



HIST*1150 The Modern World

Winter 2020

Section(s): C02

Department of History

Credit Weight: 0.50

Version 1.00 - December 10, 2019

1 Course Details

1.1 Calendar Description

This course is a survey of the twentieth century, focusing on major events and themes such as: the First and Second World Wars, the Great Depression, the rise and fall of fascism, social movements, revolutions, genocides, decolonization, nationalism, the Cold War, and the rise and decline of American power. The course draws its examples and case studies mainly from regions across the world, with the intention of broadening critical awareness and fostering global citizenship. (C)

1.2 Course Description

The course is divided into three contextual parts:

Part 1: 'The Origins of the Modern World' begins an examination of the historical process, themes, and how to begin looking at the twentieth century. It proceeds to examine the central role of Europe in the first half of the twentieth century, and the importance of the West in the twentieth century. Topics include: the First World War, revolution in Russia, the rise of the totalitarian state, Fascism and Nazism, society and the people's century, and the emergence of a 'bi-polar' world.

Part 2: 'The Non-West in the Modern Age' examines the non-West, in South Asia, East Asia, Africa and the Middle East. Topics include the independence and birth of modern India, the rise of China and Japan, development in Africa, the rise of modern nation states in the Middle East and the roots of continuing conflict.

Part 3: 'The Post-Modern Modern World' examines major events and themes in the second half of the twentieth century, and examines the emerging historical themes for the twenty-first century. Topics include the fall of communism in the USSR, and the dominance of the USA in the international system.

1.3 Timetable

Lectures are on Tuesday/Thursday 1:00-2:20 pm. Location: **RICH. 2529**. Regular attendance in the course is essential for success in the course. All students must come to lectures and discussions having reviewed and read notes and readings, and should be prepared to actively participate in the discussions.

1.4 Final Exam

Exam time and location is subject to change. Please see WebAdvisor for the latest information.

2 Instructional Support

2.1 Instructional Support Team

Instructor:	Jesse Palsetia
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3 Learning Resources

3.1 Required Resources

palsetia (Textbook)

James Overfield, *Sources of Global History Since 1900*, Second Edition (Boston: Wadsworth, 2012). ISBN-10: 1-111-83538-1

3.2 Recommended Resources

palsetia (Textbook)

Carter Findley and John Rothney, *Twentieth Century World*, Seventh Edition (Belmont, CA: Wadsworth, 2011). ISBN 10: 0-547-21850-8

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. 1. Identify and explain the major people, themes and events in the history of the modern world in the twentieth century.
 2. Improve your writing and communication skills through assignments, tests, and classroom discussion.
 3. Develop your skill to understand and critically evaluate historical sources.
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5 Teaching and Learning Activities

5.1 Lecture

Topics:

Part 1: The Origins of the 'Modern World'

Week 1

Topics:

Tues. Jan. 7

Introductions: Themes

Thu, Jan 9

Topics:

The Old Order and Change

Overfield, pp. 5-15

Findley-Rothney, Chapter 1, pp. 25-3

Week 2

Topics:

Tues. Jan. 14

The First World War and the 'End of the 19th Century'

Overfield, pp. 73-88, 96-107

Findley-Rothney, Chapter 3

Thu, Jan 16

Topics: continued

Week 4

Topics: Tues. Jan. 28

Inter-War Years: Deceptive 'Normalcy' and Depression

Overfield, pp. 19-26; 109-26

Findley-Rothney, Chapter 5

Thu, Jan 30

Topics: The Fascist Fad

Overfield, pp. 126-35

Findley-Rothney, Chapter 6

Week 5

Topics: Tues. Feb. 4

Continued/Mid-term Review

Thu, Feb 6

Topics: World War 2 and the Modern Century

Overfield, pp. 219-42

Findley-Rothney, Chapter 10

Week 6

Topics:

