



GERM*1100 Introductory German I

Fall 2020

Section(s): 01

School of Languages & Literatures

Credit Weight: 0.50

Version 2.00 - September 09, 2020

1 Course Details

1.1 Calendar Description

This is a foundational course in German. Students will attain a basic knowledge of the language and practice all four language skills (listening, speaking, reading and writing). They will also learn about aspects of German culture. This course may not normally be taken by anyone who has Grade 12U German.

1.2 Course Description

Welcome to Introductory German !!

You have made an exciting decision to start learning German! Learning a new language will open many doors, and the German language will also give you access to rich cultures and histories. You will do much in the way of learning and practicing. The constant assignments and quizzes might seem pesky and incessant, but they are intended to help to keep you on track, while the points you gain are a bonus for the work should be doing anyway. No one component of this course will keep you from succeeding but if you don't do them success might prove elusive.

Language consists of many aspects, all of which enable us to communicate: you must learn them consistently. So, *although for many of you this course is an elective, it will require consistent work on your part, including studying at home. Learning a language—any language—means you MUST learn vocabulary and the grammar ALL SEMESTER LONG.* Steady onward: do a bit each day, starting now. Think of this as building a house, if the foundation is not built properly, the house collapses, which leads to wasted resources, of which time and money are only the most obvious. Still, if you do your work properly you should have fun and will be amazed how much you will have learned about the languages, countries, and people who speak German.

By the way, learning German may well lead you to a semester or a year abroad in Germany or Austria. Study at a German university and the credits for the courses you complete there will count at the University of Guelph, regardless of your major.

1.3 Timetable

This course will be delivered primarily asynchronously online. Some live streaming may take place during the following days and times listed on WebAdvisor:

Mondays, 15:30-16:20

Wednesdays, 15:30-16:20

You will be given prior notice of such events through CourseLink.

1.4 Final Exam

Exam time and location is subject to change. Please see WebAdvisor for the latest information.

2 Instructional Support

2.1 Instructional Support Team

Instructor:	Wes M. Lindinger
Email:	weslindi@uoguelph.ca
Office Hours:	Appointments can be scheduled by email.

2.2 Office Hours

Appointments can be scheduled via email. Please feel free to contact your instructor at any time with questions or concerns.

3 Learning Resources

3.1 Required Resources

Sevin, Sevin and Brockman. Wie Geht's?. 10th Ed. Cengage Learning. Textbook. (Textbook)
ISBN-10: 1285733606

ISBN-13: 978-1285733609

Available at the University Bookstore and Coop Bookstore. There is also a time-limited e-book available.

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. discuss German-speaking cultures (i.e., Germany and Austria) from demographic, geographic, behavioural, historical, cultural and linguistic perspectives. Students will acquire an active vocabulary of about 200-300 words and a passive vocabulary of about 300-400 words
 2. identify basic grammatical concepts in German
 3. construct basic German sentences verbally and in written form in the present tense and present perfect using subject, verb, direct and indirect objects, as well as some propositional phrases, expressions of time and subordinating conjunctions
 4. demonstrate a basic proficiency in German, being able to write, read, understand aurally and speak according to the following standards:
 - Listening: Students should be able to understand short, simple messages and announcements in German.
 - Speaking: Students should be able to engage in simple conversation with other speakers of German.
 - Reading: Students should be able to read short simple German texts and find specific information.
 - Writing: Students should be able to write simple sentences, notes, messages and short personal letters.
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5 Teaching and Learning Activities

5.1 Lecture

Thu, Sep 10 - Sun, Sep 20

Topics:

Lektion 01: Guten Tag! / Was ist das? / Im Kaufhaus

Mon, Sep 21 - Sun, Sep 27

Topics:	Lektion 02: Im Kaufhaus / Das Wetter / Wie spät ist es?
Mon, Sep 28 - Sun, Oct 4	
Topics:	Lektion 03: Familie, Länder, Sprachen
Mon, Oct 5 - Sun, Oct 11	
Topics:	Lektion 04: Familie, Länder, Sprachen
Mon, Oct 12 - Sun, Oct 18	
Topics:	Lektion 05: Lebensmittel und Geschäfte
Mon, Oct 19 - Sun, Oct 25	
Topics:	Lektion 06: Lebensmittel und Geschäfte
Mon, Oct 26 - Sun, Nov 1	
Topics:	Lektion 07: Im Restaurant
Mon, Nov 2 - Sun, Nov 8	
Topics:	Lektion 08: Im Restaurant
Mon, Nov 9 - Sun, Nov 15	
Topics:	Lektion 09: Feiertage und Feste
Mon, Nov 16 - Sun, Nov 22	
Topics:	Lektion 10: Feiertage und Feste
Mon, Nov 23 - Sun, Nov 29	
Topics:	Lektion 11: In der Stadt
Mon, Nov 30 - Fri, Dec 4	
Topics:	Lektion 12: In der Stadt

