**UNIVERSITY OF GUELPH  
SCHOOL OF LANGUAGES AND LITERATURES  
SPANISH AND HISPANIC STUDIES  
FALL 2021 (MWF 1:30-2:20)**

**SPAN\*1110 Introductory Spanish II**

**Objectives:** This continuation of Introductory Spanish I builds on the skills and knowledge acquired in the first course, or in an equivalent environment. The course develops students’ listening, speaking and reading skills in Spanish. Successful students will consolidate a firm foundation for advanced courses in Hispanic language, literatures and cultures.

**Learning Outcmes:**  Upon successful completion of this course the student will be able to:

\*Speak in Spanish on topics of personal interest and converse with others on topics of shared interest using a variety of verb tenses;

\*Integrate new grammatical concepts and vocabulary into existing knowledge of Spanish;

\*Read, comprehend and comment in writing on course topics and themes.

\*Discuss facets of Hispanic culture as explored in the classroom.

\*Continue in further studies in the Spanish language and its related literatures and cultures.

**Required text:** Jarvis, Lebredo, Mena-Ayllón, Rowinsky-Geurts, Stewart: ¡Hola, amigos! 4th Canadian Edition. Package includes textbook and student activities manual.

**Method of Presentation:**  Three weekly classes online with the instructor and one weekly seminar in person with the language intern, Pilar Rodríguez Mata.

**Method of evaluation:**

Midterm exam ................................................................ 20%

Two writing assessments (7% & 8%) ............................ 15%

On Courselink: best 5 out of 6 Courselink quizzes ……10%

*In lab*: Preparation, assignments and lab activities......... 10%

*In lab:* Oral interview………………………………… 10%

Final Exam………………………………………………35% (Tues. 14 Dec. 2021: 11:30AM - 13:30).

**Electronic Etiquette:** In order to support the learning outcomes stated above, **n**ote-taking should be done by hand. (In the case of a student who is registered with Student Accessibility Services, the usual procedure is to appoint a note-taker.) Course texts must be purchased in print form to facilitate consultation and discussion during class.

This policy exists to improve your learning experience, as studies demonstrate that note-taking by hand produces enhanced cognitive development and an improved grasp of course material:

http://pss.sagepub.com/content/early/2014/04/22/0956797614524581.abstract

<http://www.newyorker.com/online/blogs/elements/2014/06/the-case-for-banning-laptops-in-the-classroom.html?utm_source=www&utm_medium=tw&utm_campaign=20140606>

According to the OECD, “students who use computers very frequently do a lot worse in most learning outcomes.”

<https://thewalrus.ca/the-failure-of-the-ipad-classroom/>

<http://www.winona.edu/psychology/Media/Friedlaptopfinal.pdf>

**Late work policy:**  In the absence of an extension issued by the instructor, late assignments attract a penalty of 10%/day up to a maximum of one week. Work that is more than a week late receives a 0.

**PROGRAMA DETALLADO**

**10 de septiembre**

Introducción al curso

**13-17 de septiembre**

Lección 7

\*\*\***Review quiz: Lecciones 1-6**. Este quiz quedará accesible durante el semestre entero.

**20-24 de septiembre**

Lección 7 (terminar)

**27 de septiembre- 1 de octubre**

Lección 8

**4-8 de octubre**

Terminar Lección 8.

\*\*\***Quiz 7: Accessible 4-8 de octubre.**

**11 de octubre: día feriado. No hay classes.**

**13-15 de octubre**

Empezar Lección 9

**\*\*\*Quiz 8: Accessible 13-17 de octubre.**

**\*\*\*Viernes el 15 de octubre: Writing Assessment 1 is due.**

**18-22 de octubre**

Terminar Lección 9

**25-29 de octubre**

Empezar Lección 10

**Viernes el 29 de octubre: examen mi-semestral.**

**\*\*\*Quiz 9: Accesible 25-29 de octubre.**

**1-5 de noviembre**

Terminar Lección 10

**\*\*\*Quiz 10: Accesible 1-5 de noviembre**

**8-12 de noviembre**

Empezar Lección 11

**\*\*\*Viernes el 12 de noviembre: Writing Assesment 2 is due.**

**15-19 de noviembre**

Terminar Lección 11

**\*\*\*Quiz 11: Accesible 15-19 noviembre**

**22-26 de noviembre**

Empezar Lección 12

**29 de noviembre – 3 de diciembre**

Terminar Lección 12

**\*\*\*Quiz 12: Accesible 29 de noviembre- 3 de diciembre**

Repaso para el examen final.

**University Statements**

1. **Email Communication**

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

1. **When You Cannot Meet a Course Requirement**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals  
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Graduate Calendar - Grounds for Academic Consideration  
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions  
https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml

1. **Drop Date**

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses  
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Graduate Calendar - Registration Changes  
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml

Associate Diploma Calendar - Dropping Courses  
https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml

1. **Copies of Out-of-class Assignments**

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

1. **Accessibility**

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website  
https://www.uoguelph.ca/sas

For Ridgetown students, information can be found on the Ridgetown SAS website  
https://www.ridgetownc.com/services/accessibilityservices.cfm

1. **Academic Integrity**

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct  
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Graduate Calendar - Academic Misconduct  
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

1. **Recording of Materials**

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

1. **Resources**

The Academic Calendars are the source of information about the University of Guelph’s procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars  
https://www.uoguelph.ca/academics/calendars

1. **Disclaimer**

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (https://news.uoguelph.ca/2019-novel-coronavirus-information/) and circulated by email.

1. **Illness**

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g.. final exam or major assignment).

1. **Covid-19 Safety Protocols**

For information on current safety protocols, follow these links:

* https://news.uoguelph.ca/return-to-campuses/how-u-of-g-is-preparing-for-your-safe-return/
* https://news.uoguelph.ca/return-to-campuses/spaces/#ClassroomSpaces

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.