



GERM*1110 Introductory German II

Winter 2023

Section(s): 01

School of Languages & Literatures

Credit Weight: 0.50

Version 1.00 - January 06, 2023

1 Course Details

1.1 Calendar Description

This course provides for an intensification of the four language skills introduced in GERM*1100. Students will attain a grasp of essential grammatical concepts and the ability to converse comfortably in everyday situations. This course may not normally be taken by anyone who has Grade 12U German.

Pre-Requisites: GERM*1100

1.2 Course Description

Willkommen im Kurs GERM*1110 an der Universität Guelph!

This course is a continuation of GERM*1100. During the semester, students will learn more about intercultural differences and complete a basic study of German grammar to achieve greater speaking, listening, reading, and writing skills. GERM*1110 prepares students to progress to more advanced German language courses, as well as may lead you to a semester or a year abroad in Germany or Austria. Studying at a German-speaking university and the credits for the courses you complete there will count at the University of Guelph, regardless of your major.

1.3 Timetable

Timetable and locations may be subject to change. Consult WebAdvisor for the most up-to-date information.

Vorlesungen (Lectures):

W.M. Lindinger:

montags (*Mondays*) + mittwochs (*Wednesdays*) + freitags (*Fridays*), 13:30-14:20, MCKN 304

Seminare (Seminars):

J. Bödeker:

0101: dienstags (*Tuesdays*), 15:30-16:20, MCKN 119A

0102: donnerstags (*Thursdays*), 12:30-13:20, ROZH 109

Guter Rat ist nicht teuer: *This is your second German language course. By now you know what it takes to succeed, so this is merely a reminder. Keep up with your work, i.e., spend a steady amount of time (almost) daily on the material in order to do your best in this course. In other words, do not cram, ever!*

1.4 Final Exam

Exam time and location may be subject to change. Please see WebAdvisor for the latest information.

15.04.2023, 08:30-10:30

2 Instructional Support

2.1 Instructional Support Team

Instructor: Wes M. Lindinger
Email: weslindi@uoguelph.ca
Office: MCKN 248
Office Hours: montags (*Mondays*): 11:00-12:30

mittwochs (*Wednesdays*): 11:30-13:00

Appointments outside of these hours can be scheduled by email.

2.2 Teaching Assistants

Teaching Assistant (GTA): Johanna Bödeker
Email: jboedeke@uoguelph.ca
Office: MCKN 242
Office Hours: *Please consult CourseLink or contact directly.*

2.3 Sprechstunden (Office Hours)

Please note that you are welcome to either of our office hours. We offer these hours to help you succeed, so do take advantage of them.

3 Learning Resources

3.1 Required Resources

Open Access Online Book: (Website)

<https://openeducationalberta.ca/willkommen-deutsch/>

Willkommen: Deutsch für alle (Claudia Kost and Crystal Sawatzky)

Digital Object Identifier (DOI): <https://doi.org/https://dx.doi.org/10.29173/oer8>

E-Book ISBN: 978-1-55195-448-6

3.2 Additional Resources

At times, you may be provided with additional materials or resources by the instructional team, either via CourseLink or as handouts.

4 Learning Outcomes

By the end of this course, you should be able to:

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. 1) Pronounce and produce German accurately.
2. 2) Understand German when spoken slowly and clearly, using familiar words and phrases.
3. 3) Understand short, relatively simple texts and find predictable information in everyday material.
4. 4) Greet people, ask basic questions, express wishes, describe surroundings, and relate past events.
5. 5) Construct and develop short social exchanges and simple dialogues on familiar topics, e.g., living arrangements, banking, tourism, telephoning, travel, transportation, leisure activities, entertainment and media.

