



# FREN\*1100 Basic French I

Fall 2021

Section(s): 01

School of Languages & Literatures

Credit Weight: 0.50

Version 3.00 - September 06, 2021

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## 1 Course Details

### 1.1 Calendar Description

This basic course in French grammar, oral and written skills is for students who have up to and including Ontario Grade 10 French (or equivalent) but not above. This course is not intended for students with native or near-native ability in French, including Francophones and French immersion students. Students with advanced French may be removed from the course.

**Restrictions:** FREN\*1100 cannot be counted toward a specialization in French.

### 1.2 Course Description

This course in French grammar will emphasize basic communication skills in listening comprehension, speaking, reading and writing. It is intended for students who have up to grade 10 French (or equivalent) but not above. This course is not intended for students with native or near-native ability in French, including Francophones and French immersion students. Students with advanced French may be dropped from the course. This course does not count toward the major or minor in French Studies.

### 1.3 Timetable

Mondays, Wednesdays, and Fridays from 11:30am to 12:20pm in Rozanski 105

### 1.4 Final Exam

December 14th: 2:30-4:30pm. Location to be confirmed.

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## 2 Instructional Support

### 2.1 Instructional Support Team

**Course Co-ordinator:** Margot Irvine Dr.  
**Email:** mirvine@uoguelph.ca  
**Telephone:** +1-519-824-4120 x53167  
**Office:** MCKN 266

## 2.2 Instructor

**Lucille Corbel (lcorbel@uoguelph.ca)**

**Office hours:**

TBA

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## 3 Learning Resources

### 3.1 Required Resources

**Cosmopolite 1: Méthode de français (Textbook)**

Cosmopolite 1: Méthode de français. A1. Paris, Hachette.

**Cosmopolite 1: Méthode de français (Textbook)**

Cosmopolite 1: Méthode de français. A1. Cahier d'activités. Paris, Hachette.

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## 4 Learning Outcomes

### 4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. Introduce yourself, give personal information about yourself, and engage in simple conversations with others on familiar topics.
  2. Use verbs in the present tense.
  3. Understand the agreement and use of demonstrative, possessive and qualifying adjectifs.
  4. Use appropriate prepositions to indicate places.
  5. Formulate simple questions.
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## 5 Teaching and Learning Activities

**Method of Presentation:** Lectures; Oral, written, reading and listening activities

### 5.1 Lecture

Week 1

Topics: **Dossier 0 and Lessons 1-3**

<p><b>1</b></p> <p><b>Week of September 13th</b></p>	<ul style="list-style-type: none"> <li>• <b>Introducing oneself</b></li> <li>• <b>Pronouncing the alphabet</b></li> <li>• <b>Country and Place names</b></li> <li>• <b>Numbers (1)</b></li> </ul>
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**Week 2**

Topics: **Dossier 0-1 and Lessons 4, 1-2**

<p><b>2</b></p> <p><b>Week of September 20</b></p>	<ul style="list-style-type: none"> <li>• <b>The days, months and seasons</b></li> <li>• <b>Greetings and Salutations</b></li> <li>• <b>Asking for information and giving information</b></li> <li>• <b>Numbers (2)</b></li> </ul>
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**Week 3**

Topics: **Dossier 1 and Lessons 3-5**

<p><b>3</b></p> <p><b>Week of September 27</b></p>	<ul style="list-style-type: none"> <li>• <b>Giving personal information</b></li> <li>• <b>Introducing and identifying someone</b></li> <li>• <b>Questions about identity</b></li> <li>• <b>Speak about the class in French</b></li> </ul>
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**Week 4**

**Topics: Dossier 1-2 and Lessons 6, 1-2**

<p><b>4</b></p> <p><b>Week of October 4th</b></p>	<ul style="list-style-type: none"> <li>• <b>Talking about learning objectives</b></li> <li>• <b>Naming places and countries</b></li> <li>• <b>Naming and situating places</b></li> </ul> <p><b><u>Test #1: October 6, 2022 (Wednesday)</u></b></p>
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**Week 5**

**Topics: Dossier 2 and Lessons 3-4**

<p><b>5</b></p> <p><b>Week of October 11th (NB: No class on October 11th for the Thanksgiving holiday)</b></p>	<ul style="list-style-type: none"> <li>• <b>Situating a place and discussing modes of travel</b></li> <li>• <b>Getting to know someone</b></li> </ul>
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**Week 6**

**Topics:**

**Dossier 2 and Lessons 5-6**

<p><b>6</b></p> <p><b>Week of October 18th</b></p>	<ul style="list-style-type: none"> <li>• <b>Discussing accommodations</b></li> <li>• <b>Exchanging information about dwellings</b></li> </ul>
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**Week 7**

Topics: **Dossier 3 and Lessons 1-3**

<p><b>7</b></p> <p><b>Week of October 25th</b></p>	<ul style="list-style-type: none"> <li>• <b>Talking about family</b></li> <li>• <b>Describing people</b></li> <li>• <b>Talking about likes and dislikes</b></li> </ul>
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**Week 8**

Topics: **Dossier 3 and Lessons 4-6**

<p><b>8</b></p> <p><b>Week of November 1st</b></p>	<ul style="list-style-type: none"> <li>• <b>Talking about ourselves</b></li> <li>• <b>Talking about our activities</b></li> <li>• <b>Explaining health problems</b></li> </ul> <p><b><u>Test#2: Friday, November 5th, 2022</u></b></p>
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**Week 9**

Topics: **Dossier 4 and Lessons 1-3**

<p><b>9</b></p> <p><b>Week of November 8th</b></p>	<ul style="list-style-type: none"> <li>• <b>Telling time and reading schedules</b></li> <li>• <b>Talking about our activities and our habits</b></li> </ul>
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**Week 10**

**Topics: Dossier 4 and Lessons 4-6**

<p><b>10</b></p> <p><b>Week of November 15th</b></p>	<ul style="list-style-type: none"> <li>• <b>Talking about the work day</b></li> <li>• <b>Talking about plans and asking for information about planned activities</b></li> <li>• <b>Planning an outing, inviting, accepting, refusing invitations</b></li> </ul> <p><b><u>Test #3: Friday, November 19th, 2022</u></b></p>
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**Week 11**

**Topics: Week of November 22nd: Oral Exams**

**Oral exams to be held in the instructors' offices or in the classroom.**

**Week 12**

**Topics: Exam Review**

## **6 Assessments**

### **6.1 Assessment Details**

**Tests (45%)**

3 tests worth 15% each.

Each test will be in class, and will take 30 minutes.

**Oral Exam (20%)**

During week 11 of the semester.

**Final Exam (35%)**

**Date:** Tue, Dec 14, 2:30 PM - 4:30 PM

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## 7 Course Statements

### 7.1 Homework and class preparation

Students are expected to complete assigned work before coming to class.

## 8 University Statements

### 8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

### 8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

### 8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.



Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

## 8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

## 8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website

<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website

<https://www.ridgetownc.com/services/accessibilityservices.cfm>

## 8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community—faculty, staff, and students—to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

## 8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## 8.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>

## 8.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

## 8.10 Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g.. final exam or major assignment).

## 8.11 Covid-19 Safety Protocols

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.

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