1 Course Details

1.1 Calendar Description
This seminar course will be offered in conjunction with the staff and facilities of the Gallery of Guelph and will deal with historical matters relating to the role of the art museum in western life and the critical day-to-day management of a contemporary one. Students will participate, when possible, in the preparation of a current or forthcoming exhibition in the Gallery.

Pre-Requisites: 7.50 credits or 1.50 credits in Art History.
Restrictions: ARTH*4620

1.2 Course Description
This course provides an in-depth examination of museum work. It builds pathways to a museum career offering students intellectual tools and critical skills to better understand how museums share their collections and respond to their audiences. Class content covers a variety of topics including what constitutes a ‘successful’ museum, and how to deliver a ‘good quality’ experience as a museum professional.

1.3 Timetable
Class period: Monday & Wednesday 1:00 pm - 2:20 pm
This course will be delivered online

1.4 Final Exam
There is no formal Final Examination

2 Instructional Support
2.1 Instructional Support Team

Instructor: Dr Susan Douglas (PhD)
Email: sdouglas@uoguelph.ca
Telephone: +1-519-824-4120 x53024
Office: JHNH 111
Office Hours: Appointments will be online by request

3 Learning Resources

3.1 Required Resources

This text can be purchased in paperback format from select online bookstores, the publishers and the Campus Co-op Bookstore. Because you will be working from home, I recommend that you begin this process early. This resource is not available in digital format.

3.2 Additional Resources

Additional (Readings)
Additional readings may be required throughout the semester.

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:
1. Gain an understanding of the objectives and functions of 21st century museums and art institutions
2. Demonstrate understanding of the central issues discussed and definition of terms given and currently in use in leading museums
3. Become familiar with the practical day-to-day experience of working in a museum or similar cultural institution
4. Develop appreciation of an area of research that is becoming increasingly important in academia, namely museum studies
5 Teaching and Learning Activities

5.1 Lecture Information

This course has been revised so that students can proceed at their own pace through the resources provided. The course content is delivered through readings, visual material and weekly online discussion.

6 Assessments

6.1 Assessment Details

Chapter exercises (50%)
Due: Weekly
A series of exercises are intended to measure your overall understanding of the course content and activate your knowledge. These exercises will also help you identify any knowledge gaps and talking points for consideration and possible discussion at set times. You should complete every one of these graded assignments. The best ten (10) out of twenty-two (22) grades will count towards your final course grade.

Participation and discussion (10%)
Date: Weekly
Specific instructions will be provided

Short analytical video or MP3 (40%)
Date: November 25th
Specific instructions will be provided

6.2 Assignment Details

As above

7 Course Statements

7.1 Email Policy, Online Behaviour Policy, and Late Assignment Policy

Email Policy

Emails will be answered on weekdays during regular working hours.

Online Behaviour

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students
· Using obscene or offensive language online
· Copying or presenting someone else's work as your own
· Adapting information from the Internet without using proper citations or references
· Buying or selling term papers or assignments
· Posting or selling course materials to course notes websites
· Having someone else complete your quiz or completing a quiz for/with another student
· Stating false claims about lost quiz answers or other assignment submissions
· Threatening or harassing a student or instructor online
· Discriminating against fellow students, instructors and/or TAs
· Using the course website to promote profit-driven products or services
· Attempting to compromise the security or functionality of the learning management system
· Sharing your user name and password
· Recording lectures without the permission of the instructor

Late Assignment Policy
The penalty for all late assignments is -5% per assignment for each 24 hour period following the deadline to a maximum of five (5) days after which the graded component will no longer be accepted. You are expected to contact the course instructor in advance of the deadline should you require special consideration.

8 University Statements

8.1 Email Communication
As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement
When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.
8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Graduate Calendar - Registration Changes
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-regchg.shtml

Associate Diploma Calendar - Dropping Courses
https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml

8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.
For Guelph students, information can be found on the SAS website
https://www.uoguelph.ca/sas

For Ridgetown students, information can be found on the Ridgetown SAS website
https://www.ridgetownc.com/services/accessibilityservices.cfm

8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community—faculty, staff, and students—to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Graduate Calendar - Academic Misconduct
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

8.7 Recording of Materials

Presentations that are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph’s procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars
https://www.uoguelph.ca/academics/calendars

8.9 Disclaimer
Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website (https://news.uoguelph.ca/2019-novel-coronavirus-information/) and circulated by email.

8.10 Illness

The University will not normally require verification of illness (doctor’s notes) for fall 2020 or winter 2021 semester courses. However, requests for Academic Consideration may still require medical documentation as appropriate.