INSTRUCTOR: Nestor Kruger  
TIME: Tuesday & Thursday, 2:30am – 5:20pm  
LOCATION: Zavitz Hall, Rm. 402  
OFFICE: Zavitz Hall, Rm. 414  
EMAIL: krugern@uoguelph.ca  
OFFICE HOURS: By appointment.

CALENDAR DESCRIPTION:
This course continues with the important key concepts and methods introduced in Introduction to Computer Graphics (SART*2700) such as vector versus raster images, layers, alpha channels and basic principles of layout in design and how they are used for the creation of still images for print or the WWW. In this course students will apply their understanding of these concepts and methods for the production of two short animated sequences using both a vector based animation and a motion graphics software application. In addition to a further examination of these concepts and methods with instruction in the use of time-based software applications, a study of a number of important principles, concepts and methods in animation will form an important focus for the course.

Prerequisite(s): ARTH*1220, ARTH*1520, SART*1050, SART*1060; (ARTH*1220 and SART*1060 can be taken as co-requisites.)

COURSE DESCRIPTION:
The aim of this course is to extend traditional studio practice into time-based digital media. The course will introduce students to the vector based animation software application, Adobe Flash CS 5.5, and the motion graphics, compositing software application, Blackmagic Design Fusion 8. Students in the course will develop through the use of this software an understanding of basic animation principles and methods through a series of exercises, tutorials and readings. For the course students will create two short animated sequences using both programs.

Animation is not only useful for studying and understanding different types of movement but is also used as an effective way to evoke and create experiences. Developing an understanding of a few basic principles in classical animation and practicing methods for the study of movement of both beings and natural and artificially created phenomena can be used effectively to create the illusion of the inanimate as animate, effects that simulate natural phenomena such as smoke and water, creating motion graphics for film and TV and producing dynamic visual content of complex data. It is also a critical and experimental tool used by a number of contemporary artists who use animation for not
only the production of personal and public narratives but also as a method of social critique. The digital animation tools that are now common and readily available to the public have created a number of important changes in not only the speed at which an animation is created by introducing greater levels of automation but also extending our understanding of the medium to now include everything from looping internet memes to complex feature length films and animations executed entirely by computer algorithms. A series of readings and discussions will help guide the student towards a better understanding of how the medium is used in the different cultural spheres and the space in which it might be experienced, either as a short loop on a mobile device or the narrative arc common to the theatrical presentation.

To complete the course, students will work on two major self-directed projects.

1. A short vector based animation sequence.
2. A short motion graphics sequence.

NOTE: This is a 0.5 credit course. Each week, students are expected to spend approximately 4 – 6 hours outside of class on related course work.

LEARNING OUTCOMES:

- Gain skills in working with vector based animation and motion graphics software.
- Develop an understanding of basic animation principles and best practices for creating a short animated sequence.
- Further development and understanding of various methods and strategies for working with digital media.

LAB FEES:

A compulsory materials fee of $25.00 will be charged for materials provided in support of required course projects. The amount will be invoiced by the Office of the Bursar and paid directly with your tuition payment – no additional payment is necessary. THE LAB FEE WILL NOT BE REFUNDED AFTER THE THIRD WEEK OF CLASSES.

*Items provided by Lab Fee:

Students will be provided with 15 square feet of small format inkjet paper, for printing storyboards and concept drawings for both animation projects.

PLEASE NOTE: Under no circumstances should a student be required to pay any additional monies for supplies needed to complete course assignments – excluding items listed under “Items Provided by the Student”. All supplies are to be paid for using Lab Fee monies. If you are being charged additional monies, please report to Robin McGinnis (rmcginni@uoguelph.ca) in the main office (Zavitz Hall rm. 201) immediately.
METHOD OF EVALUATION:
Participation ................................................................................................................... 10%
In-class Exercises ......................................................................................................... 20%
Assignment 01 – Vector (Due: FEB 23) .................................................................... 35%
Assignment 02 – Motion Graphics (Due: APR 7) .................................................... 35%