**UNIVERSITY *of* GUELPH**

College of Arts

School of Languages and Literatures

FALL 2022

CLAS\*3000: *The Rise and Fall of Athens* (0.5 credits)

LEC MW(F)[[1]](#footnote-1) 12:30PM–01:20PM

MCKN 315

Instructor: Dr John Walsh (he/him)

Office: MacKinnon 252 (ext. 58039)

Office Hours:[[2]](#footnote-2)Sep. 8–Dec. 2 (Mon. 8:30–9:30am; Wed. 8:30–9:30am) via [Zoom](https://zoom.us/j/94386279815)

Instructor email:[[3]](#footnote-3) waljo@uoguelph.ca

**COURSE OUTLINE**

**Prerequisites**:

1 of CLAS\*1000, CLAS\*2000, or HIST\*2850

**Restrictions:**

None

**Overview**:

This course will introduce the student to the history of Athens from the Bronze Age to the 1st century BC. Emphasis will be placed upon reading the ancient sources to develop an understanding of: the origins of Athenian culture and society; Archaic Athens; the development of Athenian democracy; the growth of Athenian empire; the Peloponnesian War, and the decline of Athenian dominance through the 4th century BC to the arrival of Rome. Special attention is paid to the literature and thought of the period.

**Learning Outcomes**:

By the end of this course, you should be able to:

1. analyze, critique and evaluate a range of source material;
2. appraise the major literary and historical sources of ancient Greek (with an emphasis upon Athenian) history and culture;
3. explain the development of the scholarly and historiographical treatment of Athenian history;
4. integrate literary and historical sources with other genres of ancient sources, such as archaeological, numismatic, and epigraphic material to synthesize a comprehensive understanding of Athenian history and culture, and
5. organize and deploy evidence in order to discuss critically historical, social and cultural themes in order to inquire meaningfully into specific aspects of Athenian history and culture form the Bronze Age to the 1st century BC.

**Required Learning Resources:[[4]](#footnote-4)**

1. Herodotus. *The* *Histories*. Translated by Aubrey de Sélincourt.Penguin Classics, (further revised ed.) 2003.
2. Plutarch. *The Rise and Fall of Athens: Nine Greek Lives.* Translated by Ian Scott-Kilvert. Penguin Classics, 1960.
3. Thucydides. *History of the Peloponnesian War*. Translated by Rex Warner. Penguin Classics, (revised ed.) 1972.

**Method of Evaluation:**

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| --- | --- | --- |
| **Evaluation** | **Date(s)/Location[[5]](#footnote-5)** | **Weight** |
| Term Test\* | Mon. Oct. 3/in-class (see below) | 5% |
| Midterm Examination\*\* | Mon. Oct. 24/in-class (see below) | 15% |
| Research Paper\*\*\* | Nov. 21/Dropbox <11:59pm | 40% |
| Final Examination\*\*\*\* | F 8:30 AM–10:30 AM  12/9/2022–12/9/2022 | 40% |
| Total |  | 100% |

**Missed in-semester Evaluation:**

For the purposes of evaluation, students are responsible for **ALL** assigned readings and **ALL** content discussed in lectures (in-person *and* remote). **ALL** obligation to catch up on missed material resides *solely* with the student. Students who miss lecture/s should use **scheduled Office Hours** to meet with the instructor to discuss any matters arising from their absence/s. Students who miss significant portions of the semester are advised to consult the Undergraduate Calendar and seek guidance and support from their Program Advisor. **ALL MATTERS CONCERNING MISSED EVALUATIONS MUST BE DISCUSSED DURING SCHEDULED OFFICE HOURS: Email will not be used for this purpose. Students who miss evaluations or do not submit assignments due to medical or other compelling reasons must come and see the instructor during Office Hours upon their return to school to arrange accommodations. Notes from medical practitioners or other third parties are not required for missed in-semester evaluations or assignments in this course.**

