ITAL*1070: Introductory Italian II

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COURSE OUTLINE

Prerequisite:
ITAL*1060 or permission of instructor

Course objectives:
A beginning course in Italian providing the fundamentals of grammar, structure and idiom. Introduction to aspects of Italian life and culture through audio-visual aids. (This course may not be taken by students who have credit for 12U Italian or equivalent).

Learning outcomes:
− Having successfully completed this course, you will be able to:
− recognize basic spoken Italian
− communicate in basic Italian using familiar everyday expressions related to practical needs
− introduce yourself
− produce accurate reading of simple sentences and expressions
− produce simple written expressions

Students’ responsibilities:
to come to class prepared
to participate in class discussion
to attend the lab regularly
to complete course requirements

My responsibilities:
to come to class prepared
to use class time to help you attain the goals of the class
to mark and return written work in a timely manner

to assess all students fairly and equitably

to offer office hours to tutor students

**Texts:** (available at the University Co-op Bookstore)
Students have two options. They can purchase:

A) the iLrn package ONLY: iLrn and digital edition of the book (available for 18 months)
   [ISBN: 1111299455]

B) iLrn and digital edition of the book (available for 18 months) PLUS the hardcopy of

**Grades:**
Lab activities: 40% (include vocabulary, simple grammar and audio/visual quizzes)
     20% eSam on line activities + 20% in class quiz
Oral presentation 10% (more information will be provided)
Midterm Exam: 25%
Final Exam: 25%

**Final Exam:** April 18, 2015

**Notes: MUST DO**
It is necessary to come to class and to attend the seminars on a regular basis.
You will otherwise be at great risk of finishing the course with a low mark or of failing it.
Study some Italian three to five times a week. Continuity is the best way to ensure that what
you learned stays with you. Learning a language is very much like playing an instrument. No
practice = no improvement.

**SEMINARS:**
It is necessary to attend all the seminars. This is your chance to work in small groups. Also,
during the seminars (which will start from week 2) you will be tested every week on vocabulary,
comprehension, and simple grammar. There will be also some audio/visual quizzes. The
Seminar tests count for 40% of the final mark (the best 10 marks out of 11 will be recorded). If
you leave the seminar after the test and before the seminar is officially over, your mark will not
be recorded
SETTIMANA I (11-15 gennaio):
lunedì: introduzione al corso.
mercoledì: Ripasso passato prossimo con avere (Cap. 6 pag. 143); Passato prossimo con essere. (Cap. 6 pag. 146).
venerdì: attività ed esercizi in classe.

SETTIMANA II (18-22 gennaio):
lunedì: i verbi riflessivi e reciproci (Cap. 7 pag. 169); passato prossimo con i verbi riflessivi e reciproci (Cap. 7 pag. 173)
mercoledì: i pronomi indiretti (Cap. 7 pag. 174); i pronomi con l’infinito (Cap. 7 pag. 177).
venerdì: attività ed esercizi in classe.

SETTIMANA III (25-29 gennaio):
lunedì: imperfetto (Cap. 8 pag. 193); contrasto tra imperfetto e passato prossimo (Cap. 8 pag. 195).
mercoledì: trapassato prossimo (Cap. 8 pag. 198); i pronomi tonici (Cap. 8 pag. 199).
venerdì: ripasso.

SETTIMANA IV (1-5 febbraio):
lunedì: Quiz #1
mercoledì: confronto tra passato prossimo/imperfetto/trapassato (Cap. 8 195-198); piacere (Cap. 8 pag. 201).
venerdì: attività ed esercizi in classe.

SETTIMANA V (8-12 febbraio):
lunedì: l’imperativo (Cap. 9 pag. 217); l’imperativo con un pronome (Cap. 9 pag. 220).
mercoledì: aggettivi e pronomi dimostrativi (Cap. 9 pag. 223).
venerdì: attività ed esercizi in classe.

WINTER BREAK (15-19 febbraio)

SETTIMANA VI (-13 febbraio):
lunedì: Ne (Cap. 10 pag. 242); Ci (Cap. 10 pag. 245).
mercoledì: ripasso.
venerdì: Midterm Exam.

SETTIMANA VII (23-27 febbraio):
lunedì: i pronomi doppi (Cap. 10 pag. 246).
mercoledì: i pronomi doppi esercizi e ripasso (Cap. 10 pag. 246).
venerdì: attività ed esercizi in classe.
SETTIMANA VIII (2-6 marzo):
lunedì: i numeri ordinali (Cap. 10 pag. 249).
mercoledì: il futuro (Cap.11 pag. 266).
venerdì: attività ed esercizi in classe.

SETTIMANA IX (9-13 marzo):
lunedì: i comparativi (Cap. 11 pag. 271).
mercoledì: i superlativi (Cap. 11 pag. 273).
venerdì: ripasso.

SETTIMANA X (16-20 marzo):
lunedì: Quiz #2
mercoledì: comparativi e superlativi irregolari (Cap.11 pag. 275).
venerdì: attività ed esercizi in classe.

SETTIMANA XI (23-27 marzo):
lunedì: uso dell’articolo determinativo (Cap.11 pag. 277).
mercoledì: ripasso.
venerdì: attività ed esercizi in classe.

SETTIMANA XII (30 marzo – 3 aprile):
lunedì: esercizi di verifica per l'esame.
mercoledì: esercizi di verifica per l'esame.
venerdì: ripasso e conclusioni.

Esame finale: Martedì 13 aprile alle 19:00
**E-mail Communication**
As per university regulations, all students are required to check their <mail.uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

**When You Cannot Meet a Course Requirement**
When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the undergraduate calendar for information on regulations and procedures for Academic Consideration.

**Drop Date**
The last date to drop one-semester courses, without academic penalty, is **Friday, 11 March 2016**. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar.

**Copies of out-of-class assignments**
Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

**Accessibility**
The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible. For more information, contact SAS at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or see the website.

**Student Rights and Responsibilities**
Each student at the University of Guelph has rights which carry commensurate responsibilities that involve, broadly, being a civil and respectful member of the University community. The Rights and Responsibilities are detailed in the Undergraduate Calendar.

**Academic Misconduct**
The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.
**Please note:** Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. The Academic Misconduct Policy is detailed in the Undergraduate Calendar.

**Recording of Materials**
Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

**Resources**
The Academic Calendars are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.