



HIST*1010 Early Modern Europe

Winter 2020

Section(s): C01

Department of History

Credit Weight: 0.50

Version 1.00 - December 19, 2019

1 Course Details

1.1 Calendar Description

This course will deal with the evolution and expansion of European society during the pre-industrial era. Commencing with the Renaissance and Reformation it will survey such themes as the voyages of exploration, the impact of western culture on indigenous societies, the development of commercial capitalism, the transformation of science and technology and the conflict between imperial powers in Europe and overseas.

1.2 Course Description

History 1010 introduces the important developments in western Eurasia – “Europe” – and its regional and global neighbours in the period 1300-1800. The course examines trends, development, evolution and events that together shaped early “modern” institutions in the Eurasian West. These include: post-Plague (1350) recovery; Renaissances; Reformations; overseas expansion, colonialisms, and imperialism; state building and growth of government; emergence of framework of modern science; concepts of universal rights during 18th century Enlightenment; and the agricultural and industrial changes that created the foundation for the modern western society we live in today.

1.3 Timetable

Class meets in ROZH Room 102 every Monday, Wednesday, and Friday at 10:30-11:20am, with exception of Feb. 17-21 (Winter Break).

1.4 Final Exam

07 April 2020 2:30pm - 4:30pm. Please see WebAdvisor for the latest information.

2 Instructional Support

2.1 Instructional Support Team

Instructor:	Sierra Dye
Email:	sdye@uoguelph.ca
Office:	MCKNEXT 1017
Office Hours:	Monday 11:30 -12:30 and Wednesday 11:30-12:30 p.m., or by appointment.

2.2 Graduate Teaching Assistants for HIST1010 F19

Brenna Clark - bclark18@uoguelph.ca

Brittney Payer - bpayer@uoguelph.ca

3 Learning Resources

3.1 Required Resources

Mark Konnert, Medieval to Modern. Early Modern Europe. Oxford and Toronto: Oxford University Press, 2017. E-Book form: ISBN: 978019901849 (Textbook)

<https://www.redshelf.com/>

3.2 Required Reading Details

Readings for the Friday Document Study and Quiz activities are found either directly on CourseLink or on the ARES electronic course reserves which can be accessed through ARES. Please bring copies or digital versions of these readings to class for our Friday discussion. The class works best if participants study these readings beforehand, and Prof thanks you for entertaining this idea.

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. understand the historical development of many of the key elements of modernity.
2. develop an informed historical perspective by reading primary sources in context and by analyzing their bias and limitations.

3. effectively utilize the library's collections and services for specific research tasks by researching a specific historical question or problem.
 4. demonstrate increased capacity to work with others and deepen your perspective by debating complex historical problems and participation in class wide discussions
 5. organize and present research results, deliver clear argument and evidence in written form, document information, and deliver project elements by a specified deadline.
 6. demonstrate increased historical awareness, capacity to think critically, and develop an enhanced capacity for informed citizenship.
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5 Teaching and Learning Activities

5.1 Lecture

Week 1

Topics:

Week I: **Introduction to Early Modern Europe**

06 Jan: Introduction to the Course

08 Jan: Change and Continuity in the Early Modern Period

10 Jan: How to read Primary Sources. Quiz 1 (ungraded) on Courselink.

References:

Mark Konnert, *Medieval to Modern. Early Modern Europe*, ch. I: pp. 1-16.

Primary Source Document #1 (see Courselink)

Week 2

Topics:

Week II: **Social and political transformation**

13 Jan: Life and Death in the "Middle Ages"

15 Jan: Social and Economic Structure; Women and Society

17 Jan: Document Discussion; Research Topics and

Assignment Review. Quiz 2 (graded - on Courselink)

References: Konnert, *Medieval to Modern* Ch. 1: 16-47

Primary Source Document 2 (see Courselink)

Week 3

Topics: Week III: **Europe During the Renaissance**

20 Jan: Library Session - The Research Process

22 Jan: The Renaissance

24 Jan: Research Topic Assignment; Document Discussion;
Quiz 3 (on Courselink)

References: Konnert, *Medieval to Modern* Ch. 2: 48-91

Primary Source Document 3 (see Courselink)

Week 4

Topics: Week IV: **Reformations**

27 Jan: The Protestant Reformation

29 Jan: The Catholic Counter-Reformation

31 Jan: Document Discussion; Quiz 4 (Courselink);

**DUE JAN 31: Research Topic Assignment uploaded to
Dropbox on Courselink by 5:00pm**

References: Konnert, *Medieval to Modern* Ch. 3: 92-134

Primary Source Document 4 (on Courselink)