\***The Term Test** will examine the student on their knowledge of: (1) **ALL** assigned readings, and (2) **ALL** lecture material and in-class discussion from **Sep. 9–Sep. 30** inclusively. The format of all tests and examinations will be discussed in lecture. The Term Test is **50 minutes** in duration (04:30PM–05:20PM). The Term Test will be conducted in-person in the assigned lecture room during the regularly scheduled lecture time. **See Courselink *s.v*. “Term Test” in “Content” for additional information.** **Scheduling and the mode of delivery of all scheduled in-class evaluations are subject to change in accordance with policies and mandates instituted by the University in response to the COVID situation.** All aspects of this course (including Late Policies and Evaluations) are always understood to be interpreted in accordance with any individual student’s SAS accommodation agreement. Students with SAS accommodations may make a booking with the SAS Exam Centre to arrange an alternate location and extended time.

\*\***The Midterm Examination** will examine the student on their knowledge of: (1) **ALL** assigned readings, and (2) **ALL** lecture material and in-class discussion from **Sep. 9–Oct. 19** inclusively. Special emphasis will be given to material covered from **Oct. 5–19.** The format of all tests and examinations will be discussed in lecture. The Midterm Examination is **50 minutes** in duration (04:30PM–05:20PM). **See Courselink *s.v*. “Midterm Examination” in “Content” for additional information. The Midterm Examination will be conducted in-class and in-person. Scheduling and the mode of delivery of all scheduled in-class evaluations are subject to change in accordance with policies and mandates instituted by the University in response to the COVID situation.** All aspects of this course (including Late Policies and Evaluations) are always understood to be interpreted in accordance with any individual student’s SAS accommodation agreement. Students with SAS accommodations may make a booking with the SAS Exam Centre to arrange an alternate location and extended time.

\*\*\***The Final Examination** is cumulative and will examine the student on their knowledge of: (1) **ALL** assigned readings, (2) **ALL** lecture material and in-class discussion from Units I **and** II. Special emphasis will be given to material covered in Unit II. The format of all tests and examinations will be discussed in lecture. The Final Examination is 2 hours in duration. Students are encouraged to consult ALL University regulations and policies governing Final Examinations. The mode of delivery and details of the Final Examination will be announced as the semester proceeds and will necessarily depend upon circumstances. **See Courselink *s.v*. “Final Examination” in “Content” for additional information. The Final Examination will be conducted in-person. Scheduling and the mode of delivery of all scheduled in-class evaluations are subject to change in accordance with policies and mandates instituted by the University in response to the COVID situation.** All aspects of this course (including Late Policies and Evaluations) are always understood to be interpreted in accordance with any individual student’s SAS accommodation agreement. Students with SAS accommodations may make a booking with the SAS Exam Centre to arrange an alternate location and extended time.

**Research Paper**

Details for the research paper can be found in Courselink *s.v.* “Research Paper.” Students are encouraged to seek help and guidance throughout the research process, but **ALL submitted work must be completed by the student individually**. Students are encouraged to review all policies concerning Academic Integrity at the University of Guelph. Students who struggle managing their time or due dates in this course are encouraged to discuss solutions with the instructor. All aspects of this course (including Late Policies and Evaluations) are always understood to be in accordance with any individual student’s SAS accommodation agreement.

**Late Policies**

Out of fairness, courtesy, and respect for all students who manage their time and semester effectively, the Late Policies outlined below must be strictly enforced. If you find yourself struggling with timelines and the demands of this course, consult with the instructor during regularly scheduled Office Hours to discuss potential arrangements. No accommodation or arrangements can be made *after* the Dropbox has closed (11:59pm, Nov. 21). Students who struggle academically through the semester are encouraged to seek support and guidance from their Program Advisor(s). Maintaining copies and backups for your work is an essential component of working with computers; thus, extensions cannot be granted to accommodate a failure to save or backup work. This policy applies to crashed, broken and/or stolen laptops, and any and all possible complication resulting from technical mishaps. **NO SUBMISSIONS WILL BE ACCEPTED AFTER THE DROPBOX HAS CLOSED.** All aspects of this course (including Late Policies and Evaluations) are always understood to be in accordance with any individual student’s SAS accommodation agreement.

