

UNIVERSITY of GUELPH
SCHOOL of LANGUAGES and LITERATURES
FALL 2020
CLAS*3000: *The Rise and Fall of Athens*

LEC Mon, Wed, Fri
1:30pm–2:20pm*

Instructor: Dr John Walsh
Office: MCKN 252 (ext.58039)
Remote Hours: Wed. 2:30-4:00pm (via Zoom)
email: waljo@uoguelph.ca

COURSE OUTLINE

Prerequisites:

1 of CLAS*1000, CLAS*2000, or HIST*2850

Overview:

This course will introduce the student to the history of Athens from the Bronze Age to the 1st century BC. Emphasis will be placed upon reading the ancient sources to develop an understanding of: the origins of Athenian culture and society; Archaic Athens; the development of Athenian democracy; the growth of Athenian empire; the Peloponnesian War, and the decline of Athenian dominance through the 4th century BC to the arrival of Rome. Special attention is paid to the literature and thought of the period.

Learning Outcomes:

Upon successful completion of this course, an assiduous student will be able to:

1. analyze, critique and evaluate a range of source material;
2. appraise the major literary and historical sources of ancient Greek (with an emphasis upon Athenian) history and culture;
3. explain the development of the scholarly and historiographical treatment of Athenian history;
4. integrate literary and historical sources with other genres of ancient sources, such as archaeological, numismatic, and epigraphic material to synthesize a comprehensive understanding of Athenian history and culture, and
5. organize and deploy evidence in order to discuss critically historical, social and cultural themes in order to inquire meaningfully into specific aspects of Athenian history and culture from the Bronze Age to the 1st century BC.

*The course will be delivered synchronously and permit real-time participation from students. However, all course material will be recorded and made available through Courselink to permit later viewing and completion of discussions.

Texts Required:

All readings (including ancient sources in translation) will be provided as open-access electronic sources. Students will be able to purchase the texts if they prefer through on-line vendors. Full reading list to be provided.

Method of Presentation:

Remote lecture and synchronous in-class discussion.

Evaluation:

Weekly Engagement Activities: Reflections, Discussions, and Quizzes	10%
YouTube Group Project (Friday, Week 12 <5:00pm)	25%
Group Seminar (Weeks 3-12)	10%
Research Paper (approximately 3000 words [Friday, Week 12 <5:00pm])	30%
• research proposal (Friday, Week 4 <5:00pm [Dropbox])	5%
• draft submission (Friday, Week 8 <5:00pm [Dropbox])	10%
• peer-review (Friday, Week 10 <5:00pm [Dropbox])	10%
<u>Total</u>	<u>100%</u>

Office Hours:

In light of the special circumstances of Fall '20, there will be **no in-person Office Hours**. I have reserved time for us to consult on matters pertaining to this course (see above). I will be available to meet remotely through Zoom or Teams as needed. Please feel free to use our synchronous meetings to ask questions.

Email:

For this semester it is critically important that you identify this course in the subject line of all email communication. You may also wish to ask questions through the Ask Your Instructor feature on Courselink.

Late Work:

Except in the case of situations addressed in the University Regulations (see Undergraduate Calendar), no work will be accepted or graded after the due date. It is the responsibility of the student to approach the instructor well in advance (i.e. more than two weeks) of any due date to discuss remedies to difficulties and obstacles to completing work.

University Statements

Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website <https://www.uoguelph.ca/sas>

Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars: <https://www.uoguelph.ca/academics/calendars>

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

Illness

The University will not normally require verification of illness (doctor's notes) for fall 2020 or winter

2021 semester courses. However, requests for Academic Consideration may still require medical

documentation as appropriate.