COURSE TITLE: GERM*2500 Intermediate German II (0.50)

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COURSE OUTLINE

Course objectives: This is an intermediate course in German, which develops and strengthens your language skills (speaking, listening, reading, writing) further and provides cultural and current information about the German-speaking countries. It includes review and deepening of what you have learned and builds on those abilities.

Learning outcomes: Given that students will invest the time and effort necessary, at the end of this course they should:

- Be able to demonstrate a level of proficiency at what the Common European Framework of Reference for Languages calls “Basic User” (A2+), which means:
  - Listening: understand the main points of clear standard speech on familiar topics that uses high-frequency vocabulary; understand the main points in messages and announcements on a wider spectrum of topics
  - Speaking: communicate in routine tasks and situations involving familiar topics, including situations likely to arise when travelling in an area where German is spoken
  - Reading: read short texts of moderate complexity on a variety of familiar topics
  - Writing: write short connected texts on familiar topics, applying concepts of basic grammar (all basic concepts of German grammar have been introduced by the end of GERM*2490), and thus involving some complex sentences
- Be able to discuss various aspects of life, social organization and culture in German-speaking countries
- Be conversant with all basic German grammatical concepts and apply them in speech and writing

Prerequisites: German*2490 or permission of instructor.
Required: Ute Koithan, Helen Schmitz, Tanja Sieber. Aspekte 1: Mittelstufe Deutsch (B1+). Langenscheidt. Kursbuch 1 und Arbeitsbuch 1

Method of Presentation: 2 classroom hours, plus 2 mandatory seminar hours.

Media Centre Lab Work: Study Lab (Rm. 019).

Method of Evaluation:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework, preparation, participation</td>
<td>15%</td>
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<tr>
<td>Schreibaufgaben</td>
<td>15%</td>
</tr>
<tr>
<td>In-class presentation</td>
<td>10%</td>
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<tr>
<td>End-of-semester Interview</td>
<td>5%</td>
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<tr>
<td>Three Tests</td>
<td>20%</td>
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<tr>
<td>Seminars</td>
<td>15%</td>
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<tr>
<td>Final Exam</td>
<td>20%</td>
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Notes:

Policy on missed tests: if a student misses a test for a valid reason (illness, personal emergency), special arrangements must be made with the course instructor before the scheduled time of the test. If a test is missed without a valid reason, the student will receive a grade of F for that test.

Policy on in-class presentation: as students will have ample time to prepare for this part of the course, only valid reasons (illness, personal emergency) shall be accepted for missed dates. If no valid reasons are provided, the student(s) will receive a grade of F. Presentations will be after the 40th class day.

Policy on late assignments: assignments must be submitted on time, unless you have a valid excuse (illness, personal emergency). Otherwise, you will receive 0 (zero) for the assignment. Exception: Late Schreibaufgaben will be accepted but 2% will be deducted for each day past the due date.

Schreibaufgaben: There will be 4 Schreibaufgaben (200-250 words), double spaced; due dates and topics below. These will be handed in twice (the first version is marked and the kinds of mistakes indicated and returned to you; you will then hand in a corrected version one week later, which I will grade). As with any assignment, you must write these on your own, i.e., without anyone’s help and without copying, otherwise you will be guilty of academic misconduct.

Homework from the textbook and workbook will be assigned regularly; some of it will be collected and graded.

Participation is an indispensable and integral part of any language course. It involves coming to class prepared (i.e., having done exercises/readings assigned) and
participating actively in classroom activities.

Guter Rat ist nicht teuer: Keep up with your work, i.e., spend a steady amount of time (almost) daily on the material in order to do your best in this course. In other words, do NOT cram, ever... :-(

**Testdaten**
Test 1: Freitag, 29.1
Test 2: Freitag, 26.2
Test 3: Freitag, 18.3.

**Gruppenvorträge**
13.3 und 16.3.

**Schreibaufgaben: Themen und Termine**

#1
**Termin:** Mo. 25.1
**Thema:** Geplatzter Traum: was war der Traum? Was hat nicht geklappt und warum? (Dazu AB, S. 8-9)
**Zu beachten:** Verwenden Sie mindestens 8 Adjektive (es sollen dabei mindestens 4 verschiedene Kasusendungen vorkommen); auch je 2 Verben im Präteritum, Perfekt und Plusquamperfekt.

#2
**Termin:** Mitt., 10.2
**Thema:** Mein/e ideale(s) Wohnung/Haus: Beschreiben Sie das Haus/die Wohnung, wo Sie sich am wohlsten fühlen würden. Erklären Sie, was es haben muss und warum.
**Zu beachten:** Verwenden Sie mindestens 5 Konnektoren; je 3 Komparative und Superlative; möglichst viel Vokabular aus den Modulen 1 und 3.

#3
**Termin:** Frei., 4.3.
**Thema:** Ein Brief an einen Slow Food Verein: Uebung 3, S. 45
**Zu beachten:** Verwenden Sie mindestens je 3 trennbare und untrennbare Verben.

#4
**Termin:** Mitt., 23.3.
**Thema:** Wählen Sie einen der Geschichtsanfänge im AB 1a, S. 48 und schreiben Sie die Geschichte zu Ende.
**Zu beachten:** Verwenden Sie möglichst viele der Verben aus LB S. 62 (Text und Kasten); mindestens 2 Sätze mit um ... zu; mindestens je 2 Verben mit Akkusativ- und Dativergänzung.
E-mail Communication
As per university regulations, all students are required to check their <mail.uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement
When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the undergraduate calendar for information on regulations and procedures for Academic Consideration.

Drop Date
The last date to drop one-semester courses, without academic penalty, is **Friday, 11 March 2016**. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar.

Copies of out-of-class assignments
Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility
The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible. For more information, contact SAS at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or see the website.

Student Rights and Responsibilities
Each student at the University of Guelph has rights which carry commensurate responsibilities that involve, broadly, being a civil and respectful member of the University community. The Rights and Responsibilities are detailed in the Undergraduate Calendar

Academic Misconduct
The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.
Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. The Academic Misconduct Policy is detailed in the Undergraduate Calendar.

Recording of Materials
Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources
The Academic Calendars are the source of information about the University of Guelph’s procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.