

UNIVERSITY of GUELPH
SCHOOL of LANGUAGES and LITERATURES
WINTER 2022

CLAS*3010: *The Roman Revolution* (0.5 credits)

LEC MW(F)¹ 01:30PM–02:20PM

MCKN, Room 224

Instructor: Dr John Walsh

Office: MCKN 252 (ext. 58039)

Office Hours:² Jan. 10–Apr. 8 **Mon.** (8:30–9:30am); **Wed.** (8:30–9:30am)

Instructor email:³ waljo@uoguelph.ca

GTA Contact Information:

Keelan Buis kbuis@uoguelph.ca (Mon. 10:30–11:30am)

COURSE OUTLINE

Prerequisites:

1 of CLAS*1000, CLAS*2000 or HIST*2850

Overview:

An examination of the collapse of the Roman Republic and the development of the Imperial government under Augustus. The paradox of the external power and inner instability of Rome.

Learning Outcomes:

Upon successful completion of this course, an assiduous student will be able to:

1. analyze, critique and evaluate a range of source material;
2. appraise the major literary and historical sources for the history and culture of the late Roman Republic and the Julio-Claudian dynasty;

¹This course will deliver the material via a hybrid model (i.e. a mix of synchronous remote/in-person lectures and asynchronous activities). The course is scheduled to be in-person (see Webadvisor). The course will begin remotely, as mandated by the University, and then proceed (beginning Jan. 24) with in-person lectures on Mondays and Wednesdays. All asynchronous Friday lectures will be posted to Courselink at the regularly scheduled lecture time. Students may watch the lecture at a time of their choosing. All Friday posted material and lecture recordings will be archived in Courselink for students to reference as needed until classes conclude. Scheduling and the mode of delivery of all lectures are subject to change in accordance with policies and mandates instituted by the University in response to the COVID situation. As of the printing of this outline, the course is scheduled to begin remotely and then commence with in-class lectures (M/W) starting Jan. 24. If the University extends the remote teaching mandate, the course will commence with in-person lectures when the University announces a return to campus.

²ALL Office Hour consultation by the instructor and TA will be conducted remotely via Zoom (see Courselink *s.v.* “Content” for details).

³ALL email communication MUST identify the course by course code and number (i.e. CLAS*3010). Unidentified emails may not be answered. **All aspects of this course (including communication and use of Office Hours) are always understood to be in accordance with any individual student’s SAS accommodation agreement and needs. Students registered with SAS are encouraged to discuss course related SAS matters and accommodation requirements with their instructor and/or Advisor as early as possible.**

3. explain the development of the scholarly and historiographical treatment of Roman history from the Gracchi to Nero;
4. integrate literary and historical sources with other genres of ancient sources, such as archaeological, numismatic, and epigraphic material to synthesize a comprehensive understanding of the history and culture of the late Roman Republic and the Julio-Claudian dynasty, and
5. organize and deploy evidence in order to discuss critically historical, social and cultural themes in order to inquire meaningfully into specific aspects of Roman history from 133 BC to AD 68.

Text Required:

Scullard, H. H., *From the Gracchi to Nero*. Routledge, 1990.

Method of Presentation:

Lecture and in-class discussion.

Evaluation:⁴

Midterm Examination* (in-class [Mon. Feb. 28])	15%
Research Assignment	<u>55%</u>
<ul style="list-style-type: none"> • research paper topic (due Jan. 28 <6:00pm) • research proposal and prelim. bib. (due Fri. Feb. 11 <6:00pm) • thesis statement and draft bibliography (due Fri. Mar. 4 <6:00pm) • draft submission (due Fri. Mar. 25 <6:00pm) • peer-review (due Fri. Apr. 1 <6:00pm) • presentation (video/in-person [Apr. 4 <6:00pm/March 28–April 8]) • final paper (3000–3250 words [due Mon. Apr. 4 <6:00pm]) 	(1%) (4%) (5%) (5%) (5%) (10%) (25%)
Final Examination** (2022/04/18 [07:00–09:00PM])	<u>30%</u>
<u>Total</u>	<u>100%</u>

