Université de Guelph Automne 2022

Études françaises

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| **FREN\*2520** ***Composition I* (0.5 cr**é**dits)**Ce que l'on conçoit bien s'énonce clairement,Et les mots pour le dire arrivent aisément.- Nicolas Boileau, *L’Art poétique*, 1674.Cours magistrallundi/mercredi, 13h30-14h20, MCKN 315Séminaire Sec.0101 – jeudi, 10h30-11h20, MCKN 261Sec.0102 – jeudi, 12h30-13h20, MCKN 059Sec. 0103 – vendredi, 9h30-10h20, MCKN 059Professeur : Brandon CARROLL Prise de rendez-vous : [Microsoft Bookings](https://outlook.office365.com/owa/calendar/HeuresdebureauduProfCarrollHiver2021%40uoguelphca.onmicrosoft.com/bookings/)Courriel : bcarroll@uoguelph.ca Auxiliaire d’enseignement : À déterminer Prise de rendez-vous : À déterminer Courriel : À déterminer  |

**Ò Descriptif du cours**

Ce cours a pour but de permettre aux étudiant.e.s d’améliorer leur expression écrite en français. Il poursuivra ce but en combinant des discussions des détails de la langue écrite, la lecture active d’un texte littéraire, et la rédaction d’une variété de genres textuels.

**Ò Cours préalable**

FREN\*1300 OU la permission du département

**Ò Acquis d’apprentissage**

Les étudiants qui réussissent sauront…

1. décrire les traits linguistiques et structurels de divers genres universitaires ;
2. organiser et écrire une sélection de textes universitaires en respectant leurs caractéristiques formelles (objectifs, structuration, argumentation, ton) ;
3. comprendre et interpréter un texte contemporain en prose à l’aide d’une méthode et d’une terminologie appropriées au texte lui-même et à la discipline des études littéraires ;
4. évaluer, sélectionner et citer des recherches secondaires en style MLA ;
5. reconnaître, classer, et résoudre les erreurs les plus communes du français écrit (syntaxe, lexique, registre) en utilisant des ressources informatiques, des usuels et des dictionnaires ;
6. communiquer des idées complexes en français, à l’écrit, avec un niveau de compétence qui s’approche du niveau B2 du cadre commun européen de référence pour les langues (CCERL).

**Ò Textes obligatoires**

* Nothomb, Amélie. *Mercure*. [1998]. Paris : Livres de poche, 2000.
* Popica, Maria et Isabelle Ste Marie. *Paragraphes*. Québec : Éditions CEC, 2014.
* Abonnement à TopHat (<https://tophat.com>).
* Dictionnaire (bilingue et/ou unilingue), livre de conjugaisons.

⚠️ La consultation des appareils électroniques sera interdite lors des travaux en classe et de l’examen final, mais vous aurez le droit à un dictionnaire papier et à un livre de conjugaisons. (*cf.* p.2, « Travaux et pondération »).

**Ò Démarche pédagogique**

Au semestre d’automne 2022, ce cours est offert en présentiel ou en "face à face". Les rencontres du cours ne seront ni diffusées en ligne ni enregistrées. La documentation du cours (feuillets, diapos, directives) sera affichée sur Courselink.

⚠️ Il vous est fortement recommandé de prendre les coordonnées d’un.e collègue qui pourra éventuellement partager ses notes de cours si vous devez vous absenter.

Il est attendu que les étudiant.e.s consacrent un minimum de sept (7) heures de travail par semaine au cours :

* deux (2) heures de cours magistral (présentation et discussion des concepts, activités écrites) ;
* une (1) heure de séminaire (activités écrites, ateliers, travaux pratiques) ;
* quatre (4) heures de travail en dehors du cours (préparation, lectures, devoirs, exercices).

⚠️ « A credit weight of [0.50] indicates 10-12 student effort hours, including class time, on academic tasks associated with the course » ([2022-2023 Academic Calendar, § XII, “Course Information”).](https://calendar.uoguelph.ca/undergraduate-calendar/course-descriptions/)

**Ò Travaux et pondération**

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| *Travaux en classe* |  |
| Un résumé  | 7% |
| Un compte rendu critique | 8% |
| Six quiz (les cinq meilleures notes seront retenues) | 15% |
| *Travaux à la maison* |  |
| Deux modules linguistiques sur TopHat (2x 2,5%) | 5% |
| Un texte narratif  | 10% |
| Un texte argumentatif  | 20% |
| *Séminaire* |  |
| Participation au séminaire hebdomadaire |  10% |
| *Examen final* |  |
| Un examen final est prévu le vendredi 16 décembre 2022, 8h30-10h30. ⚠️ Une note minimale de 50% est requise pour réussir le cours. En cas d’échec à l'examen final, la note finale sera automatiquement réduite à 48%. | 25% |

