UNIVERSITY of GUELPH SCHOOL of LANGUAGES and LITERATURES FALL 2021 COURSE OUTLINE

CLAS*4010: Novel & Romance in Antiquity (in Latin; 0.5 credits) Prerequisites: LAT*2000

Instructor: Dr Jay Oliver (he/they) Lectures: M/W 4.30-6pm; synchronously online via Zoom Exam: Dec 17 2021, 8.30-10.30am

Office: MCKN 258

Office Hours: M/W 11.30am-12.30pm **(via Zoom; no in-person office hours until further notice)** Email: jolive18@uoguelph.ca

Email policy: Whenever possible on business days, emails will be answered within 48 hours. Students should not expect an immediate response, particularly on weekends or holidays. Please use your UoG email address; emails from other domains may be flagged as spam. Inquiries about assessments/extensions should be sent as far in advance as possible; I cannot guarantee I will be able to

help you if you contact me too close to a due date. If I haven't gotten back to you within 48 hours, feel free to resend your message as a reminder!

Calendar description:

This course augments the understanding of post-Augustan Latin literature through the reading and study of later Latin authors in the original language.

Course description:

This course will augment CLAS*4000 for students of Latin, through the reading and study in Latin of selections from both ancient Roman novels, Petronius' *Satyrica* and Apuleius' *Metamorphoses*.

Learning outcomes:

By the end of this course, you should be able to:

- 1. Develop your understanding of post-classical Latin prose, including your ability to produce fluent, idiomatic translations of complex ancient texts.
- 2. Place the Roman novels in their literary contexts, via the reading of the primary texts in their original language and the production of a research paper utilizing secondary sources.
- 3. Understand the literary and thematic significance of the passages selected for reading in the context of the texts as a whole.

Course materials (required):

- James S. Ruebel (ed.), Apuleius: The Metamorphoses Book 1 (Bolchazy-Carducci Press, 2001)
- Beth Severy-Hoven (ed.), *The Satyrica of Petronius: An Intermediate Reader with Commentary and Guided Review* (University of Oklahoma Press, 2014)
- We will try to get through all of *Metamorphoses* book 1 and all of the selections included in Severy-Hoven's reader by the end of the semester.

Assessment:

- 10% preparation and participation
 - Given that this is such a small class, we will rely heavily on everyone being prepared and participating as fully at they can. I don't expect perfection or for everyone to get everything right, but I do expect every student to make a good-faith effort to prepare as thoroughly as they are able and to be ready to translate in class when called upon.
- 30% final exam
 - The final exam will offer a choice of several passages from both studied texts for translation and commentary.
- 25% translation + commentary project (due Oct 18)
 - For this project, you will select a passage from one of the studied texts, prepare a polished literary translation reflecting the style of the original, and write a commentary on selected features of the passage. More guidance will be provided throughout the semester.
- 35% research paper (due Dec 3)
 - By the end of the semester, you will write a research paper on a topic of your choice, related to one or more of the primary texts studied in this class. This paper will make an argument about an ancient source, while also engaging **at least five** works of secondary scholarship. The paper must incorporate analysis of the texts in their original language. We will discuss the components of an effective research paper throughout the semester.

Tentative schedule of classes

1	Sept 13	Severy-Hoven, Chapter 1
	Sept 15	Severy-Hoven, Chapter 2
2	Sept 20	Severy-Hoven, Chapter 3
	Sept 22	Severy-Hoven, Chapter 4
3	Sept 27	Severy-Hoven, Chapter 5
	Sept 29	Severy-Hoven, Chapter 6
4	Oct 4	Severy-Hoven, Chapter 7
	Oct 6	Severy-Hoven, Chapter 8
	Oct 9	-12: Break
5	Oct 13	Severy-Hoven, Chapter 9
6	Oct 18 Translation + commentary due	Severy-Hoven, Chapter 10
	Oct 20	Severy-Hoven, Chapter 11
7	Oct 25	Severy-Hoven, Chapter 12
	Oct 27	Apuleius Metamorphoses 1.1-2
8	Nov 1	Apuleius Metamorphoses 1.3-4
	Nov 3	Apuleius Metamorphoses 1.5-6
9	Nov 8	Apuleius Metamorphoses 1.7-8
	Nov 10	Apuleius Metamorphoses 1.9-11
10	Nov 15	Apuleius Metamorphoses 1.12-13
	Nov 17	Apuleius Metamorphoses 1.14-15
11	Nov 22	Apuleius Metamorphoses 1.16-17
	Nov 24	Apuleius Metamorphoses 1.18-20
12	Nov 29	Apuleius Metamorphoses 1.21-22
	Dec 1 Dec 3: research paper due	Apuleius <i>Metamorphoses</i> 1.23-26

University Statements

1. Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

2. When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml Graduate Calendar - Grounds for Academic Consideration https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml Associate Diploma Calendar - Academic Consideration, Appeals and Petitions https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml

3. Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Graduate Calendar - Registration Changes

https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml

Associate Diploma Calendar - Dropping Courses https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml

4. Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

5. Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website <u>https://www.uoguelph.ca/sas</u>

For Ridgetown students, information can be found on the Ridgetown SAS website <u>https://www.ridgetownc.com/services/accessibilityservices.cfm</u>

6. Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct <u>https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml</u> Graduate Calendar - Academic Misconduct <u>https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml</u>

7. Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8. Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars https://www.uoguelph.ca/academics/calendars

9. Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<u>https://news.uoguelph.ca/2019-novel-coronavirus-information/</u>) and circulated by email.

10. Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

11. Covid-19 Safety Protocols

For information on current safety protocols, follow these links:

- <u>https://news.uoguelph.ca/return-to-campuses/how-u-of-g-is-preparing-for-your-safe-return/</u>
- <u>https://news.uoguelph.ca/return-to-campuses/spaces/#ClassroomSpaces</u>

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.