Calendar Description

This course develops the four language skills in French: reading, writing, listening, and speaking through group tasks and activities, grammar exercises and individual writing assignments.

Pre-Requisites:
FREN*1200 or equivalent, such as grade 12 French Immersion

Course Description

For students having completed FREN*1200 or a high school French Immersion program, this course is designed to consolidate reading, writing, speaking, and listening skills at Canadian Language Benchmark Level 5 (CEFR Level B1 Intermediate), in preparation for advanced language and content-based classes, or simply for independent use of French in a variety of situations.

*Please note that Francophone students and students having attended a French high school are not permitted in the course and should contact the French Studies student advisor (Prof. J. Satyre jsatyre@uoguelph.ca) for placement in the appropriate course.

Course format

Each week, students will have the opportunity to refine their French language skills (oral and written comprehension, oral and written expression, grammar, and vocabulary) in class with the instructor as well as participate in debates and discussions organized in the small group labs. The course is organized according to weekly modules. Each module puts the student at the center of an active learning process. A variety of real-life
situations are used to create interaction, leading to the acquisition of effective communicative skills. The course material is reinforced by weekly online exercises on the TopHat platform containing four sections (A video or feature film with questions, vocabulary expanding activities, a grammar lesson and exercises and a grammar review section).

**Course Learning Outcomes**

This course follows the European Common Framework for Language Learning. A student successfully completing this course will be at the B1- (Threshold or Intermediate) Level and will be able to

- understand the main points of clear standard French on familiar matters regularly encountered in work, school and leisure
- produce simple connected text on topics that are familiar or of personal interest
- describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans

**Assessments**

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<thead>
<tr>
<th>Assessment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Comprehension and Grammar exercises from Top Hat Modules</td>
<td>20%</td>
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<tr>
<td>Weekly face-to-face small group labs/seminars</td>
<td>10%</td>
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<tr>
<td>In class activities</td>
<td>5%</td>
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<td>Two short video submissions with accompanying text</td>
<td>20%</td>
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<tr>
<td>Mid Term Exam</td>
<td>15%</td>
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<tr>
<td>Oral Exam (in week 12 of semester)</td>
<td>10%</td>
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<tr>
<td>Final Exam</td>
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**Learning Resources**

**Top Hat Learning Platform (Website)** [https://app.tophat.com](https://app.tophat.com)

There is no textbook for this course. All course material and exercises will be on the Top Hat Website. An email for registration on the Top Hat platform will be sent a week before term starts. Students are required to pay $50 for access to Top Hat.

**Instructional Support**
Course coordinator: Dr Frederique Arroyas (farroyas@uoguelph.ca)