**UNIVERSITY OF GUELPH**

**SCHOOL OF LANGUAGES AND LITERATURES**

**Winter 2022**

**GERM\*1110** **Introductory German II**

**Instructor: P. Mayer**

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**Office hours:** via Teams, by appointment only

**Teaching Assistants:** Mareike Meents; Ileana Wetter

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**Office hours**: tba



**COURSE OUTLINE**

**Course Description**

This course is a continuation of GERM\* 1100. During the semester, students will learn more about intercultural differences and complete a basic study of German grammar to achieve greater speaking, listening, reading, and writing skills. GERM\*1110 prepares students to progress to more advanced German language courses.

**Prerequisites:** GERM\*1100

**Learning Outcomes**

By the end of this course, you should be able to:

1. pronounce and produce German accurately;

2. understand German when spoken slowly and clearly, using familiar words and phrases;

3. understand short, relatively simple texts and find predictable information in everyday material;

4. greet people, ask basic questions, express wishes, describe surroundings, and relate past events;

5. construct and develop short social exchanges and simple dialogues on familiar topics, e.g., living arrangements, banking, tourism, telephoning, travel, transportation, leisure activities, entertainment and media;

6. employ basic German vocabulary and idioms to talk and write about topics such as the weather, hobbies, family, living conditions, food, travel, shopping, family, education, etc.;

7. compose simple connected text on topics which are familiar or of personal interest, for example a diary, e-mail/postcard, short composition etc.;

8. understand and apply aspects of German grammar, e.g., imperatives, prepositions, separable-prefix verbs, time expressions, all four cases, reflexive verbs, adjective declensions, *zu*-infinitives, *da*- and *wo*-compounds;

9. analyse, compare and contrast linguistics features of English and German;

10. differentiate between the German-speaking countries and North America.

**Method of Delivery**

Blended:

* one in-person class per week, Mondays at 1:30-2:20, MCKN 306
* two remote, synchronous classes per week, Wednesdays and Fridays at 1:30-2:20, via Teams
* one in-person seminar per week: section 01-Tuesdays 12:30-1:20, section 02-Thursdays 1:30-2:20, both in MCKN 119A
* coursework to be carried out remotely via Courselink

Courselink will play an essential role in the course, some materials the students will need to access are on the internet, and assignments will be submitted through Dropbox. It is thus essential that students have internet access and access to Courselink.

**Text:**

**Required:** Sevin and Sevin. Wie geht’s. 10th Ed. Thomson Heinle. Textbook.

**Assessments and Distribution**

15%: In-*seminar* work/active participation

10%: In-*class* work/active participation

15%: Homework assignments (compositions, translations, exercises assigned and due throughout the semester)

15%: In-*class* Midterm Test

10%: Online quizzes (best 2 out of 3)

10% Partner presentation

25% Final Exam

**Policy on late term work:**

assignments must be submitted on time, unless you have a valid excuse (e.g., illness, personal emergency). Otherwise, you will receive 0 (zero) for the assignment.

**Policy on missed midterm test:** if a student misses the midterm for a valid reason (e.g., illness, personal emergency), special arrangements must be made with the course instructor/coordinator *before* the scheduled time of the test. If the midterm is missed without a valid reason, the student will receive a grade of zero (0) for that test.

**Policy on missed quizzes:**

Quizzes will be online and available for 5 business days. There will be no make up quizzes under any circumstances whatsoever. The lowest 1 out of 3 quizzes will be discounted.

**Policy on group****presentation**:

the presentations can either be a video (either a live video or a power point with voiceover) or an audio recording and must be posted on Courselink by the due date. After that, a penalty of 5% per day late will apply.

**Academic Misconduct**

Note: all work submitted must be entirely the work of the student. You may not use Google Translate or any other translation program. You may use an online dictionary for Schreibaufgaben or other graded work, but only for looking up individual words, not for whole phrases or sentences.

For online quizzes you must turn off your spell check and you may not consult any resources – that includes the textbook, online translation tools and online dictionaries.

Online Behaviour

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

·         Posting inflammatory messages about your instructor or fellow students

·         Using obscene or offensive language online

·         Copying or presenting someone else's work as your own

·         Adapting information from the Internet without using proper citations or references

·         Buying or selling term papers or assignments

·         Posting or selling course materials to course notes websites

·         Having someone else complete your quiz or completing a quiz for/with another student

·         Stating false claims about lost quiz answers or other assignment submissions

·         Threatening or harassing a student or instructor online

·         Discriminating against fellow students, instructors and/or TAs

·         Using the course website to promote profit-driven products or services

·         Attempting to compromise the security or functionality of the learning management system

·         Sharing your user name and password

·         Recording lectures without the permission of the instructor

**Recording of Coursework**

By enrolling in a course, unless explicitly stated and brought forward to their instructor, it is assumed that students agree to being recorded during course activities. Please note: an oral component is essential to a language course, so that alternative arrangements will only be considered in the case of particular circumstances (e.g. medical reasons).

In this course, you will be required to record yourself for your presentation.

***Approximate* Syllabus**

Kap.6 – 12.-28. Januar

Kap. 7 – 31. Januar – 11. Februar

Kap. 8 – 14. Februar – 7. März

Kap. 9 – 9.-21. März

Kap. 10 – 23.März – 4. April

Wiederholung – 6.-8. April

Midterm Test – 16. Februar

Final Exam – 23.April um 8:30

**University Standard Statements**

Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for [Academic Consideration](https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/).

Drop Date

Courses that are one semester long must be dropped by the end of the last day of classes; two-semester courses must be dropped by the last day of classes in the second semester. The regulations and procedures for [Dropping Courses](https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/dropping-courses/) are available in the Undergraduate Calendar.

Copies of Out-Of-Class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs.  To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS).  Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

More information: [www.uoguelph.ca/sas](http://www.uoguelph.ca/sas)

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.  University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct.  Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/) is outlined in the Undergraduate Calendar.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The [Academic Calendars](http://www.uoguelph.ca/registrar/calendars/index.cfm?index) are the source of information about the University of Guelph’s procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via Courselink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

COVID-19 Safety Protocols

For information on current safety protocols, follow these links:

* <https://news.uoguelph.ca/return-to-campuses/how-u-of-g-is-preparing-for-your-safe-return/>
* <https://news.uoguelph.ca/return-to-campuses/spaces/#ClassroomSpaces>

Please note, that these guidelines may be updated as required in response to evolving University, Public Health or government directives.