**COURSE OUTLINE**

**Learning Objectives:** A continued introduction to the Latin language for students of Latin to enable them to read with increased fluency Latin texts written over more than two millennia. (The introduction will continue from Preliminary Latin I offered in the Fall semester).

**Method of Presentation:** As reading is learned by reading, the reading of set passages (with all necessary aids) comes first at each stage of the course. This reading is followed by an analysis of the text read and the identification of specific grammatical phenomena. This grammar will then be committed to memory with the aid of drills and exercises: and so, on to the next reading.

**Prerequisite(s):** LAT*1100 or Grade 12 Latin

**Learning Outcomes:** Upon the successful completion of this course, the assiduous student will be able to:

- identify and analyze the essential forms, grammar, and syntax of the Latin language including:
  - the use of cases and parts of speech
  - declension of nouns and adjectives
  - conjugation of verbs in the present, imperfect, future, perfect and pluperfect tenses, active and passive voice, indicative and subjunctive mood (present tense)
- construct an introductory Latin vocabulary (approx. 1000 words)
- translate passages of Latin prose into idiomatic English with some vocabulary aid
- translate short passages of English prose into Latin with some vocabulary aid
- infer the meaning of English words using his/her knowledge of Latin vocabulary
- demonstrate knowledge of some aspects of Roman civilisation, using adapted written texts

**Textbooks Required:**

**Method of Evaluation:**

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<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>5 In-Class Quizzes* (5% each)</td>
<td>25%</td>
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<tr>
<td>5 Assignments* (1% each)</td>
<td>5%</td>
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<tr>
<td>In-Class Midterm Examination (Feb.26)</td>
<td>20%</td>
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<tr>
<td>Final Examination (2016/04/21)</td>
<td>50%</td>
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<tr>
<td>Total Grades</td>
<td><strong>100%</strong></td>
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*Jan. 18; Feb. 1, 29; March 14, 28

**E-mail Communication**
As per university regulations, all students are required to check their <mail.uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

**When You Cannot Meet a Course Requirement**
When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the undergraduate calendar for information on regulations and procedures for Academic Consideration.

**Drop Date**
The last date to drop one-semester courses, without academic penalty, is **Friday, 11 March 2016**. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar.

**Copies of out-of-class assignments**
Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

**Accessibility**
The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible. For more information, contact SAS at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or see the website.

**Student Rights and Responsibilities**
Each student at the University of Guelph has rights which carry commensurate responsibilities that involve, broadly, being a civil and respectful member of the University community. The Rights and Responsibilities are detailed in the Undergraduate Calendar.

**Academic Misconduct**
The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct.
need to remain aware that instructors have access to and the right to use electronic and other means of
detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a
finding of guilt. Hurried or careless submission of assignments does not excuse students from
responsibility for verifying the academic integrity of their work before submitting it. Students who are in
any doubt as to whether an action on their part could be construed as an academic offence should
consult with a faculty member or faculty advisor. The Academic Misconduct Policy is detailed in the
Undergraduate Calendar.

**Recording of Materials**
Presentations which are made in relation to course work—including lectures—cannot be recorded or
copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer.
Material recorded with permission is restricted to use for that course unless further permission is
granted.

**Resources**
The Academic Calendars are the source of information about the University of Guelph’s procedures,
policies and regulations which apply to undergraduate, graduate and diploma programs.