**ALL MATTERS CONCERNING MISSED/LATE ASSIGNMENTS MUST BE DISCUSSED DURING SCHEDULED OFFICE HOURS.** **Email will not be used for these purposes. Students who miss evaluations or do not submit assignments due to medical or other compelling reasons must consult with the instructor during Office Hours to arrange accommodations.** All aspects of this course (including Late Policies and Evaluations) are always in accordance any individual student’s SAS accommodation agreement and needs. Students registered with SAS are encouraged to discuss course related SAS matters with their instructor and/or Advisor as early as possible. **Notes from medical practitioners or other third parties are not required for missed in-semester evaluations or assignments in this course.**

**University Statements**

**Email Communication**

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

**When You Cannot Meet a Course Requirement**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals   
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Graduate Calendar - Grounds for Academic Consideration   
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions   
https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml

**Drop Date**

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses   
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Graduate Calendar - Registration Changes   
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml

Associate Diploma Calendar - Dropping Courses   
https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml

**Copies of Out-of-class Assignments**

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

**Accessibility**

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

For Guelph students, information can be found on the SAS website   
https://www.uoguelph.ca/sas

For Ridgetown students, information can be found on the Ridgetown SAS website   
https://www.ridgetownc.com/services/accessibilityservices.cfm

**Academic Integrity**

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct   
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Graduate Calendar - Academic Misconduct   
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

**Recording of Materials**

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

**Resources**

The Academic Calendars are the source of information about the University of Guelph’s procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars   
https://www.uoguelph.ca/academics/calendars

**Disclaimer**

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (https://news.uoguelph.ca/2019-novel-coronavirus-information/) and circulated by email.

**Illness**

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g.. final exam or major assignment).

**Covid-19 Safety Protocols**

For information on current safety protocols, follow these links:

* https://news.uoguelph.ca/return-to-campuses/how-u-of-g-is-preparing-for-your-safe-return/
* https://news.uoguelph.ca/return-to-campuses/spaces/#ClassroomSpaces

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.

1. This course will deliver the material via a mix of in-person and remote lectures. Monday and Wednesday lectures (with the exception of **Mon., Sep. 26 and Wed., Oct. 12** [see Syllabus]) will be delivered in-person, as the situation permits. All Friday lectures will be delivered remotely and will be available to view—at the scheduled lecture time—through Courselink. Students may watch them at the time they are posted or later, as they so choose. All recorded lecture material will be archived in Courselink for students to reference as needed **until classes conclude.** [↑](#footnote-ref-1)
2. ALL consultation and Office Hours for the instructor and TAs will be conducted remotely via Zoom (see Courselink *s.v.* “Content” for details). **Note also that I have a class immediately after this and will NOT be available to chat after our lectures.** [↑](#footnote-ref-2)
3. ALL email communication MUST identify the course by course code and number (i.e. include “CLAS\*3000” in the subject line of all emails to the instructor an TAs). Unidentified emails may not be answered**. All aspects of this course (including communication and use of Office Hours) are always understood to be in accordance with any individual student’s SAS accommodation agreement and needs.** **Students registered with SAS are encouraged to discuss course related SAS matters and accommodation requirements with their instructor and/or Advisor as early as possible.** [↑](#footnote-ref-3)
4. All chapter and page references in the course will correspond to the print versions of these editions. Any decision to use alternate texts or resources remains with the individual student. The course instructor will operate on the assumption that students are using these required resources. [↑](#footnote-ref-4)
5. The Term Test, Midterm and Final Examinations in this course are scheduled to be conducted in-person. Scheduling and the mode of delivery of all scheduled in-class evaluations are subject to change in accordance with policies and mandates instituted by the University in response to the COVID situation. [↑](#footnote-ref-5)