University of Guelph
School of Languages and Literatures
Winter 2016

**CHIN*2210: Intermediate Chinese II (0.5cr)**

**Instructor:** Min Hao
**Class:** Tues. & Thurs. 2:30 - 3:50 MCKN. 311
**Office:** Tues. & Thurs. 4:00 - 4:30 MCKN. 248
**Email:** minhao@uoguelph.ca

**Course objectives:**
This course is a continuation of the Intermediate Chinese I. Most of the basic sentence structures of Chinese will be covered. The course introduces idioms, the essence of Chinese and other topics of interest to students, to enhance students' comprehensive communications skills.

**Learning outcomes:**
- Skillfully master the Mandarin Chinese pronunciation and Pinyin.
- Have a reading vocabulary of 1,000 Chinese characters.
- Capable of speaking and writing as to familiar subjects.
- Employ strategy of the language learning; enhance awareness and ability of intercultural communications.

**Textbook required:**
- **New Practical Chinese Reader** Textbook Vol. 2 新实用汉语课本
- **New Practical Chinese Reader** Workbook Vol. 2 练习册
- Two CD sets for the Textbook and Workbook respectively

**Materials online:**
- Video for text conversations of NPCR lessons (Courselink)
- Chinese Pinyin Input Installation Guide (Courselink)
- www.hanyu.com.cn

**Method of presentation:**
- The course will teach only the essential and ensure plenty of practice.
- Active student participation is vitally important to a successful experience of learning the language.
- After-class completion of exercises in the workbook and memorization of characters from the textbook are essential to achieving the learning outcomes.

**Method of evaluation:**
- Class performance (active participation) 20%
- Assignments (in the Workbook) 20%
- Quizzes (for every lesson) 20%
- Final exam (oral and written including listening) 40%
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<th>Week</th>
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<th>Activities</th>
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<td>Jan. 12 &amp; 14</td>
<td>Lesson 21 我们的队员是从不同国家来的</td>
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<td>2</td>
<td>Jan. 19 &amp; 21</td>
<td>Lesson 21 continued</td>
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<td>Jan. 26 &amp; 28</td>
<td>Lesson 22 你看过越剧没有</td>
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<td>Feb. 2 &amp; 4</td>
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<td>Feb. 9 &amp; 11</td>
<td>Lesson 23 我们爬上长城来了  Chinese New Year celebration</td>
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<td>Mar. 1 &amp; 3</td>
<td>Lesson 24 你舅妈也开始用电脑了</td>
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<td>Lesson 25 司机开着车送我们到医院</td>
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<td>Lesson 26 你快要成“中国通”了</td>
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<td>13</td>
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<td>Review</td>
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Note:
- Final exam: 02:30PM - 04:30PM Fri. April 17, 2015
- The schedule might be revised if necessary.
**E-mail Communication**
As per university regulations, all students are required to check their <mail.uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

**When You Cannot Meet a Course Requirement**
When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the undergraduate calendar for information on regulations and procedures for Academic Consideration.

**Drop Date**
The last date to drop one-semester courses, without academic penalty, is **Friday, 11 March 2016**. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar.

**Copies of out-of-class assignments**
Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

**Accessibility**
The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible. For more information, contact SAS at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or see the website.

**Student Rights and Responsibilities**
Each student at the University of Guelph has rights which carry commensurate responsibilities that involve, broadly, being a civil and respectful member of the University community. The Rights and Responsibilities are detailed in the Undergraduate Calendar.

**Academic Misconduct**
The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. The Academic Misconduct Policy is detailed in the Undergraduate Calendar.
**Recording of Materials**
Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

**Resources**
The [Academic Calendars](#) are the source of information about the University of Guelph’s procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.