



# GERM\*1100 Introductory German I

Winter 2023

Section(s): 01

School of Languages & Literatures

Credit Weight: 0.50

Version 1.00 - January 06, 2023

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## 1 Course Details

### 1.1 Calendar Description

This is a foundational course in German. Students will attain a basic knowledge of the language and practice all four language skills (listening, speaking, reading and writing). They will also learn about aspects of German culture.

**Restrictions:**

This course is not intended for students with prior knowledge in German. Students with previous knowledge in the language must seek advice on course selection from the Head of the German program and might be assigned to another level of German.

### 1.2 Course Description

***Willkommen im Kurs GERM\*1100 an der Universität Guelph!***

You have made an exciting decision to start learning German! Learning a new language will open many doors, and the German language will also give you access to rich cultures and histories. You will do much in the way of learning and practicing. The assignments and quizzes might seem pesky and incessant, but they are intended to help to keep you on track, while the points you gain are a bonus for the work should be doing anyway. No one component of this course will keep you from succeeding but if you don't do them success might prove elusive.

Language consists of many aspects, all of which enable us to communicate: you must learn them consistently. **So, although for many of you this course is an elective, it will require consistent work on your part, including studying at home. Learning a language – any language – means you MUST learn vocabulary and the grammar ALL SEMESTER LONG.** Steady onward: do a bit each day, starting now. Think of this as building a house, if the foundation is not built properly, the house collapses, which leads to wasted resources, of

which time and money are only the most obvious. Still, if you do your work properly you should have fun and will be amazed how much you will have learned about the languages, countries, and people who speak German.

By the way, learning German may well lead you to a semester or a year abroad in Germany or Austria. Studying at a German-speaking university and the credits for the courses you complete there will count at the University of Guelph, regardless of your major.

## 1.3 Timetable

*Timetable and locations may be subject to change. Consult WebAdvisor for the most up-to-date information.*

### **Vorlesungen (Lectures):**

W.M. Lindinger:

montags (*Mondays*) + mittwochs (*Wednesdays*), 09:30-10:20, THRN 1307

### **Seminare (Seminars):**

J. Bödeker:

**0101:** montags (*Mondays*) + mittwochs (*Wednesdays*), 11:30-12:20, MCKN 119

**0102:** montags (*Mondays*) + mittwochs (*Wednesdays*), 14:30-15:20, MCKN 304

**0103:** dienstags (*Tuesdays*) + donnerstags (*Thursdays*), 11:30-12:30, CRSC 403

## 1.4 Final Exam

*Exam time and location may be subject to change. Please see WebAdvisor for the latest information.*

14.04.2023, 08:30-10:30

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# 2 Instructional Support

## 2.1 Instructional Support Team

<b>Instructor:</b>	Wes M. Lindinger
<b>Email:</b>	weslindi@uoguelph.ca

**Office:** MCKN 248  
**Office Hours:** montags (*Mondays*): 11:00-12:30  
 mittwochs (*Wednesdays*): 11:30-13:00

*Appointments outside of these hours can be scheduled by email.*

## 2.2 Teaching Assistants

**Teaching Assistant (GTA):** Johanna Bödeker  
**Email:** jboedeke@uoguelph.ca  
**Office:** MCKN 242  
**Office Hours:** *Please consult CourseLink or contact directly.*

## 2.3 Sprechstunden (Office Hours)

Please note that you are welcome to either of our office hours. We offer these hours to help you succeed, so do take advantage of them.

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# 3 Learning Resources

## 3.1 Required Resources

### Open Access Online Book: (Website)

<https://openeducationalberta.ca/willkommen-deutsch/>

Willkommen: Deutsch für alle (Claudia Kost and Crystal Sawatzky)

Digital Object Identifier (DOI): <https://doi.org/https://dx.doi.org/10.29173/oe8>

E-Book ISBN: 978-1-55195-448-6

### Top Hat Classroom App (Website)

<https://tophat.com/>

**Join Code: 826065**

The GERM\*1100 course makes use of learning modules on the Top Hat learning platform. There is a detailed guide available on CourseLink. All questions related to TopHat are best directed to Herr Lindinger.

## 3.2 Additional Resources

At times, you may be provided with additional materials or resources by the instructional

team, either via CourseLink or as handouts.