6. 6) Employ basic German vocabulary and idioms to talk and write about topics such as the weather, hobbies, family, living conditions, food, travel, shopping, family, education, etc.
 7. 7) Compose simple connected text on topics which are familiar or of personal interest, for example a diary, e-mail/postcard, short composition etc.
 8. 8) Understand and apply aspects of German grammar, e.g., prepositions, comparatives and superlatives, relative pronouns.
 9. 9) Analyse, compare and contrast linguistics features of English and German.
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5 Teaching and Learning Activities

5.1 Lecture

Week 1

Topics: Vorstellungen und Rückblick

Einheit 6: Auf einer Reise

Week 2

Topics: Einheit 6: Auf einer Reise

Week 3

Topics: Einheit 6: Auf einer Reise

Week 4

Topics: Einheit 7: Eine Stadt kennenlernen

03. Februar - Aufgabe 1: Urlaub im Wellness-Hotel

Week 5

Topics: Einheit 7: Eine Stadt kennenlernen

12. Februar - Tagebuch: Checkpoint 1

Week 6

Topics: Einheit 8: Mein Zuhause

15. Februar - Zwischenprüfung

17. Februar - Aufgabe 2: Planen Sie eine Reise!

Winterpause (Reading Week)

Topics: 20.02.2023 - 24.02.2023

Week 7

Topics: Einheit 8: Mein Zuhause

Week 8

Topics: Einheit 8: Mein Zuhause

Week 9

Topics: Einheit 9 - Guten Appetit!

17. März - Aufgabe 3: Das WG-Zimmer

Week 10

Topics: Einheit 9 - Guten Appetit!

im Seminar (21. oder 23. März) - Partnervorträge

Week 11

Topics: Einheit 9 - Guten Appetit!

2. April - Tagebuch: Checkpoint 2

mündliche Prüfungen

Week 12

Topics: verbleibende Themen

mündliche Prüfungen

05. April - Aufgabe 4 - Das Geburtstagsessen planen

07. April: Karfreitag (*Good Friday*) - Vorlesung fällt aus

Mon, Apr 10, 1:30 PM - 2:20 PM

Topics: Nachholvorlesung wegen Karfreitages, 13:30-14:20

10. April - Tagebuch abgeben

6 Assessments

5% - Vortrag (*presentation*)

10% - Aufgaben (*tasks*)

20% - Tagebuch (*journal/diary*)

15% - Mitarbeit im Unterricht und Seminar (*class and seminar participation*)

15% - Zwischenprüfung (*midterm examination*)

15% - mündliche Prüfung (*oral examination*)

20% - Abschlussklausur (*final written examination*)

6.1 Assessment Details

Vortrag (Presentation) (5%)

Date: Tue, Mar 21 - Thu, Mar 23

An in-seminar partner presentation of approximately ten minutes which involves the creation of a class participation activity.

Aufgaben (Tasks) (10%)

Various homework assignments assigned throughout the semester. Details of individual assignments to be discussed in class and/or on CourseLink.

Tagebuch (Journal/Diary) (20%)

Beginning in Week 2, you will keep a language learning journal in which you can practice free-writing in German. Twice during the semester you will submit your journal entries for preliminary evaluation. They will be returned to you with the errors noted, but without

corrections or a grade. You may correct any errors to the best of your ability, and the journal in its entirety will be resubmitted at the end of the semester for grading.

Mitarbeit im Unterricht und Seminar (class and seminar participation) (15%)

Includes both regular attendance and participation.

Zwischenprüfung (Midterm Examination) (15%)

Date: Wed, Feb 15

Written in class.

Absolutely no aids, including notes, are permitted. Use thereof is cheating and will be reported as academic misconduct.

mündliche Prüfung (Oral Examination) (15%)

Date: Mon, Mar 27 - Thu, Apr 6

Oral exam to be scheduled with professor. Details will be provided via CourseLink.

Abschlussklausur (final written examination) (20%)

Date: Sat, Apr 15, 8:30 AM - 10:30 AM

Exam time and location may be subject to change. Please see WebAdvisor for the latest information.

