The University of Guelph is home to Canada’s only interdisciplinary Latin American and Caribbean Studies (LACS) Master’s Program that incorporates the social sciences, development and the arts. With a faculty comprised of internationally renowned specialists, and the option to research and study abroad, the program provides graduate students with unique opportunities for personal growth and professional development. LACS is a bilingual program that can be done in either English or Spanish.

lacs-ma.ca

Program

The LACS program prepares students for a variety of jobs that require critical and creative thinking, and the ability to formulate and carry out a research plan. Students can study abroad and conduct field research in Latin American and Caribbean countries. The program can be completed in 3 semesters.

Research Areas
- Globalization and Insecurity
- Collective Memory and Cultural Traumas
- Community and Civil Society
- Transculturación, Realismo Mágico, Hibridación
- Economic, Political, and Cultural Development
- Area of Student’s Interest

Admission Requirements

The normal requirement for admission to the LACS MA program is the equivalent of an Honours degree from a recognized institution with at least a high second-class standing (78% or higher) in the last 2 years of study. At least a reading knowledge of Spanish is required.

A two-page double spaced Letter of Intent is a very important part of the application dossier. It allows applicants to demonstrate their communication skills and, most importantly, their ability to envision a long-term research project. A successful letter of intent states an applicant’s area of research interest, and demonstrates that the applicant has read some of the academic work that pertains to their proposed research area or field.

Applications received by February 1st have a better chance of receiving good financial packages. However, applications are considered throughout the year.

ARE YOU INTERESTED IN:
- Preparing for PhD programs or professional schools
- Development, global inequality, diversity, and poverty
- Studying and conducting field research in Latin American and Caribbean countries
- Acquiring pedagogical training and teaching experience

CAREER OPPORTUNITIES:
- Government/public sector
- NGOs
- Private sector
- Teaching

Funding

Successful applicants are guaranteed competitive funding support: a minimum of two teaching assistantships (approximately $5,694.57 per assistantship); students with strong qualifications will also receive a top-up scholarship (amounts range from $1,000 to $15,000).

Applications received by February 1st have a better chance of receiving good financial packages. However, applications are considered throughout the year.

Application Deadline:
Ongoing
Entry: Fall

CONTACT INFORMATION

Graduate Coordinator:
Gordana Yovanovich
519-824-4120 ext 53180
gyovanov@uoguelph.ca

Graduate Program Assistant:
Bethany Presley
519-824-4120 ext 56887
bpresley@uoguelph.ca

U of G Graduate Studies

IMPROVE LIFE.
LACS Faculty and Their Main Areas of Research

Jordi Diez, Political Science
■ environmental politics and policy
■ the politics of gay and lesbian rights in Latin America

Susan Douglas, History of Fine Art
■ modern and contemporary Latin American art
■ digital art history and topics in cultural heritage

Paulina García-Del Moral, Sociology
■ transnational feminist activism and killing of women
■ gender violence and reproductive rights

Rosario Gómez, Linguistics
■ Spanish sociolinguistics
■ translation and second language acquisition

M. Gloria González-Morales, Psychology
■ work-life issues, victimization, incivility and civility

Stephen Henighan, Literature and Culture
■ versatile researcher, a Governor General’s Award nominee
■ a novelist, short story writer, journalist

Sally Humphries, Sociology
■ Honduran farmers and NGOs
■ Former Director of International Development

Candace Johnson, Political Science
■ maternal health policy, and reproductive rights
■ human and environmental justice in Guatemala

Lisa Kowalchuk, Sociology
■ social movements and collective action
■ neoliberal policies and nurses in Central America

Stuart McCook, History
■ environmental history of tropical crops such as coffee
■ disease and history

Alan McDougall, History
■ History of football and football clubs and leagues

Erin Nelson, Sociology
■ sustainable food and agroecology, particularly in Cuba

Kate Parizeau, Geography
■ cartoneros or urban informal recyclers of Buenos Aires

Karen Racine, History
■ history and culture of the revolutionary independence
■ cross-cultural contact and national identity formation

Pablo Ramirez, Literature and Culture
■ history and collective memory in Latinx literature
■ Mexican-Anglo romances and the language of contract

Joubert Satyre, French Caribbean Literature and Culture
■ post-colonialism in the Caribbean
■ community and collective memory

Tony Winson, Sociology
■ degradation of food and healthy eating

Gordana Yovanovich, Literature and Culture
■ reimagining and resurgence of communities
■ literature and the holistic approach

“I like that both of my advisors are experts in their field of study, which makes me feel confident that I am being well guided through my thesis work. In addition, my relationship with them is really good because I can contact them to ask for their thoughts about my work and I know that I will receive thoughtful and constructive feedback from them.”

– Oscar Lopez Hernandez, MA Latin American & Caribbean Studies