



FREN*1300 French Language II

Winter 2021

Section(s): 01 02 03

School of Languages & Literatures

Credit Weight: 0.50

Version 1.00 - December 21, 2020

1 Course Details

1.1 Calendar Description

This course develops the four language skills in French: reading, writing, listening and speaking through group tasks and activities, grammar exercises and individual writing assignments.

Pre-Requisites: FREN*1200 or equivalent, such as grade 12 French Immersion.

Restrictions: FREN*2030 This is a Priority Access Course. Some restrictions may apply during some time periods.

1.2 Course Description

For students having completed FREN*1200 or a high school French Immersion program, this course is designed to consolidate reading, writing, speaking and listening skills at Canadian Language Benchmark Level 5 (CEFR Level B-1 Intermediate), in preparation for advanced language and content-based classes, or simply for independent use of French in a variety of situations.

*Please note that Francophone students and students having attended a French high school are not permitted in the course and should contact the French Studies student advisor for placement in the appropriate course.

Lectures are asynchronous. Instructors may choose to schedule an introductory meeting at

the start of each week to review the week's module. Students will work through the week's module at their own pace on the Top Hat website. Each module contains four sections - A video or feature film with questions, vocabulary expanding activities, a grammar lesson and exercises and a grammar review section.

The weekly **Lab/Seminars** are synchronous and will require students to participate orally using their camera and microphone. The lab assistants will lead students in activities in order to strengthen their oral skills and practice the material from each week's module.

1.3 Timetable

Remote with live and recorded components. Instructional videos, feature films, exercises and on-line oral activities. Students will be able to work on all skills (oral and written comprehension, oral and written expression, grammar and vocabulary), then test their skills using the many quizzes offered. Each week, they will also have the opportunity to participate in debates and discussions organized in the small group labs.

Each lab section will meet once per week for 50 minutes live session.

Labs	0101 Wed 12:30 - 13:20	0204 Thur 11:30 - 12:20	0307 Thur 15:30 - 16:20
	0102 Thurs 09:30 - 10:20	0205 Thurs 13:30 - 14:20	0308 Fri 11:30 - 12:20
	0103 Thur 12:30 - 13:20	0206 Thus 14:30 - 15:20	0309 Fri 12:30 - 13:20

Please see the Courselink page for a detailed summary of the material covered in the course.

1.4 Final Exam

No final written exam. A oral exam worth 15% of the final mark will be held in week 12 of the semester.

2 Instructional Support

2.1 Instructional Support Team

Instructor:	Brandon Carroll
Email:	bcarroll@uoguelph.ca
Office Hours:	Instructor for section 2.
Instructor:	Joubert Satyre
Email:	jsatyre@uoguelph.ca
Office Hours:	Instructor for section 3.
Course Co-ordinator:	Frederique Arroyas
Email:	farroyas@uoguelph.ca
Office Hours:	Course Co-ordinator and instructor for section 1.

3 Learning Resources

3.1 Required Resources

Top Hat Learning Platform (Website)

<https://app.tophat.com>

There is no text book for this course. All course material and exercises will be on the Top Hat Website. An email for registration on the Top Hat platform will be sent a week before term starts. Students are required to pay \$30 for access to Top Hat.

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. This course follows the European Common Framework for Language Learning. A student successfully completing this course will be at the B1- (Threshold or Intermediate) Level and will be able to
 - understand the main points of clear standard French on familiar matters regularly encountered in work, school and leisure
 - produce simple connected text on topics that are familiar or of personal interest

- describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans

5 Teaching and Learning Activities

6 Assessments

6.1 Marking Schemes & Distributions

Comprehension and Grammar exercises from Top Hat Modules	20%
Weekly live online small group seminars	15%
Two short video submissions with accompanying text	50%
Oral Exam (in week 12 of semester)	15%

7 Course Statements

7.1 Online Behaviour

Online Behaviour

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students
- Using obscene or offensive language online

- Copying or presenting someone else's work as your own
- Adapting information from the Internet without using proper citations or references
- Buying or selling term papers or assignments
- Posting or selling course materials to course notes websites
- Having someone else complete your quiz or completing a quiz for/with another student
- Stating false claims about lost quiz answers or other assignment submissions
- Threatening or harassing a student or instructor online
- Discriminating against fellow students, instructors and/or TAs
- Using the course website to promote profit-driven products or services
- Attempting to compromise the security or functionality of the learning management system
- Sharing your user name and password
- Recording lectures without the permission of the instructor

8 University Statements

8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared

responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website
<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website
<https://www.ridgetownc.com/services/accessibilityservices.cfm>

8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct
<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct
<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars
<https://www.uoguelph.ca/academics/calendars>

8.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

8.10 Illness

The University will not normally require verification of illness (doctor's notes) for fall 2020 or winter 2021 semester courses. However, requests for Academic Consideration may still require medical documentation as appropriate.