15.04.2023, 08:30-10:30

6.2 Instructor's Note

While working on your *Tagebuch* may occasionally require consulting outside resources, generally speaking, using only the textbook and course materials as your resources should be more than enough for completing assignments, since you are expected to know no more (or less) than we are learning in class. A word of advice: do not write things in English first and then "translate" them into German. Think about it: you have likely spoken English for most of your life and continue to learn it even now. In contrast, by the end of this semester you will have learned German for about 24 weeks. What may seem like like basic English statements may be anything but that. Plot your writing using German vocabulary, expressions, tenses etc. as we have studied them from the start and work as much as possible with those German words and structures to formulate your ideas. If you do that, you'll be amazed how much you can do without the frustrations of having to use apps, for example, to be able to write in German what you can easily write in English. **Your mind is the best app you have!**

Please see the course statement on *Outside Help and Cheating* for further information.

7 Course Statements

7.1 Prior Knowledge of German

You have an obligation to identify yourself to the instructor, if you have any previous German

knowledge beyond that of an introductory-level course à la GERM*1100, so that your appropriate level may be assessed.

If you completed your first German course at another institution, or were signed into the course based on previous knowledge, you are encouraged to speak with your TA or professor for any assistance filling in knowledge gaps.

7.2 SAS-Registered Students

If you are registered with the SAS, please ensure you complete all documentation in a timely fashion and alert your instructor to this fact as soon as possible.

7.3 Outside Help & Cheating

All graded components of the course must be the work of the student and the student alone. This means that students are **NOT** to seek unauthorized outside help (**which may include, but is not limited to, help from other students, teachers, private tutors, ghost writers, native speakers, etc.**) either in the preparation of assignments or in checking for errors before assignments are submitted. This extends as well to presentations and tests.

Any use of translators such as, but not limited to, Google Translate and DeepL, **must be indicated** by including the English expression you searched in a footnote. You should not need to translate sentences or expressions regularly. **Failure to do so may be grounds for forwarding to the Associate Dean for suspected Academic Misconduct.**

Looking up individual words in a dictionary is, of course, acceptable. You still need to make the word you look up fit within the sentence you are writing. For example, if you look up a verb not found in the assigned vocabulary, you still need to conjugate it. Since a translator will automatically do this, it is not considered your work. **If unsure or in doubt, contact your TA or professor.**

For quizzes, tests, and the exam, no aids of any type are permitted.

Never include verb tenses or expressions you cannot explain. Your instructor may ask you about your use of phrases and structures that students at your level are unlikely to be familiar with. **Suspected misconduct will be reported by TAs to the instructor, and at his/her discretion may be forwarded to the Associate Dean for suspected Academic Misconduct.**

7.4 Homework

While you may confer with classmates, homework and written assignments are not collaborative exercises and as such you must not work together in order to arrive at the actual answers. You may not use outside aids like internet sources in order to arrive at your complete answer. Dictionaries and the textbook are allowable but simply entering a sentence into an online translator, for example, is prohibited. Please also see the above information on *Outside Help & Cheating*.

7.5 Policy on Late Assignment Submissions

Assignments must be submitted on time, unless you have a valid excuse (e.g. illness, personal emergency) that is communicated to your instructor or TA at least 24 hours in advance. Late submissions shall be marked with a penalty of -10% per day (including weekends) for the first five days. After five days, a zero will automatically be assigned.

7.6 Policy on Missed Assessments

If a student misses an assessment (e.g. test, quiz, presentation) for a valid reason (e.g. illness, personal emergency), special arrangements must be made with the course instructor/coordinator at least 24 hours in advance of the scheduled time of the assessment. If an assessment is missed without a valid reason, the student will receive a grade of zero for that assessment.

8 University Statements

8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

For Guelph students, information can be found on the SAS website

<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website

<https://www.ridgetownc.com/services/accessibilityservices.cfm>

8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community—faculty, staff, and students—to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before

submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>

8.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

8.10 Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g.. final exam or major assignment).

8.11 Covid-19 Safety Protocols

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.
