Classes: Mon. & Wed. 2:30-3:50
Alexander Hall 028

Instructor: Dr. W.S. Cormack
Office: MacKinnon Extension 1012
Office Hours: Mon. 1:30-2:20 or by appointment 519 824-4120 Ex 53205
Wed. 9:30-11:00 wcormack@uoguelph.ca

INTRODUCTION:

This course examines the meaning of revolution in the modern world through a comparative analysis of four revolutionary movements: the French Revolution of the late 18th century, the emergence of revolutionary theory and a revolutionary tradition in 19th-century Europe, the Russian Revolution of the 20th century, and the Communist Revolution in China. Through the reading and discussion of primary source materials, as well as secondary studies, we will explore the history of these specific movements which have helped to shape the modern world. We will also consider these revolutions comparatively, examining the relative importance of ideology and class conflict, the emergence and role of professional revolutionaries, and the relationship between revolutions and international relations.

The course’s format will include some lectures, but primarily class discussions based on readings from the course reader, Revolution in the Modern World. These reading assignments, as well as background reading from the other course texts, are indicated on the course outline. Your informed participation in these discussions will count towards your final mark in the course. Each student will also be called upon to prepare and deliver a brief oral presentation during the term, perhaps with a partner, based on a topic from an assigned list.

TEXTBOOKS:


Shaun Breslin, Mao, (Longman, 1998)
ASSIGNMENTS:

The principal written assignment is a research essay on a topic of your choice related to one (or more in the case of a comparative topic) of the four revolutionary movements covered in this course. This research essay should be approximately 3,500 words in length, must develop a cogent, well organized argument which is presented in a clear thesis statement, and must use primary as well as secondary sources cited in proper footnotes or endnotes and listed in a proper bibliography at the end. It will be graded on the basis of its research, analysis, and composition (spelling, grammar, sentence construction, style, etc.). The essay is due on Wednesday, March 11: marks will be deducted from all late papers (2% per day) and no essay will be accepted after April 1. The course will conclude with a final examination based on the lectures, the material from the course reader discussed in class, and the assigned textbooks.

If you find yourself unable to meet any in-course requirement due to illness or compassionate reasons, please advise me in writing, with your name, address and e-mail contact. This should be done as soon as possible, preferably in advance of the due date but certainly not more than one week later. In most cases, I will request from you appropriate documentation of your inability to meet the requirement.

BREAKDOWN OF FINAL GRADE:

- Presentation 20%
- Oral Participation 15%
- Research Essay 30%
- Final Exam 35%

COURSE OBJECTIVES / LEARNING OUTCOMES:

1. By the conclusion of this course you will have a better understanding of how the meaning of revolution in the modern world evolved, from the late 18th century to the late 20th century, and of how the four revolutionary movements examined during the course contributed to this evolution.

2. Through reading and discussion of the material in the course reader, you will deepen your appreciation of the importance of primary sources to the study of History and sharpen your capacity to interpret primary sources.

3. Completion of the written assignment will improve your abilities to carry out independent research of a topic, to formulate and to develop an argument based on this research, and to explain your ideas in clear and effective prose.
LECTURE & SEMINAR TOPICS:

(READINGS)