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## 4 Learning Outcomes

By the end of this course, you should be able to:

### 4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. 1. Discuss German-speaking cultures (i.e., Germany and Austria) from demographic, geographic, behavioral, historical, cultural and linguistic perspectives. Students will acquire an active vocabulary of about 200-300 words and a passive vocabulary of about 300-400 words
  2. 2. Identify basic grammatical concepts in German.
  3. 3. Construct basic German sentences verbally and in written form in the present tense and present perfect using subject, verb, direct and indirect objects, as well as some propositional phrases, expressions of time and subordinating conjunctions.
  4. 4. Demonstrate a basic proficiency in German, being able to write, read, understand aurally and speak according to the following standards:
    - Listening: Students should be able to understand short, simple messages and announcements in German.
    - Speaking: Students should be able to engage in simple conversation with other speakers of German.
    - Reading: Students should be able to read short simple German texts and find specific information.
    - Writing: Students should be able to write simple sentences, notes, messages and short personal letters.
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## 5 Teaching and Learning Activities

*Exact topic dates may shift depending on pace of class and needs of students. Dates of assessments will not change without prior notice given both in class and on CourseLink.*

### 5.1 Lecture

#### Week 1

**Topics:** Begrüßungen / Alphabet / Zahlen / Länder und Herkunft

## **Week 2**

**Topics:** Farben / Wetter / Monate, Jahreszeiten und Himmelsrichtungen / Genus, Artikel und Pronomen

20. Januar - Quiz 1 (CourseLink)

## **Week 3**

**Topics:** Studiengänge, Fächer und Kurse / Possessivpronomen / Konjunktionen / Uhrzeit und Freizeit

25. Januar - Aufgabe 1: Mein Selife-Video

27. Januar - Quiz 2 (CourseLink)

## **Week 4**

**Topics:** Freizeit / trennbare Verben / Stammvokalwechselverben

3. Februar - Quiz 3 (CourseLink)

## **Week 5**

**Topics:** trennbare Verben / gern

8. Februar - Test 1

## **Week 6**

**Topics:** gern / Freunde und Familie / Adjektivendungen im Nominativ

17. Februar - Aufgabe 2: Beschreibung einer Mitstudentin bzw. eines Mitstudenten

## **Winterpause (Reading Week)**

**Topics:** 20.02.2023 - 24.02.2023

## **Week 7**

**Topics:** der Akkusativ

03. März - Quiz 4 (CourseLink)

### **Week 8**

**Topics:** der Akkusativ / möchten

im Seminar: Aufgabe 3 - Teil 1

10. März - Aufgabe 3 - Teil 2

### **Week 9**

**Topics:** man / Reflexivpronomen / Modalverben

17. März - Quiz 5 (CourseLink)

### **Week 10**

**Topics:** Adverbien / Modalverben / Konjunktionen

22. März - Test 2

24. März - Aufgabe 4: Die E-Mail-Verabredung

### **Week 11**

**Topics:** das Perfekt / Präteritum - haben + sein / der Dativ

im Seminar: Gruppenvorträge

31. März - Quiz 6 (CourseLink)

### **Week 12**

**Topics:** der Dativ / Ordinalzahlen

05. April - Aufgabe 5: Eine E-Mail von Luca

## 06. April - Quiz 7 (CourseLink)

## 6 Assessments

- 10% - Hausaufgaben (*homework*)
- 10% - Quizzes (*quizzes*)
- 10% - Top Hat Lerneinheiten (*Top Hat learning modules*)
- 10% - Gruppenvortrag (*group presentation*)
- 15% - Mitarbeit im Seminar (*seminar participation*)
- 20% - Test (*tests*)
- 25% - Abschlussklausur (*final written examination*)

### 6.1 Assessment Details

#### **Hausaufgaben (Homework) (10%)**

Various homework assignments and written compositions assigned throughout the semester. Details of individual assignments to be discussed in class and/or on CourseLink.

#### **Quiz (Quizzes) (10%)**

A total of seven (7) quizzes written on CourseLink. The best five (5) quiz grades will be counted in the final grade, while the lowest two (2) will be dropped.

Absolutely no aids, including notes, are permitted. Use thereof is cheating and will be reported as academic misconduct.

#### **TopHat Lerneinheiten (TopHat learning modules) (10%)**

Students are responsible for the completion of four (4) custom-made learning modules on the Top Hat online learning platform. These modules are will impart basic linguistic knowledge combined with German-specific activities to enrich the language learning experience. Further details to be provided in class and/or via CourseLink.

- Module 1 - What is language? How do languages work?
- Module 2 - Word formation and sentence structure.
- Module 3 - The sounds of language.
- Module 4 - Languages in context.

#### **Gruppenvortrag (group presentation) (10%)**

An approximately 10-minute group presentation to take place in the eleventh instructional

week.