Week 5

Topics:

Week V: **The Age of Religious Wars**

03 Feb: The French Wars of Religion

05 Feb: The Thirty Years War; Document Discussion; Quiz 5 (Courselink)

07 Feb: **Midterm Exam**

References:

Konnert, *Medieval to Modern* Ch. 4: 136-173

Primary Source Document 5 (see Courselink)

Topics:

Week VI: **Europe Explores the World**

10 Feb: European Exploration and Exploitation

12 Feb: The Scientific Revolution

14 Feb: Document Discussion; Quiz 6 (Courselink)

References:

Konnert, *Medieval to Modern* Ch. 5: 174-213

Primary Source Document 6 (See Courselink)

Week 7

Topics:

Week VII: **Absolute and Limited Monarchies in the 17th century**

24 Feb: Absolute Monarchy in France; Limited Monarchy in England

26 Feb: Absolutism, Religion, and Witch-Hunting

28 Feb: Document Discussion; Quiz 7 (Courselink)

References: Konnert, *Medieval to Modern* Ch. 6: 215-264.

Primary Source Document #7 (see Courselink)

Week 8

Topics: Week VIII: **Warfare in the Age of Absolutism**

02 March: The Ottoman Empire

04 March: Peter the Great and the Rise of Russia, 1682-1725

16 March: Document Discussion; Quiz 8 (Courselink)

References: Konnert, *Medieval to Modern* Ch. 7: 265-283

Primary Source Document 8 (see Courselink)

Week 9

Topics: Week IX: **Economy and Industry in the 18th cent.**

09 March: The Agricultural Revolution

11 March: The Industrial Revolution

13 March: Document Discussion; Quiz 9 (Courselink)

References: Konnert, *Medieval to Modern* Ch. 8: 284-316

Primary Source Document 9 (see Courselink)

Week 10

Topics: Week X: **The Enlightenment**

16 March: Enlightenment, Culture, and Nature

18 March: Challenging the Enlightenment

20 March: Document Discussion; Quiz 10 (Courselink)

DUE 20 March: Research paper uploaded to Courselink by 5:00pm

References: Konnert, *Medieval to Modern* Ch. 9: 317-353

Primary Source Document 10 (see Courselink)

Week 11

Topics: Week XI: **The Eighteenth Century State System**

23 March: Eastern Europe and Enlightened Despotism

25 March: Revolutions

27 March: Document Discussion, Quiz 11 (Courselink)

References:

Konnert, *Medieval to Modern* Ch. 10: 354-393

Primary Source Document 11 (see Courselink)

Week 12

Topics: Week XII: **Europe and World: Beginning of Modernity**

30 March: Mercantilism and Triangular Trade

1 April: Slavery and Empire

3 April: Exam Review

References: Konnert, *Medieval to Modern* Ch. 11: 394-419

5.2 Thinking Like a Historian module

Thinking Like a Historian Module

In this course, you have access to the online module, Thinking Like a Historian. This module augments the content of HIST*1010, and by completing the module, you will learn about primary and secondary sources and develop skills around primary source analysis. The module includes five units, all of which contain self-assessments and short quizzes to assess your skills. Completing the module is not a requirement for HIST*1010 W20 and will be not be graded as part of the assessment. However, developing skills related to primary source analysis will help you to participate successfully in the Friday Document Quizzes (10 quizzes; 15% of course grade) and the Final Exam (30% of final grade). You are strongly encouraged to complete the module. Upon completion, you will receive a digital badge in CourseLink. This badge verifies that you have passed the module and that you have achieved competency in primary source analysis. You can access the module through the Course Home page.

6 Assessments

6.1 Assessment Details

Friday Document Quizzes, discussed in Friday classes. (15%)

Date: Weekly

Learning Outcome: 2, 4

The purpose of the assignment is to get you thinking about the primary sources used in historical research and writing. Each week we will read a primary source that relates to the course content from that week. The primary source will be discussed in detail each week in class (usually on Fridays) and you will be tested on your familiarity with the document in a weekly quiz.

