



# ARTH\*2120 Introduction to Museology

Winter 2022

Section(s): C01

School of Fine Art and Music

Credit Weight: 0.50

Version 1.00 - November 24, 2021

---

## 1 Course Details

### 1.1 Calendar Description

The course will examine the history of collections, traditions of cultural representation and display, constructions of authenticity, trade and exchange.

**Pre-Requisites:** 2.00 credits or (ARTH\*1510 or ARTH\*1520)

### 1.2 Course Description

An overview of contemporary museum studies exploring the history of museums and how modern museums seek to impact the contemporary world. We look at the changing definitions and functions of the great public museums, museum practices, and the development and deterioration of collections. We will also look at the many concepts behind collecting and curating and at how the art and ceremonial objects of non-European peoples have been acquired and displayed. Contexts will include 17<sup>th</sup> century cabinets of curiosities, the inception of modern art museums after the French Revolution, contemporary dynamics of display in museums and art galleries, and recent attempts to integrate museums into city life. Case studies will illustrate how museums evolve over time.

### 1.3 Timetable

T-Th 1:00-2:20 pm. McK 114. Please see WebAdvisor for the latest information.

### 1.4 Final Exam

No final exam.

---

## 2 Instructional Support

## 2.1 Instructional Support Team

|                      |                         |
|----------------------|-------------------------|
| <b>Instructor:</b>   | Dr. Susan Douglas (PhD) |
| <b>Email:</b>        | sdouglas@uoguelph.ca    |
| <b>Telephone:</b>    | +1-519-824-4120 x53024  |
| <b>Office:</b>       | JHNH 111                |
| <b>Office Hours:</b> | By request.             |

---

## 3 Learning Resources

### 3.1 Required Resources

**Edward and Mary Alexander, *Museums in Motion: An Introduction to the History and Functions of Museums*, 2nd edition. AltaMira Press, 2008 (Textbook)**

Available in the Co-op Bookstore or go online to Rowan and Littlefield Publishers, Inc to purchase ebook

---

## 4 Learning Outcomes

### 4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. Recognize the varying functions of museums.
  2. Identify and distinguish between different types of museums.
  3. Learn and apply fundamental terms and concepts relevant to museum professionals.
  4. Analyze how both individuals and institutions produce cultural meaning and value via practices of collecting, documentation and display.
  5. Engage with the ethics and professional practices of museums.
  6. Write a formal or visual analysis of an object in a museum.
  7. Articulate orally and/or in writing a clear and cohesive statement about the value of museums in cultural life.
- 

## 5 Teaching and Learning Activities

### 5.1 Lecture

**Topics:** This course is lecture based.

---

## 6 Assessments

### 6.1 Assessment Details

**Discussion (30%)**

**Date:** Weekly, (online &/or in class)

**In-class assignments (30%)**

**Date:** Weekly

**Take-Home Exam (40%)**

**Due:** t.b.a.

---

## 7 University Statements

### 7.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

### 7.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

### 7.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

## 7.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

## 7.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website

<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website

<https://www.ridgetownc.com/services/accessibilityservices.cfm>

## 7.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community—faculty, staff, and students—to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before

submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

## 7.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## 7.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>

## 7.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

## 7.10 Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g.. final exam or major assignment).

## 7.11 Covid-19 Safety Protocols

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.

---