6 Assessments

6.1 Marking Schemes & Distributions

- Quizzes, best 5 of 7 (10%)
- Homework (5%)
- Written compositions + annotated corrections (15%)
- Participation in group activities/discussions (10%)
- Audio Recording (5%)
- Video Presentation (10%)
- Tests (2x10% ->20% combined)
- Final Examination (25%)

6.2 Assessment Details

Vokabel- und Grammatikquiz 1 (2%)

Date: Fri, Sep 25, 12:05 AM - 11:55 PM, CourseLink

No aids allowed (this includes but is not limited to collaboration with anyone else, online sources, notes, and the textbook).

(Best 5 of 7)

Vokabel- und Grammatikquiz 2 (2%)

Date: Fri, Oct 2, 12:05 AM - 11:55 PM, CourseLink

No aids allowed (this includes but is not limited to collaboration with anyone else, online sources, notes, and the textbook).

(Best 5 of 7)

Vokabel- und Grammatikquiz 3 (2%)

Date: Fri, Oct 9, 12:05 AM - 11:55 PM, CourseLink

No aids allowed (this includes but is not limited to collaboration with anyone else, online sources, notes, and the textbook).

(Best 5 of 7)

Test 1 (10%)

Date: Fri, Oct 16, 12:05 AM - 11:55 PM, CourseLink

No aids allowed (this includes but is not limited to collaboration with anyone else, online sources, notes, and the textbook).

Vokabel- und Grammatikquiz 4 (2%)

Date: Fri, Oct 23, 12:05 AM - 11:55 PM, CourseLink

No aids allowed (this includes but is not limited to collaboration with anyone else, online sources, notes, and the textbook).

(Best 5 of 7)

Audioaufnahme (5%)

Date: Sun, Oct 25

Vokabel- und Grammatikquiz 5 (2%)

Date: Fri, Oct 30, 12:05 AM - 11:55 PM, CourseLink

No aids allowed (this includes but is not limited to collaboration with anyone else, online sources, notes, and the textbook).

(Best 5 of 7)

Vokabel- und Grammatikquiz 6 (2%)

Date: Fri, Nov 6, 12:05 AM - 11:55 PM, CourseLink

No aids allowed (this includes but is not limited to collaboration with anyone else, online sources, notes, and the textbook).

(Best 5 of 7)

Test 2 (10%)

Date: Fri, Nov 13, 12:05 AM, CourseLink

No aids allowed (this includes but is not limited to collaboration with anyone else, online sources, notes, and the textbook).

Vokabel- und Grammatikquiz 7 (2%)

Date: Fri, Nov 20, 12:05 AM - 11:55 PM, CourseLink

No aids allowed (this includes but is not limited to collaboration with anyone else, online sources, notes, and the textbook).

(Best 5 of 7)

Videopräsentation (10%)

Date: Fri, Dec 4

Hausaufgaben (5%)

Home Work Assignments due at different times, as indicated in class.

Schreibaufgaben (15%)

Written assignments throughout semester. Students will have an opportunity to resubmit assignments with annotated corrections for a higher grade.

Participation in group activities/discussions (10%)

Participation in group activities and discussion forums on CourseLink.

Abschlussklausur (25%)

Date: Wed, Dec 9, 2:30 PM - 4:30 PM, CourseLink

Date and time available on WebAdvisor.

Final examination will be written on CourseLink and will make use of Respondus to ensure the academic integrity of this final evaluation.

6.3 Tests (Online)

Tests are written online and are cumulative. **No aids allowed are allowed for the quizzes** (this includes but is not limited to collaboration with anyone else, online sources, notes, and the textbook).

6.4 Hausaufgaben

While you may confer with classmates, homework is not a collaborative exercise and as such you must not work together in order to arrive at the actual answers, You may not use outside aids like internet sources in order to arrive at your complete answer. Dictionaries and the textbook are allowable but simply entering a sentence into an online translator, for example, is prohibited.

6.5 Schreibaufgaben

These are written compositions. These will be corrected and returned. You may then make annotated corrections, indicating you understand the mistake and correction, and resubmit them for a higher grade. There will be three of these over the course of the semester.

