INSTRUCTOR: Marta McCarthy
LOCATION: MacKinnon Building, Rm. 107
OFFICE: Johnston Hall, Rm. 124
PHONE: Extension 54377
EMAIL: mmccarth@uoguelph.ca
OFFICE HOURS: By Appointment

TIMES:
Women’s Chamber Choir Monday, 5:30 – 8:00pm
Chamber Singers - WOMEN Monday, 5:30 – 7:15pm AND Wednesday, 5:30 – 6:50pm
Chamber Singers – MEN Monday, 5:30 – 6:30pm AND Wednesday, 5:30 – 8:00pm
Symphonic Wednesday, 7:00 – 9:30pm

CALENDAR DESCRIPTION:

MUSC*2550:
The study and performance of selected choral literature through participation in one of
the School’s ensembles; the University of Guelph Symphonic Choir, the Chamber Choir,
or Siren. In order to register for an ensemble, the student must arrange for an audition
with the School of Fine Art and Music. Auditions will be held prior to the first day of
classes each Fall and Winter semester. Students must check with the School of Fine Art
and Music office for audition dates. Students are encouraged to audition for an ensemble
in the Fall semester and to participate in it for both Fall and Winter semesters. Not all
ensembles will be able to accept new members in Winter. Consult the School of Fine Art
and Music for further information.

Equate(s): MUSC*2520
Restriction(s): Instructor consent required. Successful completion of an audition.

MUSC*2560:
A continuation of MUSC*2550

Prerequisite(s): MUSC*2550
Equate(s): MUSC*2520
Restriction(s): Instructor consent required.
COURSE DESCRIPTION:
Course credit may be earned through participation in any one of the University of Guelph Choirs during Fall and Winter semesters. Through study and performance of selected choral music, students will develop an understanding of artistic creation through direct involvement in it. Rehearsals and performances build upon the students' accumulated knowledge of musical techniques and skills, while study of a given repertoire develops an awareness of historical and stylistic trends in music and of the values associated with music-making throughout the world.

LEARNING OUTCOMES:
*Aesthetic maturity and a sense of historical development of styles and genres of music
*Advanced musical literacy
*Increased vocal abilities
*Understanding of specific musical forms through kinaesthetic experience

METHOD OF EVALUATION:
Participation .........................................................................................................................................................................................25%
   (Group responsibility, punctuality, rehearsal skills, dress rehearsals & concerts)
Proficiency .................................................................................................................................................................................................55%
   (Individual security of part, blend and balance with ensemble, attention to detail - as determined by two individual tests IN WEEK 6 or 7 and DURING FINAL EXAMS)
Written Work .........................................................................................................................................................................................10%
   (Individual written assignment(s)/test, demonstrating awareness of vocal and choral principals and/or translations.)
Leadership ..............................................................................................................................................................................................10%
   (Demonstration of leadership in this choir by acting as section leader, serving on the choir committee, helping with administrative tasks, providing publicity and promotion, or by leading a warm-up in consultation with the Conductor)

MATERIAL TO BE COVERED AND METHOD OF PRESENTATION:
Repertoire for the Choir is chosen by the conductor with consideration for the ability of the ensemble, overall balance, and variety. The ensemble holds weekly rehearsals and performs one or more concerts each semester. Students will be notified of any extra rehearsals that have been scheduled by the first day of class.