the end of the session. You can review your tutorial papers with your TA during office hours.

If you do not attend the whole tutorial, you will lose the mark(s) for that session. However, at the discretion of your TA, you may submit a paper for one tutorial session (no more) for which you have a valid reason for being absent. In this case, the paper must be emailed to the TA by the end of the day on which the tutorial takes place, and you can only receive one mark for this (not the additional 'participation' mark).

2. **Mid-term test (25%) on Monday, October 19.** This in-class test will be held on cover all of the material up to the date of the test (lectures and tutorial sessions). More information about the test will be given to you a few weeks before the test.
3. **Short paper (20%), due Monday November 16.** Topics for this short paper (4-5 double-spaced pages, or 1000-1250 words) will be circulated by the professor in late October. They will be similar in type to the topics given to you by your TA for the 1-pg tutorial papers.
4. **Final exam (35%) on Saturday, December 12 (8:30 a.m. – 10:30 a.m.).** This will take place during the official Final Exam Period, and will be based on the entirety of the course's material (not just the second half of the course). It will be a combination of true/false questions, short definitions, and essay questions.

Laptop policy: No laptops open in class (unless by arrangement with SAS – note required). We are using a textbook in this course, so you will not need a laptop to access the readings. There are two reasons for this no-laptop policy: (1) Studies suggest that students sitting near other students using laptops for purposes other than note-taking are distracted, and learn less in class; and (2) There is an abundance of data suggesting that you will actually retain information better if you take notes with pen and paper, rather than on your laptop. See for example: <http://www.theglobeandmail.com/news/national/professors-push-back-against-laptops-in-the-lecture-hall/article26046828/>

Policies regarding your work in the course

Late work

Late essays (the November essay) will be penalized 2% per day from the due date for the assignment, *with no maximum*. The clock on the late penalty starts at 3 pm on the day the assignment is due.

Paper copies of tutorial papers must be handed in by you to your TA during the tutorial session (with the one exception noted above).

Missed test or exam

Make-up tests will require a note from your Program Counsellor, and I may require further documentation.

Students who are unable to write the final exam due to medical or religious reasons must follow the guidelines set out in Undergraduate calendar.

Electronic submission of the November 16 essay must be done via CourseLink as we are using Turnitin.com to ensure that your work is wholly your own.

A paper/hard copy of this essay must also be turned in by you to your TA (or to me) during class time — or, if it is late, then during my or your TA's office hours, or the next tutorial session. We will have a sign-in sheet for essay submission. This means you must hand in your essay *in person*, and only in class or during my office hours.

Course readings and course material must be central to the argument or analysis in your short essay. Written work in which the relevant course readings and course material are not central may be assigned a grade of zero.

I reserve the right to require you to submit rough notes and rough drafts as part of your grade on any written piece of work.

Class Schedule

Please note: the chapters before the name of the thinker we are reading refer to the textbook chapters, not the chapters in the original work. ‘The case’ refers to the real-world legal, social, or political ‘case’/examples that follow the excerpt from each classic thinker.

We will not be reading the whole textbook (or covering all thinkers) so please check the reading for the day of class carefully.

Please always read the introduction to the thinker in question, at the beginning of the chapter.

Week 1

Mon. Sept. 14: Course introduction

Wed. Sept 16: Ch. III: Machiavelli’s *The Prince* – up to end of X (to p. 48)

Week 2

Mon. Sept. 21: Ch. III: Machiavelli’s *The Prince* - second half (pp. 48- 57)

Wed. Sept. 23: Ch. IV: Thomas Hobbes’ *Leviathan* - up to end of XIV (p. 74)

Week 3

Mon. Sept. 28: Ch. IV: Thomas Hobbes’ *Leviathan* – second half + the case

Wed. Sept. 30: Ch. V: John Locke’s *Second Treatise of Government* – up to end of VII (to p. 98)

Week 4

Mon. Oct. 5: Ch. V: Locke’s *Second Treatise of Government* – second half (pp. 98-105)

Wed. Oct. 7: Ch. V: John Locke’s *A Letter Concerning Toleration* + the case

Week 5

Mon. Oct. 12: Thanksgiving – NO CLASS

Wed. Oct. 14: Ch. VI: Rousseau’s *The Social Contract* – up to the end of Book II (to p. 145)

Week 6 (no discussion sections this week)

Mon. Oct. 19: Ch. VI: Rousseau’s *The Social Contract* – second half (pp. 145 – 159)

Wed. Oct. 21: MID-TERM TEST

Week 7

Mon. Oct. 26: Ch. VIII: John Stuart Mill’s *On Liberty* – first half (pp. 191 – 206)

Wed. Oct. 28: Ch. VIII: John Stuart Mill’s *On Liberty* – second half (pp. 206 – 216) + the case (pp. 227 – 223)

Week 8

Mon. Nov. 2: Ch. VIII: John Stuart Mill’s *Utilitarianism* (pp. 216 – 225)

Wed. Nov. 4: Ch. IX: Karl Marx and Friedrich Engels, *The Communist Manifesto* + the case

Week 9

Mon. Nov. 9: Ch. X: John Rawls, *A Theory of Justice* – first half (up to near the end of p. 267)

Wed. Nov. 11: Ch. X: John Rawls, *A Theory of Justice* – second half + the case (pp. 267-282)

Week 10

(instructions on how to properly cite others' work in your essays will be given in class this week)

Mon. Nov. 16: Ch. XI: Robert Nozick's *Anarchy, State, and Utopia*

Wed. Nov. 18: Ch. XII: Susan Moller Okin, *Justice, Gender & the Family*

Week 11

Mon. Nov. 23: **PAPER DUE IN CLASS.** Reading: Ch. XIII: Charles Mills, "Racial Liberalism" + the case

Wed. Nov. 25: Ch. XIV: Martha Nussbaum, "Women and Cultural Universals" – up to end of part V (p. 366)

Week 12

Mon. Nov. 30: Ch. XIV: Nussbaum, "Women and Cultural Universals" – second half + case (pp. 366-374)

Wed. Dec. 2: Ch. XVII: Will Kymlicka, *Multicultural Citizenship* – up to end of VI (top of p. 448)

Week 13 (No discussion sections this week; an optional review session may be held by your TA)

Fri. Dec. 4*: Ch. XVII: Kymlicka, *Multicultural Citizenship* – second half + case study (pp. 448 – 468)
(*Makeup date for missed Thanksgiving class)