6.6 Vokabel- und Grammatikquiz (Online)

These quizzes are online and available on CourseLink for 24 hours on Fridays. They are cumulative. Only the best five (5) of seven (7) tests count toward your final grade. **No aids allowed are allowed for the quizzes** (this includes but is not limited to collaboration with anyone else, online sources, notes, and the textbook).

6.7 Audioaufnahme

This is an individual audio recording you will submit for assessment.

6.8 Videopräsentation

Together with classmates, you will create a video presentation showcasing what you have learned this semester.

6.9 Abschlussklausur (Online)

The final examination is cumulative, includes everything you have learned in the course, and is held during the regular exam period, i.e., scheduled by the Office of Registrarial Services.

The final examination will be written online using CourseLink. The academic integrity of this examination will be ensured through the use of Respondus.

7 Course Statements

7.1 Prior Knowledge of German

You have an obligation to identify yourself to the instructor, if you have any previous German knowledge, so your appropriate level may be assessed.

7.2 Outside Help

All assignments submitted must be the work of the student and the student alone. This means that students are **NOT** to seek unauthorized outside help (**which may include, but is not limited to, help from other students, teachers, private tutors, ghost writers, native**

speakers, etc.) either in the preparation of assignments or in checking for errors before assignments are submitted. Online translators, such as, but not limited to, Google Translate, and word-processing translators, such as MS Word, may only be used for individual words or expressions (no more than five words in a row). When using online translators, always check the results in another dictionary (dict.cc, leo.org, dudende.de, etc). Indicate your use of online translators for expressions by including the English expression you searched in a footnote. Never include verb tenses or expressions you can't explain. Your instructor may ask you about your use of phrases and structures that students at your level are unlikely to be familiar with. **An inability to answer appropriately or not to include required footnotes may be grounds to forward the work on to the Associate Dean for suspected Academic Misconduct.**

7.3 Online Behaviour

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students
- Using obscene or offensive language online
- Copying or presenting someone else's work as your own
- Adapting information from the Internet without using proper citations or references
- Buying or selling term papers or assignments
- Posting or selling course materials to course notes websites
- Having someone else complete your quiz or completing a quiz for/with another student
- Stating false claims about lost quiz answers or other assignment submissions
- Threatening or harassing a student or instructor online

- Discriminating against fellow students, instructors and/or TAs
- Using the course website to promote profit-driven products or services
- Attempting to compromise the security or functionality of the learning management system
- Sharing your user name and password
- Recording lectures without the permission of the instructor

7.4 Recording of Lecture Materials

The University of Guelph's primary mode of course delivery has shifted from face-to-face instruction to remote and online learning due to the ongoing COVID-19 pandemic. As a result, some learning activities (e.g., synchronous lectures or student presentations) may be recorded by faculty, instructors and TAs and posted to CourseLink for grading and dissemination; students may be recorded during these sessions.

By enrolling in a course, unless explicitly stated and brought forward to their instructor, it is assumed that students agree to the possibility of being recorded during lecture, seminar or other "live" course activities, whether delivery is in-class or online/remote.

If a student prefers not to be distinguishable during a recording, they may:

1. turn off their camera
2. mute their microphone
3. edit their name (e.g., initials only) upon entry to each session
4. use the chat function to pose questions.

Students who express to their instructor that they, or a reference to their name or person, do not wish to be recorded may discuss possible alternatives or accommodations with their instructor.

7.5 Policy on Assignments

Assignments must be submitted on time, unless you have a valid excuse (illness, personal emergency). Otherwise, you will receive 0 (zero) for the assignment.

7.6 Policy on Missed Tests & Quizzes

If a student misses a test for a valid reason (illness, personal emergency), special arrangements must be made with the course instructor/coordinator before the scheduled time of the test. If a test is missed without a valid reason, the student will receive a grade of F for that test.

Note: We shall discount the lowest of your three tests when calculating your final average, i.e., the highest two grades will be counted for the 25% of your final mark. For the weekly Courselink vocabulary/grammar quizzes, we shall discount the lowest two of seven quizzes when calculating your final average.

7.7 SAS-Registered Students

If you are registered with the SAS, please ensure you complete all documentation in a timely fashion and alert me to this fact. This is important also for the CourseLink quizzes, so that I may make applicable adjustments before the first one.

8 University Statements

8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions
<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses
<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes
<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses
<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website
<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website
<https://www.ridgetownc.com/services/accessibilityservices.cfm>

8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>

8.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

8.10 Illness

The University will not normally require verification of illness (doctor's notes) for fall 2020 or winter 2021 semester courses. However, requests for Academic Consideration may still require medical documentation as appropriate.