**Mitarbeit im Seminar (seminar participation) (15%)**

Includes both regular attendance and participation.

**Test (tests) (20%)**

Two (2) tests to be written in class.

Absolutely no aids, including notes, are permitted. Use thereof is cheating and will be reported as academic misconduct.

**Abschlussklausur (final written examination) (25%)**

**Date:** Fri, Apr 14, 8:30 AM - 10:30 PM

Exam time and location may be subject to change. Please see WebAdvisor for the latest information.

14.04.2023, 08:30-10:30

## 6.2 Instructor's Note

Using only the textbook and course materials as your resources should be more than enough for completing assignments, since you are expected to know no more (or less) than we are learning in class. A word of advice: do not write things in English first and then "translate" them into German. Think about it: you have likely spoken English for most of your life and continue to learn it even now. In contrast, by the end of this semester you will have learned German for about 12 weeks. What may seem like like basic English statements may be anything but that. Plot your writing using German vocabulary, expressions, tenses etc. as we have studied them from the start and work as much as possible with those German words and structures to formulate your ideas. If you do that, you'll be amazed how much you can do without the frustrations of having to use apps, for example, to be able to write in German what you can easily write in English. **Your mind is the best app you have!**

Please see the course statement on *Outside Help and Cheating* for further information.

## 7 Course Statements

### 7.1 Prior Knowledge of German

You have an obligation to identify yourself to the instructor, if you have any previous German knowledge, so that your appropriate level may be assessed.

### 7.2 SAS-Registered Students

If you are registered with the SAS, please ensure you complete all documentation in a timely fashion and alert your instructor to this fact as soon as possible. This is important for the CourseLink quizzes, so that applicable adjustments can be made before the first one.



### 7.3 Outside Help & Cheating

All graded components of the course must be the work of the student and the student alone. This means that students are **NOT** to seek unauthorized outside help (**which may include, but is not limited to, help from other students, teachers, private tutors, ghost writers, native speakers, etc.**) either in the preparation of assignments or in checking for errors before assignments are submitted. This extends as well to the quizzes on CourseLink, the tests, and the final examination.

Any use of translators such as, but not limited to, Google Translate and DeepL, **must be indicated** by including the English expression you searched in a footnote. You should not need to translate sentences or expressions regularly. **Failure to do so may be grounds for forwarding to the Associate Dean for suspected Academic Misconduct.**

Looking up individual words in a dictionary is, of course, acceptable. You still need to make the word you look up fit within the sentence you are writing. For example, if you look up a verb not found in the assigned vocabulary, you still need to conjugate it. Since a translator will automatically do this, it is not considered your work. **If unsure or in doubt, contact your TA or professor.**

**For quizzes, tests, and the exam, no aids of any type are permitted.**

Never include verb tenses or expressions you cannot explain. Your instructor may ask you about your use of phrases and structures that students at your level are unlikely to be familiar with. **Suspected misconduct will be reported by TAs to the instructor, and at his/her discretion may be forwarded to the Associate Dean for suspected Academic Misconduct.**

### 7.4 Homework

While you may confer with classmates, homework and written assignments are not collaborative exercises and as such you must not work together in order to arrive at the actual answers. You may not use outside aids like internet sources in order to arrive at your complete answer. Dictionaries and the textbook are allowable but simply entering a sentence into an online translator, for example, is prohibited. Please also see the above information on *Outside Help & Cheating*.

### 7.5 Policy on Late Assignment Submissions

Assignments must be submitted on time, unless you have a valid excuse (e.g. illness, personal emergency) that is communicated to your instructor or TA at least 24 hours in advance. Late submissions shall be marked with a penalty of -10% per day (including weekends) for the first five days. After five days, a zero will automatically be assigned.

### 7.6 Policy on Missed Assessments

If a student misses an assessment (e.g. test, quiz, presentation) for a valid reason (e.g. illness, personal emergency), special arrangements must be made with the course instructor/coordinator at least 24 hours in advance of the scheduled time of the assessment. If an assessment is missed without a valid reason, the student will receive a grade of zero for

that assessment.

## 8 University Statements

### 8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

### 8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

### 8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

### 8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

## 8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

For Guelph students, information can be found on the SAS website  
<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website  
<https://www.ridgetownc.com/services/accessibilityservices.cfm>

## 8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community—faculty, staff, and students—to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct  
<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct  
<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

## 8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## 8.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>

## 8.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

## 8.10 Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g.. final exam or major assignment).

## 8.11 Covid-19 Safety Protocols

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.

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