HISP*2010 Intermediate Spanish II COURSE OUTLINE

Time & place: MWF 10:30 a.m. - 11:20 a.m. in MCKN 235
Labs/seminars: (0101) Mon. 11:30 -12:20 in MCKN 261
(0102) Wed. 12:30 - 1:20 p.m. in MCKN 026
(0103) Thu. 10:30 a.m. – 11:20 a.m. in MCKN 026
Instructor: D. R. Mohan (dmohan@uoguelph.ca)
Office: MCKN 246, extension 52886
Office hours: Mon. 2:30 – 3:30 p.m., Wed. 8:30 - 9:20 a.m.; Fri. 11:30 a.m. - 12:20 p.m.

HISP*2010 is a continuation of HISP*2000. The course is designed to increase your comprehension, writing, and communication skills in Spanish. Classroom activities (in the lecture as well as the seminar) will include review, discussion, and application of the grammar constructs of the language. It is critical that you be prepared to complete out of classroom activities in support of those scheduled for class meetings. You will work independently as well as in small groups in and out of the classroom to achieve the learning objectives of the course. Course work for evaluation will include oral and written assessments in the lecture and seminar. You are encouraged to seek assistance from the Instructor and the seminar facilitators as needed during listed office hours. We are here to help you achieve the learning outcomes of the course as well as your personal learning objectives.

Prerequisite:
- HISP*2000 or its equivalent, with permission of the Instructor

Learning Outcomes:
At the end of the semester, successful students will be able to
- demonstrate increased oral fluency in Spanish using a wide array of vocabulary as a result of ongoing discussions and assignments in both lecture and seminar
- demonstrate improved reading, writing, listening & comprehension skills in Spanish as a result of written assignments, quizzes and exams
- formulate, express and support opinions on Hispanic literature, cinema, culture and social traditions as explored in course materials, through in-class and online discussions, as well as theme specific in-class activities
- apply correct grammatical structures to all forms of self-expression in Spanish, through the study and application of the key communicative strategies developed throughout the semester

Required text:

Evaluation:
- Preparation of assignments & participation in class activities ...........................................15%
- Assessments in lecture ................................................................................................. 24%
- Midterm examination .......................................................... ..............................................16%
- Seminar: participation, preparation and presentation of assignments .........................15%
- Final examination: ........................................................................................................30%
Evaluation:
- Preparation, & presentation of assignments and participation ........................................ 15%
- 4 out of 5 online discussions ................................................................. 12%
- 4 out of 5 vocabulary & grammar quizzes in class ........................................ 12%
- Midterm examination .............................................................................. 16%
- Seminar: participation, preparation and presentation of assignments .......... 15%
- Final examination: Monday April 13th 7:00 – 9:00 p.m. ......................... 30%

Programa del curso

<table>
<thead>
<tr>
<th>Fechas</th>
<th>Actividades seleccionadas</th>
<th>Fechas de evaluaciones en clase &amp; fechas de entrega en Courselink</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 -15 de enero</td>
<td>Introducción al curso Repaso y práctica de temas de gramática</td>
<td></td>
</tr>
<tr>
<td>18-29 de enero</td>
<td>Capítulo 6 de Espacios</td>
<td>27 de enero: Quiz 1 en clase”, Antes del 29 de enero a las 11:00 pm: Discusión 1 en Courselink</td>
</tr>
<tr>
<td>01-12 de febrero</td>
<td>Capítulo 7 de Espacios</td>
<td>10 de febrero: Quiz 2 en clase”, Antes del 12 de febrero a las 11:00 pm: Discusión 2 en Courselink</td>
</tr>
<tr>
<td>15 – 19 de febrero</td>
<td>Receso invernal – No hay clases</td>
<td></td>
</tr>
<tr>
<td>22 de febrero – 07 de marzo</td>
<td>Capítulo 8 de Espacios</td>
<td>24 de febrero – examen parcial en clase”, 04 de marzo– Quiz 3 en clase</td>
</tr>
<tr>
<td>09-21 de marzo</td>
<td>Capítulo 9 de Espacios</td>
<td>Antes del 11 de marzo a las 11:00 pm: Discusión 3 en Courselink</td>
</tr>
<tr>
<td></td>
<td></td>
<td>16 de marzo: Quiz 4 en clase</td>
</tr>
<tr>
<td>23 de marzo-06 de abril</td>
<td>Capítulo 10 de Espacios</td>
<td>Antes del 25 de marzo a las 11:00 pm: Discusión 4 en Courselink</td>
</tr>
<tr>
<td></td>
<td></td>
<td>25 de marzo: Viernes Santo”, 30 de marzo: Quiz 5 en clase</td>
</tr>
<tr>
<td>08 de abril</td>
<td>Resumen y repaso</td>
<td>Antes del 08 de abril a las 11:00 pm: Discusión 5 en línea</td>
</tr>
</tbody>
</table>

N.B. Los seminarios (15%) empiezan la semana del 18 de enero. Las actividades y tareas evaluadas se explicarán en el primer seminario.
E-mail Communication
As per university regulations, all students are required to check their <mail.uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement
When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the undergraduate calendar for information on regulations and procedures for Academic Consideration.

Drop Date
The last date to drop one-semester courses, without academic penalty, is Friday, 11 March 2016. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar.

Copies of out-of-class assignments
Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility
The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible. For more information, contact SAS at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or see the website.

Student Rights and Responsibilities
Each student at the University of Guelph has rights which carry commensurate responsibilities that involve, broadly, being a civil and respectful member of the University community. The Rights and Responsibilities are detailed in the Undergraduate Calendar

Academic Misconduct
The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. The Academic Misconduct Policy is detailed in the Undergraduate Calendar.

Recording of Materials
Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material
recorded with permission is restricted to use for that course unless further permission is granted.

Resources
The Academic Calendars are the source of information about the University of Guelph’s procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.