Instructor: Marc-André Gagnon

Office: 2022, MACK Building Extension
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Course Description: This course examines selected themes in social, economic, political and cultural evolution of Quebec and its relations with the rest of Canada. The course also examines the development of French Canadian in other provinces. By the end of the semester, the student will understand how the major events and phenomenon related to the French Canadian history can be interpreted from different perspectives.

Note: The ability to read and understand French is an asset in this course, but is not a requirement.

-Evaluation-

Essay Proposal due Jan 29 15%
Primary Sources Analysis due Feb 12 20%
Major Research Essay due Apr 2 35%
Final Exam (Take home) due Apr 13 30%

Essay Proposal: Each student will submit an essay proposal. Divided in two parts, it should include a short description (1 page max. with research question, thesis statement, info on primary sources) and an annotated bibliography (8 books, 5 lines max for each book/article summarizing the thesis and explaining how it is related to your topic). Further explanations are available on D2L.

Primary Sources Analysis: A brief (about 1,500 words) examination of an historical document. You will be expected to interpret the document, examine the historical context of
its creation, and evaluate its significance for the history of Quebec. Further explanations are available on D2L.

**Major Research Essay:** Each student will select a topic from a pre-authorized list, or may design one for themselves in consultation with the professor. The essay must be around 3000 words, and based on primary source materials. Further explanations are available on D2L.

**Final Exam:** A take-home final exam worth 30% of the final grade. Questions (2) will be designed to discuss both lectures and readings. It will test your knowledge as well as your capacity to produce reasoned written arguments. Your answers will include an introduction, a body, and a conclusion (2-3 pages, single-spaced). The questions will be released on April 7.

**Policies**

**Late assignments:** All assignments are to be handed in at the beginning of the class on the due date. Email or papers in electronic form will not be accepted. Note that assignments submitted after the start of class on the due date will be considered to be one day late. Late papers will be assessed a penalty of 2.5 marks per day (including weekends and holidays). No assignments will be accepted more than ten days late. No extension will be granted on the basis of work load. Extensions must be approved at least three (3) days before the deadline, and will not approved after that point in fairness to the rest of the class.

**When You Cannot Meet a Course Requirement:** When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for Academic Consideration:
http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

**E-mail Communication:** As per University regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the university and its students. Students are also expected to regularly check the Courselink page for announcement. When emailing the professors, clearly identify the course number in the subject of your email. Please do not except immediate response to your email.

**Drop Date:** The last date to drop one-semester W 2015 courses, without academic penalty, is Friday March 6. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar:
http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

**Copies of out-of-class assignments:** Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.
**Accessibility:** The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community’s shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact the Centre for Students with Disabilities as soon as possible. For more information, contact CSD at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or see the website: http://www.csd.uoguelph.ca/csd/

**Student Rights and Responsibilities:** Each student at the University of Guelph has rights which carry commensurate responsibilities that involve, broadly, being a civil and respectful member of the University community. The Rights and Responsibilities are detailed in the Undergraduate Calendar: https://www.uoguelph.ca/registrar/calendars/undergraduate/2014-2015/c01/index.shtml

**Academic Misconduct:** The University of Guelph is committed to upholding the highest standards of academic integrity and enjoins all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. The Academic Misconduct Policy is detailed in the Undergraduate Calendar: http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

**Recording of Materials:** Presentations which are made in relation to course work—including lectures—cannot be recorded in any electronic media without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

**Resources:** The Undergraduate Calendar is the source of information about the University of Guelph’s procedures, policies and regulations which apply to undergraduate programs. It can be found at: http://www.uoguelph.ca/registrar/calendars/undergraduate/current/

If you find yourself in difficulty, contact the undergraduate advisor in your program, or the BA Counselling Office: http://www.uoguelph.ca/baco/contact.shtml

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**-Readings-**

Articles and chapters can be found via the databases of your University Library. A link will be also posted on D2L.
The book we’ll use for this class is available online via the UofG Library website.


-Schedule-

**Week 1: Introduction.**

Jan 06: Introduction

Jan 08: Lower Canada at the Turn of the XIXth Century.

- Paquet, Gilles and Jean-Pierre Wallot. *Lower Canada at the Turn of the Nineteenth Century: Restructuring and Modernization*, Canadian Historical Association Booklets, volume 45. (online)

**Week 2: Lower Canada and the British Empire.**

Jan 13: Pierre Bédard and the Birth of Parliamentary Democracy;


- Dickinson & Young, pp. 158-170.

**Week 3: The Unions of the Canada.**

Jan 20: « A Cultural Nation »: The Birth of French Canada;

Jan 22: The State, and the Church.

Week 4: Structural Changes.

Jan 27: "A People on the Move": Migrations, Immigration, and Colonization;

Jan 29: Industrialization, Urbanization and the Making of Quebec Working Class.

- Dickinson & Young, pp. 117-142

AND:


-OR-


Week 5: Political and Social Projects.

Feb 3: French Canadians, Minority Rights, and Confederation;

Feb 5: Society and Ideologies.

- Bonenfant, Jean-Charles, The French Canadians and the Birth of Confederation, Canadian Historical Association Booklets, volume 21 (Online).


Week 6: Canada Contested?

Feb 10: Crises scolaires, Henri Bourassa, and the Idea of Canada;

Feb 12: Imperialism and War: From the Boer Wars to the Conscription Crisis.
Dickinson & Young, pp. 249-258.


Week 7: (Feb. 17& 19) Winter Break – NO CLASSES SCHEDULED THIS WEEK

Week 8: The Liberal Era (1897-1936).

Feb 24: A Political Dynasty;

Feb 26: Liberalism and Quebec Society.

Dickinson & Young, pp. 238-249; 258-262.


Week 9: Quebec in the 1930s.

Mar 3: The Economic Crisis: a social and political perspective;

Mar 5: Searching Answers: multiple responses to a complex situation.

Dickinson & Young, pp. 271-292


Week 10: War, and its Consequences.

Mar 10: The Conscription Crisis and the Bloc populaire;


Jones, Richard, Duplessis and the Union Nationale Administration, Canadian Historical Association Booklets, volume 35.
**Week 11: The Quiet Revolution.**

Mar 17: The Quiet Revolution;

Mar 19: The Breakup of French Canada?

- Dickinson & Young, pp. 305-342.

**Week 12: The (not so) Quiet Revolution.**

Mar 24: A Time for Militancy: Socials Movements in Quebec in the 60s and 70s;

Mar 26: The October Crisis.


**Week 13: Toward the 1980 referendum**

Mar 31: Bilingualism, Biculturalism, and the Federalist/Sovereigntist debate;

Apr 2: The *Parti Quebecois*: from the French language charter to the Constitution Patriation.