Missed in-semester Evaluation

For the purposes of evaluation, students are responsible for **ALL** assigned readings and **ALL** content discussed in lecture. **All** obligation to catch up on missed material resides solely with the student. Students who miss lecture/s should use **scheduled Office Hours** to discuss any matters arising from their absence. Students who miss significant portions of the semester are advised to consult the Undergraduate Calendar and seek advice and guidance from their Program Advisor. **ALL ARRANGEMENTS CONCERNING MISSED EVALUATIONS MUST BE**

⁴Scheduling and the mode of delivery of all scheduled in-class evaluations are subject to change in accordance with policies and mandates instituted by the University in response to the COVID situation. See Courselink *s.v.* “Midterm Examination” and “Final Examination” in “Content” for additional information. As of the printing of this outline, the course is scheduled to begin remotely and then commence with in-class lectures and evaluations starting Jan. 24. If the University extends the remote teaching mandate, the evaluations in this course will be conducted remotely through Courselink as necessary. Respondus will not be employed.

DISCUSSED DURING SCHEDULED OFFICE HOURS. Email will not be used for this purpose. Students who miss evaluations or do not submit assignments due to medical or other compelling reasons must come and see the instructor during Office Hours upon their return to school to arrange accommodations. Notes from medical practitioners or other third-parties are not required for missed in-semester evaluations or assignments in this course.

***The Midterm Examination will examine the student on their knowledge of: (1) ALL assigned readings, and (2) ALL lecture material and in-class discussion from Jan. 10–Feb. 18 inclusively. The format of all examinations will be discussed in lecture. The Midterm Examination is 50 minutes in duration. Scheduling and the mode of delivery of all scheduled in-class evaluations are subject to change in accordance with policies and mandates instituted by the University in response to the COVID situation. All aspects of this course (including Late Policies and Evaluations) are always understood to be interpreted in accordance with any individual student’s SAS accommodation agreement. See Courselink s.v. “Final Examination” in “Content” for additional information.**

****The Final Examination is cumulative and will examine the student on their knowledge of: (1) ALL assigned readings, and (2) ALL lecture material and in-class discussion from Jan. 10–Apr. 8 inclusively. Special emphasis will be given to material covered following the midterm. The format of all examinations will be discussed in lecture. The Final Examination is 2 hours in duration. Students are encouraged to consult ALL University regulations and policies governing Final Examinations. Scheduling and the mode of delivery of all scheduled in-class evaluations are subject to change in accordance with policies and mandates instituted by the University in response to the COVID situation. All aspects of this course (including Late Policies and Evaluations) are always understood to be interpreted in accordance with any individual student’s SAS accommodation agreement. See Courselink s.v. “Final Examination” in “Content” for additional information.**

Research Assignments

Students are encouraged to seek help and guidance throughout the research process, but ALL work submitted must be completed by the student individually. Students are encouraged to review all policies concerning Academic Integrity at the University of Guelph. Students who struggle managing their time or due dates in this course are encouraged to discuss solutions with the instructor. **NO SUBMISSIONS WILL BE ACCEPTED AFTER THE DROPBOX HAS CLOSED. Students are advised to submit their work, even if incomplete, before the due date/time passes rather than receive a grade of zero.**

Late Policies

Out of fairness, courtesy, and respect to all students who manage their time and semester responsibly, the Late Policies outlined below must be strictly enforced. If you find yourself struggling with timelines and the demands of this course, consult with the instructor during regularly scheduled Office Hours to discuss potential arrangements. No accommodation or arrangements can be made after the Dropbox has closed. Students who struggle academically through the semester are encouraged to seek advice and guidance from their Program Advisor(s). Maintaining copies and backups for your work is an essential component of working with computers; thus, extensions cannot be granted to accommodate a failure to save or backup work.

This policy applies to crashed, broken and/or stolen laptops, and any possible complication resulting from technical mishaps. **NO SUBMISSIONS WILL BE ACCEPTED AFTER THE DROPBOX HAS CLOSED. Students are advised to submit their work, even if incomplete, before the due date/time passes rather than receive a grade of zero.**

Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for [Academic Consideration](#).

Drop Date

Courses that are one semester long must be dropped by the end of the last day of classes; two-semester courses must be dropped by the last day of classes in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

Copies of Out-Of-Class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

More information: www.uoguelph.ca/sas

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is outlined in the Undergraduate Calendar.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via Courselink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

COVID-19 Safety Protocols

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campuses/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campuses/spaces/#ClassroomSpaces>

Please note, that these guidelines may be updated as required in response to evolving University, Public Health or government directives.