

**UNIVERSITY OF GUELPH  
SCHOOL OF LANGUAGES AND LITERATURES  
FALL 2019**

**COURSE TITLE: LING\*1000 Introduction to Linguistics (0.5cr)**

**Instructor: ROSARIO GOMEZ**

**Extension: 52583**

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**Office: MacKinnon 279**

**Office hours: TBA**

**Final Exam: TBA**

**Teaching Assistants: TBA**

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*\*Please note: This is a preliminary web course description only. The department reserves the right to change without notice any information in this description. The final, binding course outline will be distributed in the first class of the semester.*

*Due to COVID-19 restrictions, LING\*1000 will be offered in fall 2020 via Distance Education only. All course content, learning activities and assessments will take place online, where students will progress through the course asynchronously, within CourseLink. There will be no face to face classes.*

## **COURSE OUTLINE**

### **Course description:**

This course provides an introduction to the discipline of Linguistics. Students will learn the basic concepts and methods used by linguists in the scientific study of human language. While many key aspects will be illustrated using evidence derived primarily from English, we will discuss evidence from a variety of languages in order to better demonstrate the richness of linguistic diversity. Students will become familiar with how linguists approach and analyze language in primary fields of linguistic analysis such as **morphology (word structure), syntax (phrases and sentences), semantics (meaning), phonetics (types of sound), and phonology (rules of phonetic processes), and language in society, and writing.**

### **Learning outcomes:**

Upon successful completion of this course, students will:

- Analyze and articulate general themes about the nature of human language, and how languages work

- Discuss fundamental processes common to all languages related to the domains of morphology, syntax, phonetics, phonology, semantics, pragmatics, writing systems, and language in society
- Describe how different human languages are, and yet how fundamentally similar they are in their structures
- Apply findings in previous linguistic research to address real world issues, and be able to discuss language issues in an informed way both to linguists and non-linguists
- Identify and analyze language patterns, draw generalizations from a set of data, and make hypotheses to explain those patterns
- Question popular beliefs and think critically about language and language myths and determine their validity
- Explore your own beliefs about attitudes towards languages and how those influence the way language is used.
- Analyze how language varies across speakers, over time, and across dialectal regions.

**Prerequisites: None**

**Text: (Required):** Fromkin, Rodman, Hyams and Hummel. *An Introduction to Language*, 4<sup>th</sup> Canadian Ed., Nelson Education, 2010. This is a package which includes a Student Workbook.

***Recommended:***

Found in library

J. Aitchison. *Linguistics*

L. Bauer and P. Trudgill. *Language Myths*

G. Yule. *The Study of Language* [Res.] Third Edition

D. Crystal. *The Cambridge Encyclopedia of Language* [Ref.]

N. Stageberg. *An Introductory English Grammar*

**Method of Presentation: Lectures, class discussions, class work.**

**Method of Evaluation:**

**Weekly Quizzes (10/12) – 40%**

Quizzes to be completed online on D2L course page. Quizzes will be available beginning **12 noon (12 pm) on Thursday** until **Monday at noon (12pm)**. You may choose the time most convenient for you. Once started, you will have 45 minutes to complete the quiz. There are 12 quizzes (one per week). Only the 10 best will be counted. The two lowest grades will be dropped, and an average of the remaining will constitute your grade.

**4 assignments 40%**

You will have 4 short assignments. Assignments are due on the Sunday of the week in which the chapter was covered. Please see “Ling 1000 assignment” by clicking on “Assignment / dropbox” in the navigation menu in D2L.

**Discussion Forum participation 20%**

You will submit 2 posts per unit (your own post and a response to a classmate’s post)

**Grading Structure Summary**

On-line Quizzes (10/12)	40%
4 short Assignments	40%
Discussion Board participation	20%
Total	100%