Tous les travaux remis dans le cadre du FREN\*2520 seront évalués selon le barème de notation de l’Université́ de Guelph (cf. [2022-2023 Academic Calendar, § VIII, "Grades"](https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/grades/)) :

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| **80 - 100 (A) Excellent.** An outstanding performance in which the student demonstrates a superior grasp of the subject matter, and an ability to go beyond the given material in a critical and constructive manner. The student demonstrates a high degree of creative and/or logical thinking, a superior ability to organize, to analyze, and to integrate ideas, and a thorough familiarity with the appropriate literature and techniques.**70 - 79 (B) Good.** A more than adequate performance in which the student demonstrates a thorough grasp of the subject matter, and an ability to organize and examine the material in a critical and constructive manner. The student demonstrates a good understanding of the relevant issues and a familiarity with the appropriate literature and techniques. **60 - 69 (C) Acceptable.** An adequate performance in which the student demonstrates a generally adequate grasp of the subject matter and a moderate ability to examine the material in a critical and constructive manner. The student displays an adequate understanding of the relevant issues, and a general familiarity with the appropriate literature and techniques. **50 - 59 (D) Minimally Acceptable.** A barely adequate performance in which the student demonstrates a familiarity with the subject matter, but whose attempts to examine the material in a critical and constructive manner are only partially successful. The student displays some understanding of the relevant issues, and some familiarity with the appropriate literature and techniques.  |

**Ò PARTICIPATION AU SÉMINAIRE**

Vous pouvez assister à un séminaire autre que celui auquel vous êtes inscrit.e UNE (1) FOIS au cours du semestre. Autrement, la navigation entre les trois séminaires n’est pas permise.

**Ò POLITIQUE DE RETARD**

Tout travail soumis en retard sera sujet à une pénalité́ de 2% par jour, y compris les fins de semaine.

⚠️ Aucun travail ne sera accepté́ après le vendredi 2 décembre.

**Ò Infractions académiques**

Le plagiat, qui consiste à reproduire le travail d’autrui sans en fournir la référence, contrevient à la politique de « [Responsible Conduct of Research](https://www.uoguelph.ca/research/researchers-ethics-and-regulatory-compliance-other/responsible-conduct-research-policy-and) » de l’Université́ de Guelph. Les étudiants dont les travaux contiennent des passages plagiés peuvent être référés au bureau du vice-doyen du College of Arts. Tout travail qui utilise des idées tirées d’une publication (livre, article, site-Web, etc.) doit être référencé́. Consultez la page « [Understanding Plagiarism and Academic Integrity](https://academicintegrity.uoguelph.ca/) » pour de plus amples informations ainsi qu’un didacticiel sur le plagiat et les stratégies pour l’éviter.

**Ò « French Studies Statement on Outside Help »**

All assignments submitted must be the work of the student and the student alone.

This means that students are NOT to seek unauthorized outside help (which may include, but is not limited to, help from other students, teachers, private tutors, ghost writers, native speakers, etc.) either in the preparation of assignments or in checking for errors before assignments are submitted.

On-line translators, such as Google translate, and word-processing translators, such as MS Word, may only be used for individual words or expressions (no more than 5 words in a row). When using online translators, always check the results in another dictionary ([wordref.com](http://wordref.com), [linguee.fr](http://linguee.fr), [larousse.fr](http://larousse.fr), etc). Indicate your use of online translators for expressions by including the English expression you searched in a footnote.

Never include verb tenses or expressions you can’t explain. Your instructor may ask you about your use of phrases and structures that students at your level are unlikely to be familiar with. If you use Antidote for writing support, you must indicate this in a footnote to your document. An inability to answer appropriately or the absence of required footnotes may be grounds to forward the work on to the Associate Dean for suspected Academic Misconduct.

**La politique est explicite et s’applique à toutes les étudiantes et à tous les étudiants.**

**University Statements**

Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals
<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration
<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions
<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses
<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes
<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses
<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

For Guelph students, information can be found on the SAS website
<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website
<https://www.ridgetownc.com/services/accessibilityservices.cfm>

Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct
<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct
<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The Academic Calendars are the source of information about the University of Guelph’s procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars
<https://www.uoguelph.ca/academics/calendars>

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g.. final exam or major assignment).

Covid-19 Safety Protocols

For information on current safety protocols, follow these links:

* <https://news.uoguelph.ca/return-to-campuses/how-u-of-g-is-preparing-for-your-safe-return/>
* <https://news.uoguelph.ca/return-to-campuses/spaces/#ClassroomSpaces>

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.