

UNIVERSITY of GUELPH
SCHOOL of LANGUAGES and LITERATURES
FALL 2021

CLAS*3020: *History of the Hellenistic World* (0.5 credits)

LEC MW(F)¹ 09:30AM–10:20AM

THRN, Room 1307

Instructor: Dr John Walsh

Office: MCKN 252 (ext. 58039)

Office Hours:² Sep. 9–Dec. 3: Tues. (9:30–10:30am); Thurs. (9:30–10:30am) via Zoom

Instructor email:³ waljo@uoguelph.ca

COURSE OUTLINE

Prerequisites:

1 of CLAS*1000, CLAS*2000 or HIST*2850

Overview:

This course will examine the rise and fall of the Hellenistic states from the death of Alexander the Great until the Roman conquest, with political emphasis on the development of the monarchies and cultural emphasis on the Hellenization of the East.

Learning Outcomes:

Upon successful completion of this course, an assiduous student will be able to:

1. analyze, critique and evaluate a range of source material;
2. appraise the major literary and historical sources of ancient Greek (with an emphasis upon Hellenistic) history and culture;
3. explain the development of the scholarly and historiographical treatment of Hellenistic history;

¹This course will deliver the material via a hybrid model (i.e. a mix of synchronous remote lectures and asynchronous activities). Monday and Wednesday lectures will be delivered face-to-face (F2F), as the situation permits. Friday lectures will be delivered asynchronously via Zoom and posted to Courselink. All recorded lecture material will be archived in Courselink for students to reference as needed until the Final Examination.

²ALL consultation will be conducted remotely via Zoom (see Courselink s.v. “Content” for details).

³ALL email communication MUST identify the course by course code and number (i.e. CLAS*3020). Unidentified emails may not be answered. **All aspects of this course (including communication and use of Office Hours) are always understood to be in accordance with any individual student’s SAS accommodation agreement and needs. Students registered with SAS are encouraged to discuss course related SAS matters and accommodation requirements with their instructor and/or Advisor as early as possible.**

4. integrate literary and historical sources with other genres of ancient sources, such as archaeological, numismatic, and epigraphic material to synthesize a comprehensive understanding of Hellenistic history and culture, and
5. organize and deploy evidence in order to discuss critically historical, social and cultural themes in order to inquire meaningfully into specific aspects of Hellenistic history and culture from the death of Alexander the Great to 30 BC.

Text Required:

Green, P., *Alexander to Actium*. Berkley and Los Angeles, 1990.

Additional Resources:

- **Ancient Sources Online:**

Appian
 Diodorus Siculus
 Plutarch's *Lives*
 Polybius
 Livy

- **Available Online:**

Cambridge Ancient History vol. 7 part 1 (The Hellenistic World)
Cambridge Ancient History vol. 7 part 2 (The Rise of Rome to 220 BC)
Cambridge Ancient History vol. 8 (Rome and the Mediterranean to 133 BC)
Cambridge Ancient History vol. 9 (The Last Age of the Roman Republic, 146–43 BC)

Method of Presentation:

Lecture and in-class discussion.

Evaluation⁴:

Midterm Examination* (in-class [Mon. Oct. 25])	20%
Research Paper (3000–3250 words [Nov. 26])	25%
• research proposal (Fri. Oct. 8)	5%
• draft submission/peer-review (Fri. Nov. 12)	5%
• presentation (video [Nov. 26])	10%
<u>Final Examination</u> ** (2021/12/10 [08:30–10:30AM])	<u>35%</u>
<u>Total</u>	<u>100%</u>

⁴An alternative online format—to run concurrently with the in-class assessment—will be made available for students who do not attend in-person evaluations. See Courselink *s.v.* “Midterm Examination” and “Final Examination” in “Content” for additional information.

Missed in-semester Evaluation

For the purposes of evaluation, students are responsible for **ALL** assigned readings and **ALL** content discussed in lecture. **All** obligation to catch up on missed material resides solely with the student. Students who miss lecture/s should use **scheduled Office Hours** to discuss any matters arising from their absence. Students who miss significant portions of the semester are advised to consult the Undergraduate Calendar and seek advice and guidance from their Program Advisor. **ALL ARRANGEMENTS CONCERNING MISSED EVALUATIONS MUST BE DISCUSSED DURING SCHEDULED OFFICE HOURS. Email will not be used for this purpose. Students who miss evaluations or do not submit assignments due to medical or other compelling reasons must come and see the instructor during Office Hours upon their return to school to arrange accommodations. Notes from medical practitioners or other third-parties are not required for missed in-semester evaluations or assignments in this course.**

***The Midterm Examination** will examine the student on their knowledge of: (1) **ALL** assigned readings, and (2) **ALL** lecture material and in-class discussion from **Sep. 10–Oct. 22** inclusively. The format of all tests and examinations will be discussed in lecture. The Midterm Examination is **50 minutes** in duration. **An alternative online format—to run concurrently with the in-class assessment—will be made available for students who do not attend in-person. See Courselink s.v. “Midterm Examination” in “Content” for additional information.**

****The Final Examination** is cumulative and will examine the student on their knowledge of: (1) **ALL** assigned readings, (2) **ALL** lecture material and in-class discussion from Units I **and** II. Special emphasis will be given to material covered in Unit II. The format of all tests and examinations will be discussed in lecture. The Final Examination is 2 hours in duration. Students are encouraged to consult **ALL** University regulations and policies governing Final Examinations. The mode of delivery and details of the Final Examination will be announced as the semester proceeds and will necessarily depend upon circumstances. **An alternative online format—to run concurrently with the in-class assessment—will be made available for students who do not attend in-person. See Courselink s.v. “Final Examination” in “Content” for additional information.**

Research Assignments

Students are encouraged to seek help and guidance throughout the research process, but **ALL** work submitted must be completed by the student individually. Students are encouraged to review all policies concerning Academic Integrity at the University of Guelph. Students who struggle managing their time or due dates in this course are encouraged to discuss solutions with the instructor.

Late Policies

Out of fairness, courtesy, and respect to all students who manage their time and semester responsibly, the Late Policies outlined below must be strictly enforced. If you find yourself struggling with timelines and the demands of this course, consult with the instructor during regularly scheduled Office Hours to discuss potential arrangements. No accommodation or arrangements can be made after the Dropbox has closed. Students who struggle academically through the semester are encouraged to seek advice and guidance from their Program Advisor(s).

Maintaining copies and backups for your work is an essential component of working with computers; thus, extensions cannot be granted to accommodate a failure to save or backup work. This policy applies to crashed, broken and/or stolen laptops, and any possible complication resulting from technical mishaps. **NO SUBMISSIONS WILL BE ACCEPTED AFTER THE DROPBOX HAS CLOSED.**

University Statements

1. Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

2. When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

3. Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

4. Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

5. Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website

<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website

<https://www.ridgetownc.com/services/accessibilityservices.cfm>

6. Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it.

Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

7. Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8. Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>

9. Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

10. Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g.. final exam or major assignment).

11. Covid-19 Safety Protocols

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.