The weekly quiz will be available on Courselink from Monday to Friday (closes at 11:59pm on Friday) and consists of approximately 5-6 questions. You may take the quiz at any point in the week, but students who take the quiz after participating in the classroom discussion may have added insight into the document. Completing the **Thinking Like A Historian Module** will also offer an advantage. Each quiz allows only one attempt and has a time limit of 10 minutes.

The first quiz on Week 1 is practice quiz (ungraded) to get you familiar with the quiz tool and format. After this, each quiz will be worth approximately 1.65% of your final mark. The

quiz with the lowest grade will be dropped.

Submission: via the Quizzes tool

Due: Weeks 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11

Research Topic Assignment (10%)

Due: Fri, Jan 31, 5:00 PM

Learning Outcome: 1, 3

This assignment requires you to:

- (1) Sign up for an essay topic on Courselink
- (2) Do background research on your topic using reference works (such as Oxford Reference Online)
- (3) Find THREE scholarly sources from the library including: one hard-copy monograph (single study academic history) from the library; one academic journal article from an electronic journal database (e.g. Historical Abstracts or JSTOR); and a third scholarly source of your choosing (e-book, book, article, book chapter)
- (4) formulate a Research Question about your topic, along with an explanatory paragraph which outlines the importance of the topic and lists possible thesis statements.
- (5) Upload your assignment into Courselink by 5pm on the due date.

Midterm Exam (15%)

Date: Fri, Feb 7, ROZH 102

Learning Outcome: 1, 6

In-Class Midterm Exam.

The exam will be in multiple choice format and will test you on your familiarity with the topics and themes discussed in the class and readings to date. Map questions will test you on your knowledge of the geography of Early Modern Europe. Students requiring accommodation should ensure that alternative measures in place. Contact Prof with any concerns, ideally in advance of this and any other due dates.

Research Paper (30%)

Due: Fri, Mar 20, 5:00 PM

Learning Outcome: 3, 5, 6

The Final Research Paper is due at the end of Week 10 and must be uploaded onto CourseLink by 5pm – where it will be checked for source accuracy and plagiarism by the integrated Turnitin tool. The paper should be a minimum of 1500 and a maximum of 1800 words in length – excluding footnotes and bibliography - and cite at least 7 scholarly

secondary sources in the footnotes. Footnotes must conform to **Chicago Style for the Humanities** and must include **specific page numbers** of source cited. The paper will be an independent analysis synthesized from multiple secondary works. Papers based on inadequate research (e.g. too few sources or non-scholarly sources) will be penalized. Further instructions for the paper will be provided in class and on the grading rubric posted on Courselink. Contact the instructor if you have difficulty meeting these research requirements.

Final Exam (30%)

Date: Tue, Apr 7, 2:30 PM - 4:30 PM, to be announced

Learning Outcome: 1, 2, 6

The two-hour final exam will consist of a combination of short and long essay answers and identification terms. More details will be announced in class.

7 Course Statements

7.1 HIST*1010 Late Assignment policy

Late Assignments

HIST*1010 Team expects assignments to be submitted to CourseLink dropbox on time by 5:00pm on due date. Unless an extension has been granted, the late paper falls to the back of grading queue. HIST*1010 provides feedback on assignments; lateness has impact on your paper outcome. If you seek academic consideration on compassionate or other grounds, you should address Professor as soon as possible, prior to the assignment due date. In most cases, you will be asked to provide documentation. **Assignments will be penalized 3% per day to a maximum of 20% and will not be accepted beyond the last class day.**

7.2 Class Attendance and Personalized Notes

While lecture outlines and summaries will be posted on Courselink, powerpoint slides will not be posted online. If you miss a class, you are responsible for finding ways of catching up on the material you have missed. A good way to do this is to read through the outline and summary and fill in information from the weekly readings. You are also free to stop by office hours to ask the instructor questions about the material you missed. Students are welcome to share notes with others registered in the course. If you would like to make your notes available to others, the instructor is happy to facilitate this process by posting your contact information on Courselink. **There is no substitute for attending class and taking personalized notes.**

7.3 Need to Talk?

Prof and Graduate Teaching Assistants are easy to find. Regular office hours as well as e-mail consultation are available each and every week of the semester. Please introduce yourself to Prof and to your assigned GTA – and the whole team, if you like – and make sure that you know that we are here for you.

7.4 Turnitin.com: anti-plagiarism software employed in this course.

HIST*1010 uses Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

8 University Statements

8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The

deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website

<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website

<https://www.ridgetownc.com/services/accessibilityservices.cfm>

8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have

the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>