Jan. 5  Meanings of Revolution

Jan. 7  Pre-modern Revolutions

FRENCH REVOLUTION

Jan. 12  Crisis of the Old Regime  RMW, 1-14; Jones, 3-28

Jan. 14  1789  RMW, 15-35; Jones, 28-36

Jan. 19  Reform & Radicalization  RMW, 37-64; Jones, 36-59

Jan. 21  Republic & Terror  RMW, 65-74; Jones, 63-72

Jan. 26  Revolutionary Culture & Republic of Virtue  RMW, 75-101; Jones, 72-76

Jan. 28  Aftermath: Directory & Babeuf  RMW, 103-21; Jones, 77-91, 107-18

REVOLUTIONARY TRADITION IN 19TH-CENTURY EUROPE

Feb. 2  Utopian Socialism & Chartism  RMW, 123-149

Feb. 4  Marx & Engels  RMW, 151-185

Feb. 9  Paris Commune & Bernstein  RMW, 187-200

Feb. 11  Anarchism & Syndicalism  RMW, 201-211

Feb. 16-20  Winter Break: No Classes

RUSSIAN REVOLUTION

Feb. 23  Origins  RMW, 213-237; Fitzpatrick, 15-39

Feb. 25  February 1917  RMW, 239-245; Fitzpatrick, 40-52
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>RMW</th>
<th>Fitzpatrick</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mar. 2</td>
<td>October 1917</td>
<td>247-268;</td>
<td>52-67</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mar. 4</td>
<td>Civil War &amp; NEP</td>
<td>269-307;</td>
<td>68-119</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mar. 9</td>
<td>Five Year Plans &amp; Collectivization</td>
<td>309-331;</td>
<td>120-148</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mar. 11</td>
<td>Stalinist Terror [Essay Due]</td>
<td>333-348;</td>
<td>149-172</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>CHINESE REVOLUTION</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mar. 16</td>
<td>Origins</td>
<td>349-360;</td>
<td>1-23</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mar. 18</td>
<td>Communists vs Nationalists</td>
<td>361-372;</td>
<td>23-41</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mar. 23</td>
<td>People’s Republic of China</td>
<td>373-393;</td>
<td>42-100</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mar. 25</td>
<td>Cultural Revolution</td>
<td>395-418;</td>
<td>101-142</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mar. 30</td>
<td>Video: <em>The Demise of the Prophets</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 1</td>
<td>Last Class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 8</td>
<td>FINAL EXAM 7:00-9:00pm</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Page 4 of 7
HISTORY WEBSITE:

The History Department maintains a website (www.uoguelph.ca/history) that will be helpful in various ways to students in History courses - such as news of the Department and upcoming events. In particular, students should consult the guide to “Writing History Essays” which includes advice on documentation and correct forms for footnotes / endnotes and bibliographies. There is also a useful link to potentially helpful web-based resources. The History Society operates a number of programs to assist History undergraduates, and information about these programs can be accessed through the Department website.

SOME USEFUL REFERENCE SOURCES AVAILABLE IN THE LIBRARY:

Bibliography of European Economic & Social History Ref Z 7165 E8 A4
Bibliography of Modern History Ref Z 6204 R62
Modern Revolutions & Revolutionists Ref Z 7161 B65
Dictionary of the History of Ideas Ref CB 5 D52
Dictionary of Twentieth Century History Ref D 419 T44
Historical Dictionary of the French Revolution Ref DC 147 H57
European Political Facts, 1789-1848 Ref JN 10 C65
European Political Facts, 1848-1918 Ref JN 10 C66
European Political Facts, 1918-1973 Ref JN 12 C64
Modern Encyclopedia of Russian, Soviet & Eurasian History Ref DK 14 M6
The Soviet & East European Political Dictionary Ref DJK 6 M33
Encyclopedia of Asian History Ref DS 31 E53
Biographic Dictionary of Chinese Communism Ref DS 778 A1 K55

SOME PRIMARY SOURCE COLLECTIONS AVAILABLE IN THE LIBRARY:

A Documentary Survey of the French Revolution DC 141.7 S84
Réimpression de l’Ancien Moniteur DC 140.A15
Revolution from 1789 to 1906 JC 491. P6 1962
Marx-Engels Reader HX 39.5A224 1972
Collected Works of V.I. Lenin DK 254.L3 A2323
Age of Permanent Revolution: a Trotsky Anthology HX 40.T713 1964
Works of J.V. Stalin DK 268.S75 A267
Mao Papers, Anthology & Bibliography DS 778.M3 A4295
**E-mail Communication**
As per University regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the university and its students.

**When You Cannot Meet a Course Requirement**
When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for Academic Consideration:
http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

**Drop Date**
The last date to drop one-semester Winter 2014 courses, without academic penalty, is **Friday, March 6, 2014**. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar:
http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

**Copies of out-of-class assignments**
Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

**Student Rights and Responsibilities**
Each student at the University of Guelph has rights which carry commensurate responsibilities that involve, broadly, being a civil and respectful member of the University community. The Rights and Responsibilities are detailed in the Undergraduate Calendar:
http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c14/c14-rightsrespon.shtml

**Academic Misconduct**
The University of Guelph is committed to upholding the highest standards of academic integrity and enjoins all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. The Academic Misconduct Policy is detailed in the Undergraduate Calendar:
http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

**Recording of Materials**
Presentations which are made in relation to course work—including lectures—cannot be recorded in any electronic media without the permission of the
presenter, whether the instructor, a classmate or guest lecturer.

**Resources**
The Undergraduate Calendar is the source of information about the University of Guelph’s procedures, policies and regulations which apply to undergraduate programs. It can be found at:
http://www.uoguelph.ca/registrar/calendars/undergraduate/current/

If you find yourself in difficulty, contact the undergraduate advisor in your program, or the BA Counselling Office: http://www.uoguelph.ca/baco/contact.shtml