1 Course Details

1.1 Calendar Description

This course is focused on the disciplinary skill of close reading and is intended for students planning to specialize in the study of English Literature. Through a series of case studies, the course introduces students to a range of historical and national writings in prose, poetry, and drama, and to some of the key terms and concepts in contemporary literary studies. Lectures and discussions address selected works from the Middle Ages onwards, the periods in which these works were produced, and some of the ways in which these texts have been or could be interpreted. ENGL*1080 and its companion course, ENGL*2080, are required for a major or minor in English. Students are encouraged to enroll in ENGL*2080 in the semester after they have completed ENGL*1080. Reading - and writing-intensive course.

Restrictions: This is a priority access course. Enrolment in the fall semester may be restricted to students registered in the English major, minor, area of concentration, Creative Writing minor, or in semesters one or two of the BA or BAS program.

1.2 Course Description

This course is focused on the disciplinary skill of close reading and is intended for students planning to specialize in the study of English Literature. Through a series of case studies, the course introduces students to a range of historical and national writings in prose, poetry, and drama, and to some of the key terms and concepts in contemporary literary studies. Lectures and discussions address selected works from the Renaissance onwards, the periods in which these works were produced, and some of the ways in which these texts have been or could be interpreted. ENGL*1080 and its companion course, ENGL*2080, are required for a major or minor in English. Students are encouraged to enroll in ENGL*2080 in the semester after they have completed ENGL*1080.
1.3 Timetable

Due to Covid-19, ENGL 1080 will be conducted virtually this term. As indicated on WebAdvisor, the course is scheduled for Mondays, Wednesdays and Fridays, from 2:30 p.m. to 3:30 p.m. However, there will be considerable flexibility in terms of when students log on and off from the course on a given day, with the exception of Fridays, when TAs will conduct seminars from 2:30 to 3:30 p.m. using Zoom.

1.4 Final Exam

The final exam will be conducted as a take home assignment. Details about this assignment will be communicated to students in the first week of classes.

2 Instructional Support

2.1 Mode of Instruction

ENGL 1080 will be facilitated fully online. Students will require access to the web, and all teaching resources and readings will be accessible from the ENGL 1080 site. The course will include discussion of course materials via the conferencing apparatus on CourseLink and will require students to attend a Zoom facilitated tutorial once per week on Fridays, from 2:30 to 3:30 p.m. If a student who is taking the course does not reside in the Eastern Time Zone, arrangements will be made so that the student can still participate in class discussion.

I have always placed a strong value on my being accessible to students, and this will be of particular importance in the upcoming semester when we will not be able to meet in person. My email address is psalmon@uoguelph.ca. In addition to holding 2 hours per week when students can count on my being available for a quick response to any email queries, I am happy to arrange a Zoom meeting at any point during a mutually agreed upon time. My general rule of practice is to reply to an email message within 24 hours of receiving it.

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website [hyperlink to the website] and circulated by email.
Illness

The University will not require verification of illness (doctor’s notes) for the fall 2020 or winter 2021 semesters.

3 Learning Resources

3.1 Required Resources

Course readings and additional resources will be accessible via the web on the Courselink site. Students do not need to purchase any texts for this section of ENGL 1080.

4 Learning Outcomes

4.1 Course Objectives

ENGL 1080 will introduce students to the critical and creative thinking skills specific to the discipline of literary studies.

Students will:

• learn the basics of literary interpretation, including close textual analysis and how to develop and defend a sustained, persuasive literary argument.

• gain an awareness of the complexities and ambiguities of the language used in literary expression, specifically with respect to how literary texts can generate competing, yet valid interpretations.

• acquire an understanding of the ways in which specific texts can be situated within broader cultural, historical and discursive contexts.
5 Teaching and Learning Activities

5.1 Weekly Activities
Weekly activities will be outlined in detail in the first week of class. These will include weekly readings, written assignments, class discussion and a weekly tutorial.

6 Assessments

6.1 Marking Schemes & Distributions

Method of Evaluation

Group Project - 5%

Close Reading Assignment 15% 350-500 words

Midterm – 20%

Creative Exercise – 10%

Essay Intro – 5%

Essay – 20% 900-1200 words
7 University Statements

7.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

7.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Graduate Calendar - Grounds for Academic Consideration
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions
https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml

7.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Graduate Calendar - Registration Changes
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-regregchg.shtml

Associate Diploma Calendar - Dropping Courses
https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml
7.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

7.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website https://www.uoguelph.ca/sas

For Ridgetown students, information can be found on the Ridgetown SAS website https://www.ridgetownc.com/services/accessibilityservices.cfm

7.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Graduate Calendar - Academic Misconduct
7.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

7.8 Resources

The Academic Calendars are the source of information about the University of Guelph’s procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars
https://www.uoguelph.ca/academics/calendars

7.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website (https://news.uoguelph.ca/2019-novel-coronavirus-information/) and circulated by email.

7.10 Illness

The University will not require verification of illness (doctor’s notes) for the fall 2020 or winter 2021 semesters.