Tues. Feb. 11

The USA and the USSR: Cold War and Cold Peace

Overfield, pp. 242-51

Findley-Rothney, pp. 234-43, 256-60

Thu, Feb 13

Topics:

Mid-term Test (In Class)

Topics:

Part 2: The Non-West in the Modern Age

Week 7

Topics:

Tues. Feb. 25

India and the Challenge to Imperialism

Overfield, pp. 193-200, 257-61

Findley-Rothney, pp. 90-2, 183-90

Thu, Feb 27

Topics:

Modern India: Nation-Building in South Asia

Overfield, pp. 333-38, 387-90, 396-98

Findley-Rothney, 392-400, 440-44

The Middle East: New Nations--Turkey, Iran, and Egypt

Overfield, pp. 183-7, 382-7

Findley-Rothney, pp. 190-7, 359-79, 445-7

Thu, Mar 19

Topics:

ESSAY DUE

The Middle East: The Arab States and Israel

Overfield, pp. 101-03, 187-9, 317-24, 355-60

Findley-Rothney, pp. 379-87, 447-53

Topics:

Part 3: The Post-Modern Modern World

Week 11

Topics:

Tues. Mar. 24

From Soviet Union to Russia and New Europe

Overfield, pp. 287-90, 291-308, 364-69, 404-7

Findley-Rothney, 24-52, 269-7, 282-90, 417-27, 433-38

Thu, Mar 26

Topics:

The USA and the World

Overfield, pp. 268-87, 351-4, 369-74

Findley-Rothney, pp. 252-6, 260-5, 290-7, 427-32

Week 12**Topics:****Tues. Mar. 3****The Global System into the 21st Century**

Overfield, pp. 397-400, 423-45, 409-34, 440-57

Findley-Rothney, Chapter 18

Thu, Apr 2**Topics:**

Review

6 Assessments

6.1 Marking Schemes & Distributions

Two Assignments (10%)
13

Tues Jan. 21; Tues. Jan. 28; Thurs. Feb. 6; Thurs. Feb.

Midterm Test (25%)

Thurs. Feb. 13 (In-Class)

Term/Research Paper (30%)

Thurs. Mar. 19

Final Examination (35%)

TBA

6.2 Details

Assignments

Students are to answer any two out of four assignments offered prior to the mid-term test. The assignments will be a week apart, and the student may choose which of the assignments and the deadlines to observe. The student may not answer any assignment passed the due date.

Mid-term Test

There will be a mid-term test (in class). The test will consist of short written answers to questions. There will be a mid-term review session in class, which all students are required to attend, and which will assist in preparation for the test.

Research Paper

Students will write a paper. A list of topics will be provided to students. The paper will consist of utilizing student research into the class primary source reproductions. The length of the assignment is 6 typewritten pages exclusive of footnotes. There will be a review session for the paper in class, which all students are urged to attend, and which will assist in preparation for the paper.

Late Penalty Papers that are not submitted on the day they are due are deemed late and subject to late penalty. **A penalty of 2% per day** (including weekends) after the due date for the assignment will be imposed on a late paper up till the last day of classes in the term. Explanations for late papers scribbled on assignments will not be accepted as legitimate reason to exempt papers from late penalties. **Penalties may be waived for specific reasons, at all times contact the instructor.** Generally, penalties for late papers are waived in the case of debilitating illness and clear medical documentation that provides specific explanation why the assignment was not completed before the due date. Non-severe illness that commences near or after the due date may not constitute legitimate grounds for the waiving of late penalties. **The assignment has been given long prior to the due date** and late penalties will be levied except in the case of debilitating illness and problems. Plan ahead and get your work in on time. Penalties add up and can imperil a student's standing in the course and in the University.

7 University Statements

7.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

7.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

7.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

7.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

7.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared

responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website
<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website
<https://www.ridgetownc.com/services/accessibilityservices.cfm>

7.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community—faculty, staff, and students—to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct
<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct
<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

7.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

7.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>
